

Eustace Middle School



Campus Improvement Plan 2011-2012

EUSTACE MIDDLE SCHOOL

Campus Site Based Committee

2011-2012

Truman Oakley – Principal

Debbie Dominguez – Counselor

Judy Wimberly – Teacher

Geraldine Carson – Teacher

Wendy Gonzalez – Teacher

Paul McKinney – Community Member

Rick Shaffer – Community Member

Hazel Lane – Business Member

Darren Day – Business Member

Angie Womble – Parent

Kelly Zimmerer - Parent



EUSTACE INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

Eustace Independent School District exists to provide a challenging and comprehensive educational program in a way that:

- Unites family, community and school as stakeholders**
- Ensures an emotionally and physically safe environment**
- Fosters maximum individual academic achievement**
- Offers a variety of opportunities for development**

So that students are productive lifelong learners equipped to succeed in a competitive society.

EUSTACE INDEPENDENT SCHOOL DISTRICT 2011-2012 DISTRICT IMPROVEMENT PLAN COMPREHENSIVE NEEDS ASSESSMENT

(TI 1)

A Comprehensive Needs Assessment was conducted by as part of the planning process for the 2011-2012 District Improvement Plan. Committees were established in the 8 areas identified in the NCLB comprehensive needs assessment process. Those areas consisted of:

- Demographics
- Curriculum
- Technology
- School Context
- School Culture
- Family/Community Involvement
- Student Achievement
- Staff Quality/recruitment.

Top priorities and/or areas of improvement from each campus were brought to the District Educational Improvement Council for consideration in developing the 2011-2012 District Improvement Plan.

Eustace ISD is a Title 1 School Wide district. As such, the district strives to incorporate the ten components of Title 1 School Wide Services into all aspects of daily operations and student support. These components are:

TEN COMPONENTS OF TITLE 1 SCHOOL WIDE PROGRAMS

1. Comprehensive needs assessment
2. School wide reform strategies
3. Instruction by highly qualified teachers
4. Ongoing professional development
5. Strategies to attract highly qualified teachers
6. Parental involvement
7. Transition activities for preschool children
8. Inclusion of teachers in academic assessment decisions
9. Assistance strategies for students having difficulty mastering the proficient levels of achievement
10. Coordination of integration of federal, state and local service programs

EUSTACE MIDDLE SCHOOL 2011-2012 CAMPUS IMPROVEMENT PLAN

COMPREHENSIVE NEEDS ASSESSMENT (continued)

The following data sources were utilized in the development of the 2011-2012 Campus Improvement Plan:

STUDENT DATA

Texas Assessment of Knowledge and Skills results (TAKS)
Texas English Language Proficiency Assessment System
(TELPAS)
Special Programs evaluations
RediStep 8th grade
Reading Renaissance Reading Tests (STAR)
STAR Math
Pre/Post Tests
Teacher Observations
Benchmark tests
Six Weeks Grades
PEIMS 425 discipline report
504 Data
Attendance Data

CAMPUS DATA

Campus ratings
Academic Excellence Indicator System (AEIS)
Program Evaluations
Annual Yearly Progress Report (AYP)
Parent/Community surveys
Student surveys
Teacher surveys
Performance Based Monitoring Analysis
System (PBMAS)
Special Program Evaluations

TEACHER DATA

Professional Development and Appraisal System
(PDAS)
Formal and informal walkthroughs
Attendance rates

EUSTACE MIDDLE SCHOOL 2011-2012 CAMPUS IMPROVEMENT PLAN

COORDINATION AND INTEGRATION OF FUNDS (TI 10)

The following funding sources support the objectives and strategies implemented to address identified student needs:

- Title I,
- Title II Part A
- Title III – Bilingual/ESL
- IDEA-B
- Special Education
- State Compensatory Education
- Math Instructional Coaches Grant
- Ed Jobs Grant
- Gifted and Talented
- Instructional Materials Allotment
- State Foundation Allotment
- Local revenue

Through a coordination and integration of federal, state, and local services, academic success of all students at Eustace ISD is maximized. Eustace ISD utilizes state Compensatory Education to support Title I school-wide reform. Because of the high percentage of economically disadvantaged students in the district, Eustace MS utilizes \$149,792 to support 2.7 FTEs.

EUSTACE MIDDLE SCHOOL 2011-2012 CAMPUS IMPROVEMENT PLAN

FINDINGS:

- Eustace Middle School received a rating of Acceptable from the Texas Education Agency.
- Student performance was at the Exemplary level in Writing and Social Studies.
- Student performance was at the Recognized level in Reading/ELA and Science.
- Student performance was at the Acceptable level in Math.
- Eustace Middle School met AYP in all areas with the exception of Econ. Disadvantaged students in Math.
- Parent/community surveys reflect a positive attitude about the education students are receiving.
- Teacher surveys reflect satisfaction with working environment and amount of technology and materials available.



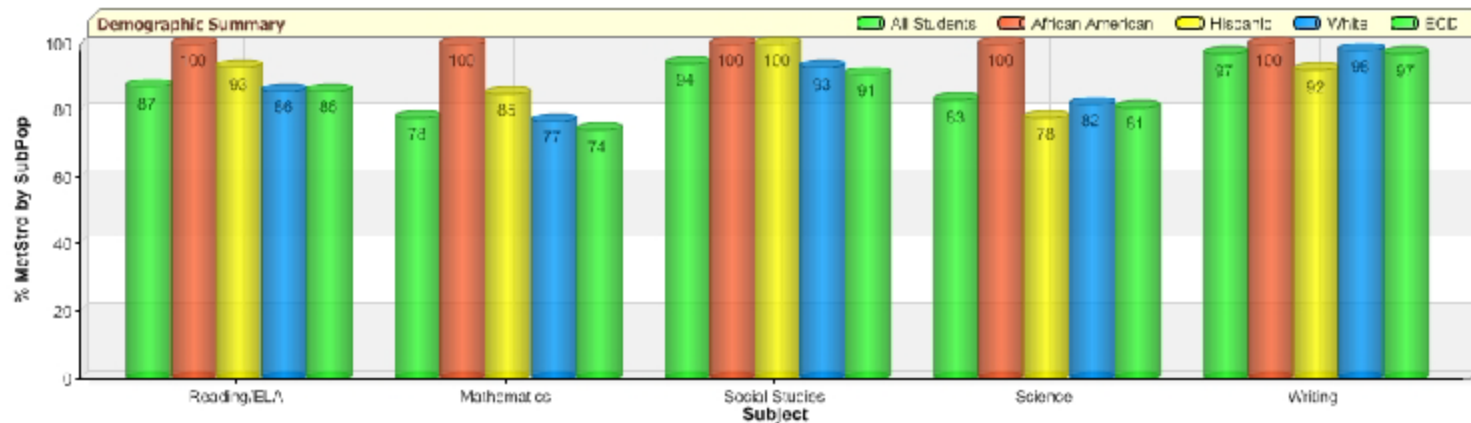
TAKS Demographics using Indicators by Subject for EUSTACE MIDDLE

Year: 2011

Calculation Option: 2011 TAKS Base Indicators Met Strd (Based on TAKS performance only)

Grade(s): 06, 07, 08

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science			Writing		
	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%
All Students	301	263	87%	301	236	78%	81	76	94%	81	67	83%	106	103	97%
African American	4	4	100%	4	4	100%	2	2	100%	2	2	100%	1	1	100%
Hispanic	27	25	93%	27	23	85%	9	9	100%	9	7	78%	12	11	92%
White	254	219	86%	254	196	77%	67	62	93%	67	55	82%	87	85	98%
ECD	205	176	86%	205	151	74%	54	49	91%	54	44	81%	76	74	97%





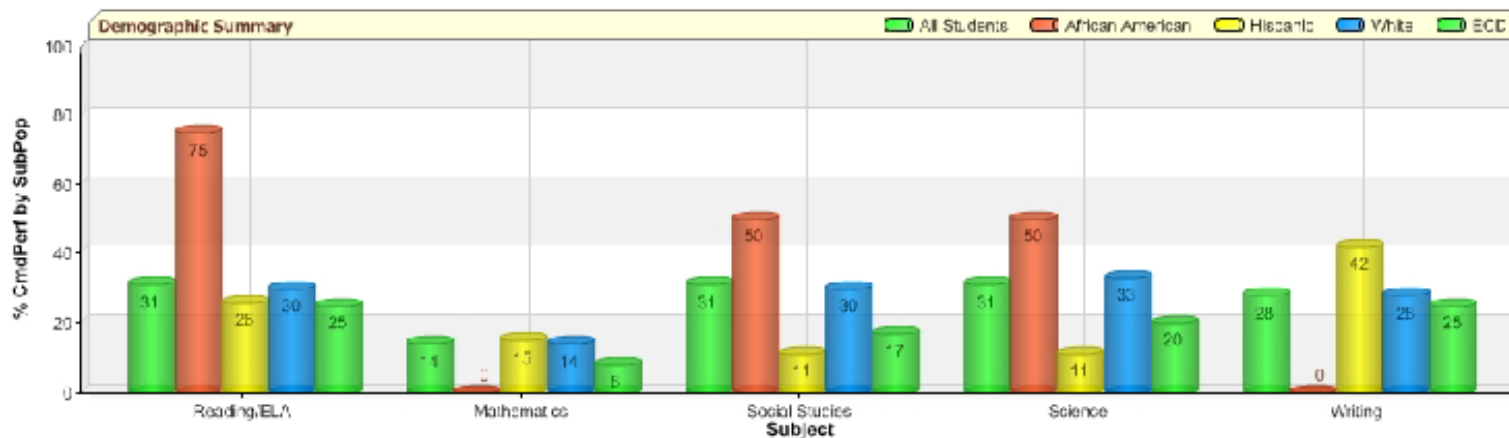
TAKS Demographics using Indicators by Subject for EUSTACE MIDDLE

Year: 2011

Calculation Option: 2011 TAKS Base Indicators Cmd Perf (Based on TAKS performance only)

Grade(s): 06, 07, 08

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science			Writing		
	Tested	CPrf	CPrf%	Tested	CPrf	CPrf%	Tested	CPrf	CPrf%	Tested	CPrf	CPrf%	Tested	CPrf	CPrf%
All Students	301	94	31%	301	41	14%	81	25	31%	81	25	31%	106	30	28%
African American	4	3	75%	4	0	0%	2	1	50%	2	1	50%	1	0	0%
Hispanic	27	7	26%	27	4	15%	9	1	11%	9	1	11%	12	5	42%
White	254	75	30%	254	35	14%	67	20	30%	67	22	33%	87	24	28%
ECD	205	51	25%	205	16	8%	54	9	17%	54	11	20%	76	19	25%



EUSTACE INDEPENDENT SCHOOL DISTRICT

2011-2012 GOALS AND OBJECTIVES

- GOAL I: ALL EISD STUDENTS WILL MEET OR EXCEED ESTABLISHED STATE AND FEDERAL STUDENT PERFORMANCE STANDARDS.**
- Obj. I: Provide high quality rigorous instruction to students so that students perform successfully on STAAR assessments and reach graduation requirements on TAKS assessments.
 - Obj. II: Provide support programs to ensure that all student populations reach graduation goals.
 - Obj. III: Provide a comprehensive program to increase career and postgraduate educational opportunities and financial assistance resources.
 - Obj. IV: Provide high quality instruction to special populations to meet 100% of IEP goals.
 - Obj. V: Maintain student attendance of at least 96% and maintain district drop out rate of 1.0 or less.
- GOAL II: PROVIDE TECHNOLOGY RESOURCES TO SUPPORT THE DISTRICT'S EDUCATIONAL PROGRAMS AND GOALS FOR STUDENT ACHIEVEMENT.**
- Obj. I: Increase utilization of advanced technology in all classrooms.
 - Obj. II: Increase staff development and technology training to enable all staff to provide advanced technological services to students.
- GOAL III: PROVIDE A SAFE, ORDERLY, AND SECURE LEARNING ENVIRONMENT TO MAXIMIZE STUDENT ACHIEVEMENT.**
- Obj. I: Reduce incidents of violence, tobacco, alcohol, and drug abuse.
 - Obj. II: Upgrade emergency communication and transportation capabilities in the district.
 - Obj. III: Provide a Coordinated School Health Program that promotes lifelong healthy lifestyles and promotes student well-being.
 - Obj. IV: Provide well-maintained campuses and grounds throughout district.
- GOAL IV: PROVIDE ACTIVITIES TO UNITE ALL FAMILIES, COMMUNITY AND SCHOOLS AS STAKEHOLDERS IN THE EDUCATIONAL PROGRAMS OF EUSTACE ISD.**
- Obj I: Promote parent involvement through a variety of avenues.
- GOAL V: PROVIDE HIGHLY QUALIFIED PERSONNEL TO MEET ALL DISTRICT NEEDS.**
- Obj. I: Provide competitive salary and benefits package for all staff members to attract and maintain Highly Qualified personnel in all areas.
 - Obj. II: Provide high quality professional development to teachers, paraprofessionals, and administrators.

PRESENTED FOR BOARD APPROVAL

**EUSTACE MIDDLE SCHOOL
2011-2012 CAMPUS IMPROVEMENT PLAN**

GOAL I: ALL EISD STUDENTS WILL MEET OR EXCEED ESTABLISHED STATE AND FEDERAL STUDENT PERFORMANCE STANDARDS.

- Obj. I: Provide high quality rigorous instruction to students so that students perform successfully on STAAR assessments and reach graduation requirements on TAKS assessments.
- Obj. II: Provide support programs to ensure that all student populations reach graduation goals.
- Obj. III: Provide a comprehensive program to increase awareness of career and postgraduate education opportunities and financial assistance resources.
- Obj. IV: Provide high quality instruction to special populations to meet 100% of IEP goals.
- Obj. V: Maintain student attendance of at least 96% and maintain district drop out rate of 1.0 or less.

Title I School-Wide Components: 2,4,6,7,8,9,10

Summative Assessment: Accomplishment of objectives as measured by STAAR & TAKS scores in the four core content subjects.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1.A. Utilize state Comp Ed. Funds to support Title I School-wide reform.	Superintendent Director of Special Programs	<u>MS</u> : \$149,792 2.7 FTE	Each 6 weeks	At least 90% passing rate each 6 weeks for all student groups.
1.B. Utilize CSCOPE as a tool for curriculum alignment in preparation for STAAR and EOC assessments.	Asst. Supt. Principals Teachers	CSCOPE program	Aug. 2011 Dec. 2011 Mar. 2012 May 2012	Percent meeting passing standards. Teacher implementation as measured in CSCOPE Administrative Reports.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1.C. Obtain Professional Development in CSCOPE Modules 1,2,3,4 & 5E Lesson Design.	Asst, Supt., Prin. Teachers	CSCOPE website, Reg. VII staff	July 2011 Jan. 2012	Teacher attendance logs.
1D. Obtain STAAR and EOC professional development for staff.	Asst. Supt. Principal Teachers	ESC 7 sessions Online sessions TEA documents	June 2011 July 2011 Aug. 2011 Jan. 2012	Teacher PD records
1E. Revise grade level place mats for changes in sequence of instruction.	Teachers	STAAR blueprints EOC blueprints	Aug. 2011 Oct. 2011 Jan. 2012	Documents revised and distributed
1 F. Increase rigor of 6 weeks assessments to meet STAAR & EOC standards.	Teachers	STAAR blueprints EOC blueprints	Aug. 2011 Oct. 2011 Jan. 2012	At least 90% passing rate each 6 weeks for all student groups.
1.G. Enhance student achievement through supplemental support programs: <ul style="list-style-type: none"> • Compensatory Reading & Math • Read 180 MS • Lexia district wide • Fast ForWord • Science Starters • After school & BULLDOG tutorials • Math Lab 7 & 8 • Star Math • Study Island 	Teachers Principal	Compensatory <u>MS</u> : \$149,792 2.7 FTE	Aug. 2011 Nov. 2011 Feb. 2012 April 2012	At least 90% passing rate each 6 weeks for all student groups. Percentage of students achieving Satisfactory Performance Levels on STAAR.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1.H. Continue 2 nd year of Math Instructional Coaches professional development activities for Middle math teachers.	Teachers, Principal Asst. Supt.	Math Coaches Grant \$79,500 UT Tyler Integrity Center partnership	Aug. 2011 Oct. 2011 Feb. 2012 Mar. 2012	Increase in passing rates and commended performance percentages on TAKS. Percentage of students achieving Satisfactory Performance Levels on STAAR.
1.I. Coordinate with local REACH program to prevent students at-risk from dropping out.	Board Principal Lab Facilitator	E2020 \$35,900	Aug. 2011 Oct. 2011 Feb. 2012 May 2012	Drop out rate of 1.0 or less.
1.J. Utilize Optional Flexible Instructional Days to provide intense instruction to students at-risk for failure.	Principals, Teachers	Optional Flexible Days approval from TEA, TEKS	Oct. 2011 Nov. 2011 Feb. 2012 Apr. 2012	Increase in TAKS passing rates. Percentage of students achieving Satisfactory Performance Levels on STAAR.
1.K. Provide time for departmental meetings for Language Arts, Math, Science and Social Studies teachers.	Principal	Time allocated to planning, Substitute teachers	Each semester	Documentation of meetings held.
1.L. Utilize local scanner for scoring six- week's tests and benchmarks.	Asst. Supt. Principal Teachers	TEKScore Program Reg VII	Oct. 2011 Nov. 2011 Feb. 2012 April 2012	Utilization of scanner on a regular basis.
1.M Utilize data from six-weeks TEKScore reports to target remedial instruction and for after school tutorials.	Asst. Supt., Principal, Counselors, Teachers	DMAC TEKScore Reg. VII program (SFSF)	Oct. 2011 Nov. 2011 Feb. 2012 April 2012	Increase in TAKS passing rates. Percentage of students achieving Satisfactory Performance Levels on STAAR.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1.N. Coordinate instruction at DAEP and ISS programs to ensure mastery of TEKS objectives.	DAEP Teacher DAEP Aides ISS Aides Principal	Education 2020 \$17,237 Title II D	Each 6 weeks	At least 90% passing rate each 6 weeks for all student groups.
1.O. Provide summer school, and acceleration programs to address the needs of high-risk students.	Principal Teachers	\$17,520- Comp.	June 2012	100% Promotion rate.
1.P Utilize Accel. Reader Enterprise, STAR RDG. and STAR Math to increase skills.	Librarians teachers	Renaissance Learning \$8,973.00 comp funds	Oct. 2011 Jan. 2012 May 2012	At least 90% passing rate each 6 weeks for all student groups. Percentage of students achieving Satisfactory Performance Levels on STAAR.
1.Q. Upgrade Science materials and equipment.	Principals Teachers	\$10,130	Sept. 2011 Jan. 2012 April 2012	Equipment procured.
1.V. Prepare students for college entrance: • RediStep-8 th grade	Trained teachers Counselors	College Board	Aug. 2011 Oct. 2011 Apr. 2012	Course enrollments, Number of tests taken

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1.Z. Provide annual update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students: Dyslexia and related disorders, LEP, Sp Ed, GT, At-Risk.	Asst. Supt., Principal EISD Sp. Ed. Director	Sp. Ed. Department, Handbooks	Aug. 2011 Jan. 2012	100% of qualifying students served by appropriate programs.
1AA. Utilize Response To Intervention strategies/guidelines when identifying special need students.	Principal RTI team EISD Sp. Ed. Director	Scientific Based Instructional Strategies; Documentation forms	Aug. 2011 Jan. 2012 May 2012	Identified students appropriately served.
1.BB. Provide services for ED students.	EISD Sp. Ed. Director	Spec. Ed.	Each 6 weeks	Reduction in behavior outbursts.
1.CC. Provide tutorial program and Grand Central Station support services targeting bottom 20% students, special ed. students and 504 students district wide.	Content Mastery Teachers 504 Aide Sp. Ed./Reg. Ed. Teachers	Kurzweil program, Sp. Ed. Comp. Local funds	Each 6 weeks	100% of identified students passing each six weeks.
1.DD. Conduct PBMAS focused data analysis as required.	Data analysis team	PBMAS report	Nov. 2011 May 2012	Analysis completed.
1.EE. Provide ESL services on all campuses and monitor progress.	District, ESL teachers for Secondary	Local funds	Each 6 weeks	100% pass all subjects.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
<p>1.FF. Utilize alternative assessments to ensure LEP students are not over-or-under represented in special programs.</p>	<p>ESL Teacher</p>	<p>Local Funds</p>	<p>Aug. 2011 Jan. 2012 May 2012</p>	<p>Special programs monitored.</p>
<p>1.GG. Achieve at least a 96% attendance rate:</p> <ul style="list-style-type: none"> • Consistently enforce procedures for excessive absenteeism. • Improve tracking of habitual absenteeism among campuses. • Provide attendance incentives district-wide. 	<p>Principal Assistant Principal Attendance Officer</p>	<p>Absentee Reports</p>	<p>Bi-monthly attendance meetings</p>	<p>Maintain or increase district-wide attendance of 96%.</p>

EUSTACE MIDDLE SCHOOL
2011-2012 CAMPUS IMPROVEMENT PLAN

GOAL II: PROVIDE TECHNOLOGY RESOURCES TO SUPPORT THE DISTRICT'S EDUCATIONAL PROGRAMS AND GOALS FOR STUDENT ACHIEVEMENT.

- Obj. I: Increase utilization of advanced technology in all classrooms.
 Obj. II: Increase staff development and technology training to enable all staff to provide advanced technological services to students.

Title I School-Wide Components: 4

Summative Assessment: Accomplishment of objectives as measured by STAAR & TAKS scores in the four core content subjects.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
2.A. Promote 'Bring Your Own Device' program.	Principal Teachers	Personal student devices appropriate for use.	Aug. 2011 Nov. 2011 Feb. 2012 Apr. 2012	Utilization of personal devices by students. Documentation of project utilization.
2 A. Conduct 3 week trial of student of "Bring Your Own Device" Program	Principal Teachers T. I.	Staff training Tech Support	Nov. 28 – Dec. 12/16	Student surveys Teachers surveys Classroom observations
2.B. Expand wireless capabilities throughout the district to enhance internet learning opportunities: <ul style="list-style-type: none"> • Xirrus Mgmt. Software 	Technology Staff	Budget Allocations	July 2011 Oct. 2011	Equipment installed.
2.C Utilize full-time Technology Integration Specialist	Board Approval	salaries	Aug. 2011 Jan. 2012 May 2012	Teacher and principal surveys on success of positions.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
<p>2.D. Increase staff proficiencies in technology utilization through monthly trainings for each campus. Topics to be presented include:</p> <ul style="list-style-type: none"> • <i>Google Docs, Sites, Search Tools</i> • Atomic Learning • Discovery Streaming • Promethean troubleshooting • Promethean Advanced Flip Chart development • Personal Learning Networks • 21st Century Learners 	<p>Technology Staff TIS</p>	<p><i>Google Academy</i> program</p> <p><i>Discovery Learning</i></p> <p><i>Promethean</i></p>	<p>Sept. 2011 Oct. 2011 Nov. 2011 Jan. 2012 Feb. 2012 March 2012 April 2012</p>	<p>Attendance rosters</p>
<p>2.E. Utilize Netbook grade level sets.</p>	<p>Board of trustees Technology Dept.</p>	<p>Tech support</p>	<p>Sept. 2011 Dec. 2011 Mar. 2012 May 2012</p>	<p>Student surveys regarding program.</p>
<p>2.F. Integrate the seamless use of technology into daily instruction.</p>	<p>Teachers, Principal Tech. Integration Specialist</p>	<p>Projectors, Laptops, <i>Discovery Learning</i> Technology training,</p>	<p>Sept. 2011 Dec. 2011 Mar. 2012 May 2012</p>	<p>Students surveys on technology Lesson plans Walk-through evaluations, TAKS scores increased</p>
<p>2.G. Present multi-sensory/multi-media lessons to target learning styles of students.</p>	<p>Teachers, Principal Technology Integration Specialist</p>	<p>Projectors, Laptops, Technology training,</p>	<p>Sept. 2011 Dec. 2011 Mar. 2012 May 2012</p>	<p>Student surveys Lesson plans Walk-through evaluations, TAKS scores increased</p>

**EUSTACE MIDDLE SCHOOL
2011-2012 CAMPUS IMPROVEMENT PLAN**

GOAL III: PROVIDE A SAFE, ORDERLY, AND SECURE LEARNING ENVIRONMENT TO MAXIMIZE STUDENT ACHIEVEMENT.

- Obj. I: Reduce incidents of violence, tobacco, alcohol, and drug abuse.
 Obj. II: Upgrade emergency communication and transportation capabilities in the district.
 Obj. III: Provide a Coordinated School Health Program that promotes lifelong healthy lifestyles and promotes student well-being.
 Obj. IV: Provide well-maintained campuses and grounds throughout district.

Title School-Wide Components: 5,6

Summative Assessment: Accomplishment of objective as measured by PEIMS 425 data.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
<p>3.A. Utilize district wide character education program that focuses on positive traits such as:</p> <ul style="list-style-type: none"> • courage • trustworthiness • integrity • respect • fairness • responsibility • caring & kindness <p>good citizenship, including patriotism, respect for authority and school pride.</p>	<p>Campus Principal, Counselors, staff</p>	<p>Character Counts- Six Pillars of Character</p> <p>Right Choice</p> <p>Essential 55</p>	<p>Each 6 weeks</p>	<p>Reduction in discipline referrals.</p>
<p>3.B. Provide comprehensive counseling program targeting suicide prevention and conflict resolution.</p>	<p>Counselors, Principal</p>	<p>Community resources</p>	<p>Oct. 2011 Feb. 2012 April 2012</p>	<p>Reduction in discipline referrals. Referrals to community agencies.</p>

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
3.C. Provide presentations to students aimed at preventing dating violence.	Counselors HELP Center staff	HELP Center	Oct. 2011 Feb. 2012	Dates of presentations.
3.D. Coordinate discipline management procedures that provide prevention of and education concerning <ul style="list-style-type: none"> • unwanted physical or verbal aggression, • emotional abuse, • dating violence, • sexual harassment, • other forms of bullying in schools, on school grounds, and in school vehicles. 	Principal Assistant Principal Teachers	Code of Conduct Discipline Referrals	Each 6 weeks	Reduction in discipline referrals.
3. D. Shift MS Detention program from an after school to an in-school detention program.	Principal Assistant Principal Teachers	Discipline Referrals Supervision Staff	August 2011	Reduction in discipline referrals.
3.E. Provide presentations to prevent drug/alcohol abuse.	Principal Teachers, Counselors	DAVE curriculum, Guest speakers	Oct. 2011 Feb. 2012	Dates of presentations. . Reduction in tobacco, drug and alcohol incidents.
3.F. Provide presentations on dangers of smokeless tobacco usage.	Health teachers	S.O.S curriculum E.TX CADA	Nov. 2011 Apr. 2012	Dates of presentations. Reduction in tobacco, drug and alcohol incidents.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
3.H. Increase monitoring system and surveillance in order to decrease acts of violence, tobacco, and drug and alcohol abuse.	Security Officer Maintenance Director Principal Assistant Principal	Cameras Video Equipment	Each 6 weeks	Reduction in tobacco, drug and alcohol incidents.
3.I. Provide annual training for Texas Behavior Support Initiative including Non-Violent Crisis Prevention Intervention.	Asst. Supt Team members	TBSI materials, CPI training & workbooks	Jan. 2012 May 2012	Training completed.
3.K. Participate in: Red Ribbon Week Campaign Dogs Against Drugs DAVE Curriculum.	Teachers Counselor/Social Worker Principal Assistant Principal	PTA Curriculum Document DAD Contract \$1,300 local	Oct. 2011 Jan. 2012 April 2012	Random searches conducted, Student participation.
3.L. Implement components of TEA approved CSHP <i>Great Body Shop</i> .	PE teachers Health teachers	<i>Great Body Shop</i>	Aug. 2011 Jan. 2012 May 2012	Fitness Gram scores
3.M. Provide a comprehensive PE program that includes sustained active participation each week.	PE teachers	<i>Move Everybody</i> Program, PE TEKS	Aug. 2011 Nov. 2011 Feb. 2012 May 2012	Pre & post test assessments
3.N. Provide nutrition services that promote healthy eating choices.	Food Service Director	USDA guidelines	Aug. 2011 Nov. 2011 Feb. 2012 May 2012	Analysis of nutritional reports.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
3.O. Promote participation of School Health Advisory Council in development and evaluation of program.	SHAC Asst. Supt.		Oct. 2011 Jan. 2012 Mar. 2012 May 2012	Minutes of SHAC meetings
3.R. Evaluate, revise, distribute, and practice evacuation procedures in district Emergency Operations Plan.	Supt. Directors Principal Teachers	District Emergency Operations Plan	Aug. 2011 Nov. 2011 Feb. 2012 May 2012	Plans distributed and procedures practiced.

**EUSTACE MIDDLE SCHOOL
2011-2012 CAMPUS IMPROVEMENT PLAN**

GOAL IV: PROVIDE ACTIVITIES TO UNITE ALL FAMILIES, COMMUNITY AND SCHOOLS AS STAKEHOLDERS IN THE EDUCATIONAL PROGRAMS OF EUSTACE ISD.

Obj. I: Promote parent involvement through a variety of avenues.

Title I School-Wide Components: 6

Summative Assessment: Accomplishment of objective as measured by Parent/Community feedback from surveys.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
4.A. Provide opportunities for parent/community involvement. (Ex: School Health Advisory Council, LSC, DEIC, book fairs, PTO, history fair, Band and Athletic events, Meet the Teacher Night, Summer Schedule Pick-up)	Principal Teachers Administrators	Notices sent home, Newsletter, Marquee, Website, PTO	Each 12 weeks	Participant sign-in sheets.

4.D Promote active participation in local PTO.	Principal Teachers Paraprofessionals	\$5 per person	Oct. 2011 Feb. 2012	100% faculty participation.
4.E. Provide community access to school facilities. (football field, track, library, computer lab, gyms)	Principal	track, library, computer lab, gyms	Aug. 2011 Nov. 2011 Feb. 2012 April 2012	Community involvement increases.
4.F. Conduct survey of parental/community opinion of EISD.	Asst. Supt.	Survey forms	April 2012	Survey Completed.
4.G. Increase parental contacts through the use of technology.	Technology Dept. Principal Teachers	Emails Newsletters Parent Connect	Aug. 2011 Nov. 2011 Feb. 2012 April 2012	Parental responses on surveys.
4.H.. Provide PaySchool on line payment program for parental convenience.	Technology Dept. Web Master	Pay School, EISD Website	Sept. 2011 Jan. 2012 May 2012	Number of uses.

**EUSTACE MIDDLE SCHOOL
2011-2012 CAMPUS IMPROVEMENT PLAN**

GOAL V: PROVIDE HIGHLY QUALIFIED PERSONNEL TO MEET ALL DISTRICT NEEDS.

- Obj. 1: Provide competitive salary and benefit package for all staff members to attract and maintain Highly Qualified personnel.
Obj. 11: Provide high quality professional development to teachers, paraprofessionals, and administrators.

Title I School-Wide Components: 3,5

Summative Assessment: Accomplishment of objective as measured by Highly Qualified report data.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
5.A. Provide competitive salary and benefits package for all staff members to ensure instruction by Highly Qualified staff.	Board Approval	Budget allocations	Aug. 2011 Jan. 2012 May 2012	Benefits paid. Low turnover rate for professional employees.
5.B. Promote longevity in professional staff through personal laptop program.	Board approval	Local funds	Aug. 2011 Jan. 2012 May 2012	Low turnover rate for professional employees.
5.C. Attend college and area job fairs to recruit Highly Qualified teachers.	Asst. Superintendent Principal	Registration fees and travel expenses	April 2012 May 2012	Verification of attendance.
5.D. Obtain additional Eng. Pre-AP training.	Principal Teacher	College Board TEA stipend	July 2011	Certificate of attendance

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
5.E. Provide teachers with course specific STAAR and EOC training.	Superintendent Principal	Title IA Title IIA Title V	Aug. 2011 Oct. 2011 Jan. 2012	Certificates of attendance at workshops.
5.F. Provide CSCOPE 5E Lesson Design training.	Asst. Supt. Principal	Reg. VII personnel	June 2011	Attendance rosters
5.G. Increase staff proficiencies in technology utilization through monthly trainings for each campus. Topics to be presented include: <ul style="list-style-type: none"> • <i>Google Docs, Sites, Search Tools</i> • Atomic Learning • Discovery Streaming • Promethean troubleshooting • Promethean Advanced Flip Chart development • Personal Learning Networks • 21st Century Learners 	Technology Staff TIS	<i>Google Academy</i> program <i>Discovery Learning</i> <i>Promethean</i>	Sept. 2011 Oct. 2011 Nov. 2011 Jan. 2012 Feb. 2012 Mar. 2012 April 2012	Attendance rosters