

Head Start and Pre-Kindergarten

Language Arts at a Glance

First Six Weeks

- Listens and responds appropriately in conversations and discussions
- Increasing social skills
- Follows two and three step directions
- Uses words to communicate
- Recognizes environmental print
- Asks to be read to and have favorite books re-read
- Recognizes favorite book by the cover

Second Six Weeks

- Uses new words to communicate
- Read or pretend to read books, imitating behavior
- Track print from top to bottom
- Turns the pages of a book one at a time from front to back
- Uses complete sentence of four or more words
- Recognize his or her own name

Third Six Weeks

- Identifies when spoken words do and do not rhyme
- Track print from left to right
- Demonstrate understanding of stories through recall of events and retelling
- Name the first letter in his or her own name, several peers' names, and in environmental print
- When writing uses scribbles, shapes, pictures, or letters to convey meaning
- Clap syllables

Fourth Six Weeks

- Tells a personal narrative with details
- Express more than one idea in complex sentences
- Produce words with same initial sound (alliteration)
- Distinguish the roles of author and illustrator/Identify parts of a book: front cover, back cover, page numbers
- Engage in conversation using language for advanced purposes(asking questions to get information, giving information, problem solving)

Fifth Six Weeks

- Distinguish that numbers and letters are different
- Begins to make some letter/sound matches
- Writes first name
- Creates new words
- Relates stories to real life experiences
- Predicts what will happen next in a story

Sixth Six Weeks

- Recognizes letters and sounds/Matching letters with sounds
- Begins to understand that letters make up words
- Write known letters both independently and on request
- Learn from books and use knowledge to develop higher level thinking
- Participates in conversations in small and large settings appropriately.