



Eustace ISD
Eustace Intermediate School
Campus Improvement Plan
2011 - 2012

EUSTACE INTERMEDIATE SCHOOL

CAMPUS IMPROVEMENT PLAN COMMITTEE 2011 - 2012

Principal

Robert Reeve

Counselor

Brett Powers

3rd Grade

Julie Gray

4th Grade

Kortni Harris

5th Grade

Donna Chiles

Asst. Principal

Marcy Warren

Business

Jackie Martin

Randy Johnsen

Community

Cherry Gage

Julie Ryan

Parent

Sara McAtee

Jonathon Lilley

At Large

Jerri Davis

EUSTACE INDEPENDENT SCHOOL DISTRICT MISSION STATEMENT

EUSTACE INTERMEDIATE SCHOOL exists to provide a challenging and comprehensive educational program in a way that:

- **Unites family, community and school as stakeholders**
- **Ensures an emotionally and physically safe environment**
- **Fosters maximum individual academic achievement**
- **Offers a variety of opportunities for development**

So that students are productive lifelong learners equipped to succeed in a competitive society.

EUSTACE INTERMEDIATE SCHOOL 2011 - 2012 CAMPUS IMPROVEMENT PLAN

COORDINATION AND INTEGRATION OF FUNDS (TI 10)

This campus improvement plan was developed collaboratively by the LSC (Local School Council), representing all campus stakeholders. All performance goals identified in No Child Left Behind legislation have been adopted by the district and are incorporated into this Improvement Plan.

The following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, III, IDEA-B, Special Education, State Compensatory Education, Ed Jobs Grant, Instructional Materials Allotment, State Foundation Allotment, and local revenue. State fiscal stabilizations funds (SFSF) are vital to the academic success of students and programs at Eustace ISD.

Through a coordination and integration of federal, state, and local services, academic success of all students at Eustace Intermediate is maximized. Eustace ISD utilizes state Compensatory Education to support Title I school-wide reform. The campus total of \$50,399 State Compensatory Education allotment supports .75 FTE's.

Economically disadvantaged students encompass a high percentage of the student population; therefore, Eustace Intermediate School utilizes Title I funds to support the school-wide programs. The campus supports nine of the ten components of the school-wide program:

- 1. Comprehensive needs assessment**
- 2. School-wide reform strategies**
- 3. Instruction by highly qualified professional staff**
- 4. Professional development**
- 5. Strategies to attract high-quality, highly qualified teachers to high-need schools**
- 6. Parental involvement**
- 7. Transition plans from early childhood programs**
- 8. Steps to include teachers in the decisions regarding the use of assessments**
- 9. Activities that target students experiencing difficulty mastering state standards**
- 10. Coordination and integration of federal, state, and local services and programs**

EUSTACE INTERMEDIATE SCHOOL 2011 - 2012 CAMPUS IMPROVEMENT PLAN

NEEDS ASSESSMENT (TI 1)

In the spring of 2011, Eustace Intermediate School conducted a needs assessment. Top priorities were brought to the Local School Council (LSC), District Education Improvement Committee (DEIC), and Campus Improvement Plan Committee for consideration in developing the new Campus Improvement Plan. Eustace Intermediate School also established committees in the 8 areas identified in the NCLB comprehensive needs assessment process. Those areas were: demographics, curriculum, technology, school context, school culture, family/community involvement, student achievement, and staff quality/recruitment. Top priorities and /or area of improvement were brought for consideration in developing the new Campus Improvement Plan. The following student performance information documents were used to analyze student achievement in Eustace Intermediate:

- STAAR scores
- State Accountability Report (AEIS)
- Iowa Test of Basic Skills (ITBS) - 2nd Grade Results
- Texas Primary Reading Inventory (TPRI) - 2nd Grade Results
Fluency Screening
- AYP Data
- Promotion / Retention Records
- Program evaluations for Compensatory Education, Dyslexia, GT, Sp. Ed.
- PEIMS Report 425 Discipline Referrals
- Texas English Proficiency Assessment System (TELPAS)
- Benchmark Assessments
- STAAR Item Analysis Report
- Performance Based Monitoring Report
- Parent Surveys
- Student Surveys
- Teacher Surveys
- STAR Diagnostic Tests
- Reading Renaissance Reports

FINDINGS:

- Eustace Intermediate School earned a rating of Exemplary from TEA
- Eustace Intermediate School met Adequate Yearly Progress under NCLB
- Eustace Intermediate School maintained significant percentages in Commended Performance scores on TAKS
- Eustace Intermediate School maintained high levels of achievement in each TAKS subject area
- No significant gap exists between economically disadvantaged students and other student groups
- Parent surveys reflect positive attitudes toward the district Employee surveys also reflect positive attitudes

EUSTACE INTERMEDIATE SCHOOL 2011 - 2012 CAMPUS IMPROVEMENT PLAN

TAKS Academic Performance Chart

2009- 2010					
	RDG/ ELA	Math	Writ	Soc.St	Sci.
All	96	94	96	N/A	92
Male	97	94	94		98
Female	94	94	98		86
Afr. Am	99	86	*		*
Hispanic	95	99	99		99
White	95	94	95		91
Eco. Dis.	95	92	95		91
At Risk					
Bilingual					
LEP					
GT					
Sp. Ed.	93	80	78		82
Comm. Perform.	39%	30%	42%		47%

2010- 2011					
	RDG/ ELA	Math	Writ	Soc.St	Sci.
All	94	96	97	N/A	92
Male					98
Female					86
Afr. Am	*	*	*		*
Hispanic	91	99	99		99
White	93	96	97		92
Eco. Dis.	93	96	96		88
At Risk					
Bilingual					
LEP					
GT					
Sp. Ed.					
Comm. Perform.	36%	33%	48%		39%

Goal for 2011-2012					
	RDG/ ELA	Math	Writ	Soc.St	Sci.
All	90/	90/	90/	N/A	90/
Male	90/	90/	90/		90/
Female	90/	90/	90/		90/
Afr. Am	90/	90/	90/		90/
Hispanic	90/	90/	90/		90/
White	90/	90/	90/		90/
Eco. Dis.	90/	90/	90/		90/
At Risk					
Bilingual					
LEP					
GT	90/				
Sp. Ed.	90/	90/	90/		90/
Comm. Perform.					

AEIS DATA CHART (date reflects year data received)			
	2009-2010	2010-2011	2011-2012*
Attendance	97.80	97.56	98

Adequate Yearly Progress Status			
	2010	2011	2012*
Meets AYP	Yes	Yes	Yes

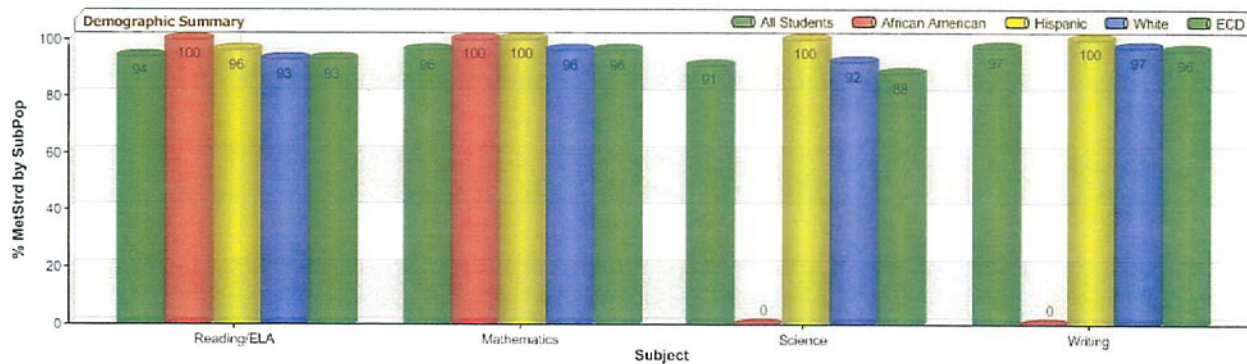
EUSTACE INTERMEDIATE SCHOOL 2011 - 2012 CAMPUS IMPROVEMENT PLAN



TAKS Demographics using Indicators by Subject for EUSTACE INT

Year: 2011
Calculation Option: 2011 TAKS Base Indicators Met Strd (Based on TAKS performance only)
Grade(s): 03, 04, 05

SubPopulation	Reading/ELA			Mathematics			Science			Writing		
	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%
All Students	306	287	94%	306	295	96%	97	88	91%	105	102	97%
African American	4	4	100%	4	4	100%	2	0	0%	0	0	0%
Hispanic	28	27	96%	28	28	100%	6	6	100%	9	9	100%
White	261	243	93%	261	251	96%	83	76	92%	91	88	97%
ECD	227	211	93%	227	217	96%	66	58	88%	80	77	96%



**EUSTACE INTERMEDIATE SCHOOL
2011 - 2012 CAMPUS IMPROVEMENT PLAN**

GOALS AND OBJECTIVES

GOAL I: Provide opportunities to enhance the academic performance of every student

Objective I: Provide instruction to achieve at least 90% mastery of TEKS / STAAR at all grade levels and with all student populations

Objective II: Improve academic performance for students in special populations to achieve at least 90% mastery of TEKS / STAAR at all grade levels

GOAL II: Promote prompt and regular attendance

Objective I: Improve average daily attendance to 98%

GOAL III: Provide a pleasant and secure environment to ensure emotional and physical security of all students and staff

Objective I: Maintain positive discipline management program to reduce discipline referrals by 5%

Objective II: Increase home, school, and community connections through a variety of activities, showing a 5% increase over previous year

GOAL IV: Procure and implement advanced technology

Objective I: Provide each classroom with technology to enhance learning opportunities and teacher efficiency

PRESENTED FOR BOARD APPROVAL OCTOBER 18, 2011

**EUSTACE INTERMEDIATE SCHOOL
2011 - 2012 CAMPUS IMPROVEMENT PLAN**

GOAL I: Provide opportunities to enhance the academic performance of every student

OBJECTIVE I: Provide instruction to achieve at least 90% mastery of TEKS / STAAR at all grade levels and with all student populations

Summative Assessment: Accomplishment of objective as measured by STAAR scores in the four core content subjects

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1. Utilize state compensatory funds to support Title I School-wide reform TI 2	Principal - R. Reeve	\$50,399 .75 FTEs	Each 6-weeks	At least 90% passing rate in core courses each 6-weeks for all students
2. Access CSCOPE as a tool for curriculum alignment in preparation for STAAR assessments	Supt. - C. Holcombe Asst. Supt. - J. Beasley Principal - R. Reeve Staff	CSCOPE program	August 2011 December 2011 January 2012 May 2012	At least 90% passing rate in core courses each 6-weeks for all students Exceed the state average for mastery of STAAR
3. Utilize Optional Flexible Instructional Days to provide intensive instruction to students at risk TI 2, 9	Principal - R. Reeve Staff	Optional Flexible Days TEA Approval TEKS	September 2011 November 2011 February 2012 April 2012	Exceed the state average for mastery of STAAR
4. Target specific STAAR objectives and students with low percentage mastery through SSI, after school tutorials, PUP / 504 support, and dyslexia support TI 2, 9, 10	Principal - R. Reeve Staff	Title I-A Funds TEKS TEA Website Report cards	Each 6-weeks	At least 90% passing rate in core courses each 6-weeks for all students; Exceed the state average for mastery of STAAR

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
5. Provide time for grade level meetings for Reading/ Writing (ELA), Math, Science, Social Studies, Fine Arts, Technology, and PE TEKS to ensure student mastery of TEKS TI 2	Supt. - C. Holcombe Asst. Supt. - J. Beasley Principal - R. Reeve	CSCOPE Website Staff Development	Each 6-Weeks	At least 90% passing rate in core courses each 6-weeks for all students; Exceed the state average for mastery of STAAR
6. Participate in district-wide Benchmark STAAR testing TI 8	Asst. Supt. - J. Beasley Principal - R. Reeve	STAAR Release Questions EISD Services Pearson Scanner Computer TEKScore	January 2012 February 2012 March 2012	Exceed the state average for mastery of STAAR
7. Utilize data from Benchmarks TEKScore reports to target remedial instruction and after school tutorials	Principal - R. Reeve Counselor - B. Powers Staff	TEKScore ESC Region 7 Services	January 2012 February 2012 March 2012	Exceed the state average for mastery of STAAR
8. Utilize local scanner for scoring 6-weeks tests and Benchmarks	Principal - R. Reeve Staff	EISD Services Pearson Scanner Computer TEKScore	Each 6-Weeks	At least 90% passing rate in core courses each 6-weeks for all students; Exceed the state average for mastery of STAAR
9. Increase the number of students receiving Commended Performance on STAAR by 5% in each subject at each grade level	Principal - R. Reeve Staff	AEIS Reports TEKS	May 2012	Increase in number of students receiving Commended Performance
10. Continue AR (Accelerated Reader) and STAR program and provide incentives for students to encourage participation in AR TI 2	Principal - R. Reeve Staff	\$2,000 Technology Staff Development	Each 6-weeks	At least 90% passing rate in Reading each 6-weeks for all students Increase in AR participation report

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
11. Increase library inventory	Principal - R. Reeve Staff	\$2,000	May 2012	5% increase in library inventory
12. Award students with Honor Roll incentives	Principal - R. Reeve	\$1,000 Awards Days	January 2012 May 2012	Increase the number of students on Honor Roll
13. Stress importance of higher education	Principal - R. Reeve TIS - J. Davis Staff	Field Trips to Colleges Virtual Field Trips to Colleges TEA Resources	Fall 2011 Spring 2012	Documentation of Field Trips attendance
14. Implement Career Days	Principal - R. Reeve TIS - J. Davis	Fun Friday Assembly Speaker	2 Times per Semester	Expose students to variety of careers Increased awareness of higher educational opportunities
15. Continue to upgrade science equipment to meet recommendations in Dana Center TEKS Toolkit	Principal - R. Reeve Staff	\$2,000 Dana Center TEKS Toolkit / Website	October 2011 May 2012	Equipment procured At least 90% passing rate in Science each 6-weeks for all students Exceed the state average for mastery of Science STAAR
16. Continue Science Starters program	Principal - R. Reeve Staff	\$2,000 IDEA B Comp Funds	Each 6-weeks	At least 90% passing rate in Science each 6-weeks for all students Exceed the state average for mastery of Science STAAR
17. Provide high quality, TEKS-related professional development for teachers, paraprofessionals, and administrators TI 4	Supt. - C. Holcombe Principal - R. Reeve	Title V	January 2012 May 2012	Certificates of attendance of workshops

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
18. Conduct survey to determine staff development needs of campus TI 4	Principal - R. Reeve Staff	Survey	March 2012	Survey completed
19. Retain highly qualified staff	Asst. Supt. - J. Beasley Principal - R. Reeve	Region 7 Website EISD Website	April 2012	100% highly qualified staff
20. Utilize Math Facts in a Flash program	Principal - R. Reeve Staff	Renaissance Learning	May 2012	At least 90% passing rate in Math each 6-weeks for all students
21. Continue full day PE program	Principal - R. Reeve	PE TEKS PE Teacher	May 2012	PE Program in place
22. Consider implementation of Art program for 2012-2013	Supt. - C. Holcombe Asst. Supt. - J. Beasley Principal - R. Reeve	Art TEKS	May 2012	Budget re-evaluation
23. Integrate seamless use of technology into daily instruction	Principal - R. Reeve TIS - J. Davis Staff	Projector Laptop Technology training	Each 6-Weeks	At least 90% passing rate in core courses each 6-weeks for all students At least 90% passing rate in core courses each 6-weeks for all students
24. Present multi-sensory multimedia lessons to target learning styles of students	Principal - R. Reeve TIS - J. Davis Staff	Projector Laptop Net Books Promethean Boards Technology training	Each 6-Weeks	At least 90% passing rate in core courses each 6-weeks for all students Exceed the state average for mastery of STAAR
25. Implement Project-Based Learning in at least one classroom each semester	Principal - R. Reeve TIS - J. Davis Staff	<u>Teaching for Tomorrow</u> Book Projector Laptop Promethean Boards Technology training	December 2011 May 2012	At least 90% passing rate in core courses each 6-weeks for all students Exceed the state average for mastery of STAAR

**EUSTACE INTERMEDIATE SCHOOL
2011 - 2012 CAMPUS IMPROVEMENT PLAN**

GOAL I: Provide opportunities to enhance the academic performance of every student

OBJECTIVE II: Improve academic performance for students in special populations to achieve at least 90% mastery of TEKS / STAAR at all grade levels

Summative Assessment: Accomplishment of objective as measured by STAAR scores in the four core content subjects

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1. Provide annual update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students: LEP, Special Education, G/T, At Risk, Title I, and Dyslexia and related disorders TI 4, 9, 10	Supt. - C. Holcombe Asst. Supt. - J. Beasley Principal - R. Reeve	EISD Handbooks Special Education Department	August 2011 January 2012	100% of students served by appropriate program
2. Continue PUP / 504 support program for students at risk TI 8, 10	Principal - R. Reeve Staff	Title I Funds	May 2012	At least 90% passing rate in core courses each 6-weeks for all students
3. Provide intervention through SSI (Student Success Initiative) in 5 th grades TI 2, 9, 10	Principal - R. Reeve Staff	Local funding Compensatory	May 2012	Exceed the state average for mastery of STAAR
4. Implement Intervention reading and math program to meet needs of students at risk TI 9	Principal - R. Reeve Staff	\$50,399	May 2012	At least 90% passing rate in Reading and Math each 6-weeks for all students

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
5. Provide tutorial programs and support services for students at risk. 504, Dyslexia, and special education TI 9, 10	Principal - R. Reeve Staff	Local funding	May 2012	At least 90% passing rate in core courses each 6-weeks for all students
6. Continue Lexia Program based on student needs TI 9	Asst. Supt. - J. Beasley Principal - R. Reeve Staff	License fee \$15,000	August 2011 January 2012 May 2012	At least 90% passing rate in core courses each 6-weeks for all students
7. Provide ELL services and monitor student progress TI 9	Principal - R. Reeve ELL teacher Staff	Local funding	Each 6-weeks	At least 90% passing rate in core courses each 6-weeks
8. Provide Summer School and accelerated programs to address the needs of students at risk TI 9	Principal - R. Reeve Staff	Compensatory \$2,360	June 2012	100% promotion rate
9. Utilize Response to Intervention (RTI) strategies / guidelines when identifying students with special needs	Principal - R. Reeve Staff	Scientific-based Instruction Strategies Documentation forms	August 2011 January 2012 May 2012	Identify students appropriately served

**EUSTACE INTERMEDIATE SCHOOL
2011 - 2012 CAMPUS IMPROVEMENT PLAN**

GOAL II: Promote prompt and regular attendance

OBJECTIVE I: Improve average daily attendance to 98%

Summative Assessment: Accomplishment of objective as measured by ADA

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1. Award students with perfect attendance incentives	Principal - R. Reeve	\$2,500	Each 6-weeks	Increase attendance percentage to 98%
2. Award staff with incentives	Principal - R. Reeve	McDonald's Donation	Each 6-weeks	Decrease staff absenteeism and increase morale
3. Consistently enforce procedures for excessive absenteeism	Principal - R. Reeve Asst. Principal - M. Warren	Attendance Meetings TxEIS	Each 6-weeks As needed	Increase attendance percentage to 98%
4. Reward 5 th grade students with perfect attendance for 3 rd - 5 th grades	Principal - R. Reeve	\$500	May 2012	Increase attendance percentage to 98%
5. Reinstate "X-Games" to reward students for most days of perfect attendance	Principal - R. Reeve "X-Games" Committee	\$100	Each 6-weeks	Increase attendance percentage to 98%

**EUSTACE INTERMEDIATE SCHOOL
2011 - 2012 CAMPUS IMPROVEMENT PLAN**

GOAL III: Provide a pleasant and secure environment to ensure emotional and physical security of all students and staff

OBJECTIVE I: Maintain positive discipline management program to reduce discipline referrals by 5%

Summative Assessment: Accomplishment of objective as measured by data from discipline reports and PEIMS 425 report

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1. Maintain consistent school-wide expectations for student behavior through Right Choice program, "Reeve's Rascals," "Earn Your Eats," "Fun Fridays," and other scheduled activities	Principal - R. Reeve Asst. Principal - M. Warren Staff	Faculty Meetings Classroom Meetings Donated Gift Cards to McDonald's Weekly Drawings Budget Assembly Time	Daily	Decrease the number of discipline referrals and increase grades
2. Reward students with perfect attendance, outstanding conduct, and /or A-Honor Roll	Principal - R. Reeve	\$1,000 Skating / McDonald's Trip Bowling / Pizza Trip	January 2012 May 2012	Increase the number of students participating
3. Recognize students with "Student of the Month"	Principal - R. Reeve Counselor - B. Powers	\$1,500 Student of the Month Yard Art Chili's	Monthly	Decrease the number of discipline referrals

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
4. Continue Essential 55 Right Choice Program as character education program, focusing on positive traits (courage, trustworthiness, integrity, respect, responsibility, fairness, caring and kindness, good citizenship, patriotism, respect for authority, and school pride)	Principal - R. Reeve TIS - J. Davis Staff	<u>The Essential 55</u> Book by Ron Clark Staff Development	Weekly	Decrease the number of discipline referrals
5. Train and utilize TBSI (Texas Behavior Support Initiative) team in crisis intervention	Principal - R. Reeve TBSI Team	Staff Development TBSI and CPI Training and Materials	May 2012	Documentation of training completed
6. Coordinate discipline management procedures that provide prevention of and education concerning unwanted physical or verbal aggression, sexual harassment, hit list, and other forms of bullying in school, on school grounds, and in school vehicles	Principal - R. Reeve Staff	Staff Development Guidance Presentation	May 2012	Decrease the number of discipline referrals
7. Continue Cafeteria Etiquette Rules	Principal - R. Reeve TIS - J. Davis Staff	<u>The Essential 55</u> Book by Ron Clark “ABCs of Etiquette”	Each 6-Weeks	Decrease the number of discipline referrals

**EUSTACE INTERMEDIATE SCHOOL
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GOAL III: Provide a pleasant and secure environment to ensure emotional and physical security of all students and staff

OBJECTIVE II: Increase home, school, and community connections through a variety of activities, showing a 5% increase over previous year

Summative Assessment: Accomplishment of objective as measured by data from parent / community surveys

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1. Conduct a "Meet the Teacher Night" TI 6	Principal - R. Reeve Staff	School Facilities	August 2011	Dates of Program Increase attendance
2. Encourage PTO membership and involvement	Principal - R. Reeve Staff	Faculty Meetings PTO Meetings \$5.00 per person	August 2011	Maintain 100% membership
3. Participate in "Red Ribbon Week" campaign and DAVE (Drug and Violence Education) curriculum	Principal - R. Reeve Staff	Title IV Funds Red Ribbon Week Dogs Against Drugs DAVE curriculum	October 2011 May 2012	Dates of Presentations Increase student participation
4. Provide presentations to prevent drug / alcohol abuse	Principal - R. Reeve VOICE	VOICE curriculum	October 2011 February 2012	Dates of Presentations Reduction of usage as reported in drug survey
5. Provide opportunities for parent/community involvement (such as LSC, DEIC, Awards Ceremonies, Pumpkin Patch, G/T Programs, Music Programs, Book Fairs, Field Days, High School Pep Rallies, Football Games) TI 6	Principal - R. Reeve	School Facilities Notes sent home Newsletters Eustace ISD Website Blogs Assemblies	May 2012	Dates of Programs Increase attendance

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
6. Provide opportunities for participation in East Texas Fair Academic Rodeo, Eustace Intermediate Academic Contest, and District UIL Contest	Principal - R. Reeve Staff	School Facilities \$1000	October 2011 December 2011 January 2012	Documentation of events Increase in Awards
7. Encourage student outreach to community	Principal - R. Reeve Staff	School Community Families	May 2012	Dates of Events Projects completed
8. Participate in “Celebrate Freedom Week” / “Constitution Day”	Principal - R. Reeve Staff	School Facilities Assembly Primary Parade Website US Constitution	Week of September 17, 2011	Compliance with state regulations
9. Continue after school Select Choir	Principal - R. Reeve Staff	Parent funded Portable Building Notes sent home	September 2011 May 2012	Increase number of students participating
10. Increase parental contacts through the use of technology	Principal - R. Reeve Staff	Newsletters Eustace ISD Website Blogs Emails Parent Connect	May 2012	Parental responses on surveys

**EUSTACE INTERMEDIATE SCHOOL
2011 - 2012 CAMPUS IMPROVEMENT PLAN**

GOAL IV: Procure and implement advanced technology

OBJECTIVE I: Provide each classroom with technology to enhance learning opportunities and teacher efficiency

Summative Assessment: Accomplishment of objective as measured by data from technology department

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
1. Continue to upgrade and distribute technology equipment to all classrooms as well as investigate new technology	Principal - R. Reeve TIS - J. Davis Staff	Budget allocations	May 2012	Access to new technology by students and staff
2. Continue use of networked software for attendance and grades	Principal - R. Reeve	TxEIS TX Grade Book	Daily	Use of networked resources
3. Continue to utilize grade level sets of Net Books and campus set of lap tops	Principal - R. Reeve TIS - J. Davis Staff	Tech Support	September 2011 December 2011 May 2012	Increase use of technology utilization and integration
4. Provide staff development opportunities related to technology based on teacher need TI 4	Principal - R. Reeve TIS - J. Davis	Region VII Staff Development	May 2012	Increase use of technology to improve seamless integration Records of workshops attendance
5. Continue position of Technology Integration Specialist (TIS)	Supt. - C. Holcombe Principal - R. Reeve	Board Approval Salary	August 2011	Increase use of technology to improve seamless integration
6. Provide advanced technology training to administrators to enable effective implementation of 21 st century literacies	Supt. - C. Holcombe TIS	Region VII Staff Development	May 2012	Increased leadership skills