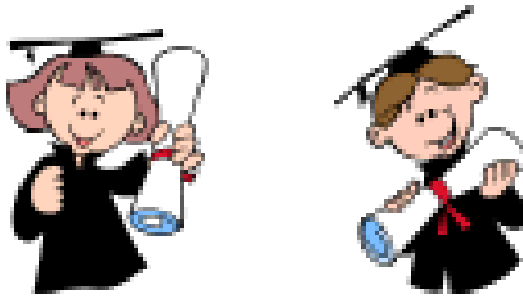


Kindergarten Language Arts/Reading Graduate Profile



Recognizes all capital and lowercase letters.

Can verbalize all letter sounds.

Can write all capital and lowercase letters.

Recognizes eleven basic colors. (red, blue, yellow, green, orange, pink, purple, brown, black, white, and gray)

Reads eleven color words. (red, blue, yellow, green, orange, pink, purple, brown, black, white, and gray)

Reads important words: first and last name, and 20 sight words. (I, a, the, you, my, are, can, go, in, like, see, and, it, on, do, is, look, to, am, we)

Writes important words: first and last name, and some sight words.

Understands "book rules". (left-to-right, top-to-bottom, front-to-back....)

Gain control of penmanship.

Writes messages to communicate.

Becomes familiar with parts of a book.

Responds appropriately to questions.

Understands the difference between letters, words, and sentences.

Listens and responds to stories and teacher instructions.

Retell or act out stories.

LISTENS!

Manipulates, identifies and isolates sounds: initial, final, and blending.

Can understand what is being read.

Uses technology to write.

Begins to read.

Can rhyme.

These minimum skills must be performed independently and consistently at school.