

First Grade Yearly Math Curriculum

<u>1st Six Weeks</u>	<u>2nd Six Weeks</u>	<u>3rd Six Weeks</u>	<u>4th Six Weeks</u>	<u>5th Six Weeks</u>	<u>6th Six Weeks</u>
<ul style="list-style-type: none"> • Order Numbers -writing numbers (correct formation) • Number Line -before, after, between • Addition Concepts -sums to 20 -simple addition sentences -add in any order -(Vocabulary: together, add, equal, count on, combine, joining, addends) 	<ul style="list-style-type: none"> • Addition strategies -doubles -doubles plus 1 -simple story problems -adding 3 numbers • Subtraction Concepts -0-20 -(Vocabulary: take away, difference, count back) -Simple Subtraction sentences -count back 1, 2, 3 -Use number line to subtract -Use doubles to subtract -Relate addition to subtraction • Fact Families -Missing Addends 	<ul style="list-style-type: none"> • Addition & subtraction -Simple Story Problems (how many more, comparing) • Graphing -tally marks -T Charts, picture and bar graphs 	<ul style="list-style-type: none"> • Hundreds chart -odd/even -least to greatest -Greater/Less than (<, >, =) -Skip Counting (2s, 5s, 10s to 120) • Place Value -ones -tens -hundreds -expanded form -standard form • Money -Recognize: penny, nickel, dime, quarter 	<ul style="list-style-type: none"> • Money -Value of each coin -write a value with a cent symbol -Relationship to count by 2s, 5s, and 10s in a collection of coins (pennies, nickels, and dimes) • Time -Tell time to the hour -Tell time to the half hour -analog clocks -digital clocks 	<ul style="list-style-type: none"> • Fractional Parts -whole, half, fourths -identify examples of equal/ unequal parts • 2D Shapes -Circle, triangle, rectangle, square, rhombuses, hexagons -Describe the attributes (sides & corners) -Create a picture using shapes • 3D Shapes -spheres, cones, cylinders, prisms (rectangular,

First Grade Yearly Math Curriculum

					<p>cubes and triangular) -describe attributes (faces, vertices, edges)</p> <ul style="list-style-type: none">• Measurement -Non-standard Units of measure (using paper clips, colored tiles) -length
--	--	--	--	--	---

*revised 2015-2016