



Kindergarten Reading at a Glance

Place this on your refrigerator to monitor your child's progress through the school year.



First Six Weeks

Can name the capital and lowercase letters

Begins to identify letter sounds.

Writes the capital and lowercase letters.

Begins to blend sounds to create words.

Learn school vocabulary.

Can recognize first name.

Follow directions appropriately.

Holds and uses pencils, crayons, and scissors correctly.

Listens to get information and solve problems.

Second Six Weeks

VC rule

Ll

Oo

Gg

Hh

Tt

Pp

Aa

Nn

Mm

Ii

Ss

Ff

Rr

Kk

Bb

Uu

Zz

Third Six Weeks

VC rule

Cc

Ee

Yy

Dd

Vv

Jj

Xx

Qq

Ww

Fourth Six Weeks

VC rule

Review all letters.

Diagraphs ck, sh, th, oo

Can identify first/last sounds of spoken words.

Fifth Six Weeks

VC/CV rule.

Diagraphs ee, ea
L and r blends

R controlled vowels:
ar, er, ir, or, ur

Sixth Six Weeks

Uses sounds of letters to write messages.

Names parts of a book (cover, title).

Can recognize last name.

Writes his/her own last name.

Names parts of a book (title page, table of contents).

Writes his/her first name.

Increases control of penmanship—pencil grip, paper position, beginning stroke

Increases control of pencil—pencil grip, beginning stroke

Recognizes color words.

Writes messages that move from left to right and top to bottom.

Introduce sight words—Flash cards will be sent home each six weeks.