

First Grade Yearly Reading Curriculum

<u>1st Six Weeks</u>	<u>2nd Six Weeks</u>	<u>3rd Six Weeks</u>	<u>4th Six Weeks</u>	<u>5th Six Weeks</u>	<u>6th Six Weeks</u>
Alphabet Sequencing Upper/Lower Case Letter * Concept of Print Left to Right Top to Bottom Parts of a book * Title Author Illustrator Real/Fantasy Decoding Words Letter Sounds * Distinguish Long/Short vowels * Penmanship * Listening * Speaking *	Establish purpose for reading Sequence of Events * Main Idea * Base Words * High Frequency Words * (Recognize, Read, Spell) Read Independently * Consonant digraphs/blends Control R pattern Sequencing of Events*	Context Clues Read Aloud with fluency * Respond to and use rhyme Rhyme Alliteration Word Families	Blends Alphabetizing to 1 st Letter Making Inferences Parts of a book Table of Contents Restate Main Idea Facts/Details * Compound Words	Recognize/Identify Media (purpose & techniques) Use of various resources	Plot/Character descriptions (problem & solution) Conduct research End of Year Goal Read 60 words per minute Read high frequency word list

*Ongoing Skill

(Revised 6/12/2013)