

Eustace Primary School

2010-2011

Campus Improvement Plan

Evaluation

**EUSTACE PRIMARY SCHOOL
CAMPUS IMPROVEMENT PLAN COMMITTEE
2010-2011**

Principal

Dianne Shaffer

Early Childhood

Deanna Haynes

Kindergarten

Stephanie Kirkhart

1st Grade

Beth Williamson

2nd Grade

Kim Temple

Specials

Sherri Purselley

Instructional Aides

Debbie McConathy

Parent

Angie Nolen

Chuck Womble

Business

Karen Anthony

Leslie Potter

Community

Paul McKinney

Cary Reeve

EUSTACE INDEPENDENT SCHOOL DISTRICT

MISSION STATEMENT

Eustace Independent School District exists to provide a challenging and comprehensive educational program in a way that:

- **Unites all families, community and school as stakeholders**
- **Ensures an emotionally and physically safe environment**
- **Fosters maximum individual academic achievement**
- **Offers a variety of opportunities for development**

So that students are productive, lifelong learners equipped to succeed in a competitive society.

EUSTACE PRIMARY SCHOOL 2009-2010 CAMPUS IMPROVEMENT PLAN

COORDINATION AND INTEGRATION OF FUNDS (TI 10)

This campus improvement plan was developed collaboratively by the LSC (Local School Council), representing all campus stakeholders. All performance goals identified in No Child Left Behind legislation have been adopted by the district and are incorporated in this campus improvement plan.

The following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III, IV, V, Special Education, State Compensatory Education, ARI/AMI grant, Pre-K grant, Head Start, and local revenue.

Through a coordination and integration of federal, state, and local services, the academic success of all students at Eustace Primary School is maximized. Eustace Primary School utilizes state Compensatory Education to support Title I school-wide reform. The campus total of \$210,522 State Compensatory Education allotment supports 5.0 FTE's.

Due to the high percentage of economically disadvantaged students, Eustace Primary School utilizes Title I funds to support the school-wide programs. The campus supports the ten components of the school-wide program, which are:

- 1. Comprehensive needs assessment**
- 2. School-wide reform strategies**
- 3. Instruction by highly qualified professional staff**
- 4. Professional development**
- 5. Parental involvement**
- 6. Transition plans from early childhood programs**
- 7. Steps to include teachers in the decisions regarding the use of assessments**
- 8. Activities that target students experiencing difficulty mastering state standards**
- 9. Strategies to attract high-quality, highly qualified teachers to high-need schools**
- 10. Coordination and integration of federal, state, and local services and programs**

EUSTACE PRIMARY SCHOOL 2010-2011 CAMPUS IMPROVEMENT PLAN

NEEDS ASSESSMENT (TI 1)

In the spring of 2008, needs assessments were conducted at Eustace Primary School. Top priorities were brought to the LSC (Local School Council) for consideration in developing the new Campus Improvement Plan. In addition, the following student performance information documents were used to analyze student achievement at Eustace Primary:

- | | |
|--|---|
| <ul style="list-style-type: none"> ▪ TAKS scores ▪ State Accountability Report (AEIS) ▪ Iowa Test of Basic Skills ▪ Texas Primary Reading Inventory ▪ Reading Proficiency Test in English ▪ Texas English Proficiency Assessment System (TELPAS) ▪ PAS/DAS Report ▪ Program evaluations for Compensatory Education, Dyslexia, GT, Sp. Ed. ▪ PEIMS Report 425 Discipline Referrals | <ul style="list-style-type: none"> • SDAA scores • Benchmark Assessments • TAKS Item Analysis Report • Parent Surveys • Student Surveys • Teacher Surveys • Performance Based Monitoring Report • AYP Data • Promotion / Retention Records |
|--|---|

FINDINGS:

- No significant gap exists between economically disadvantaged students and other student groups
- Parent surveys reflect positive attitudes toward the campus
- Achievement gaps decrease as a result of interventions as reflected by TPRI/ARI data
- Eustace Primary School meets AYP under NCLB
- Fast ForWord Program helped 84% of students attain “Independent” accuracy level

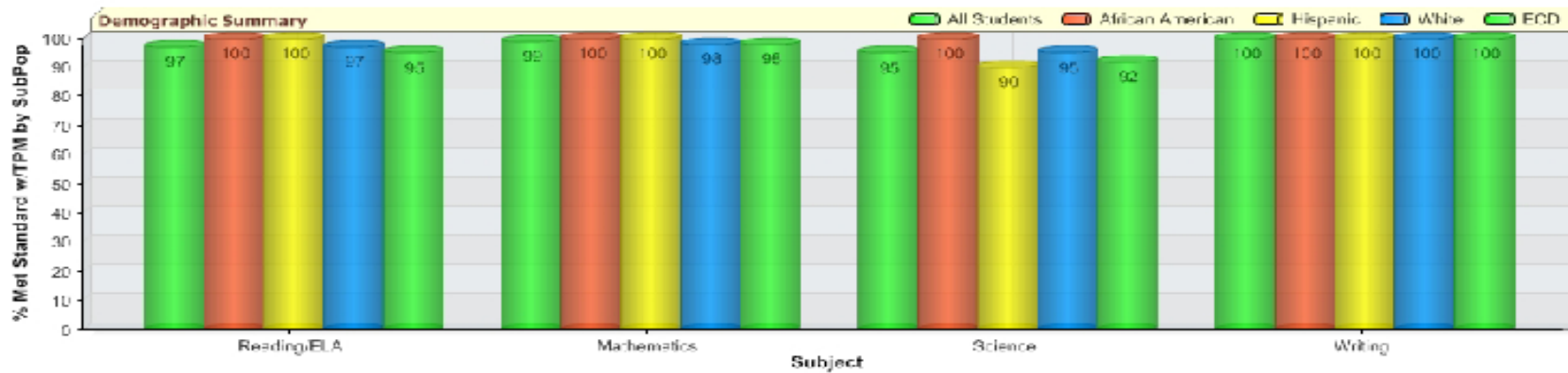
EUSTACE PRIMARY SCHOOL Data Chart for Paired Campus - Intermediate Campus



TAKS Demographics using Indicators by Subject for EUSTACE INT

Year: 2009
Calculation Option: 2010 TAKS Base Indicators w/TPM (Based on TAKS performance only)
Grade(s): 03, 04, 05

SubPopulation	Reading/ELA			Mathematics			Science			Writing		
	Tested	MwT	MwT%	Tested	MwT	MwT%	Tested	MwT	MwT%	Tested	MwT	MwT%
All Students	270	262	97%	272	268	99%	94	89	95%	86	86	100%
African American	6	6	100%	6	6	100%	1	1	100%	3	3	100%
Hispanic	21	21	100%	21	21	100%	10	9	90%	4	4	100%
White	240	232	97%	242	238	98%	82	78	95%	79	79	100%
ECD	172	164	95%	174	170	98%	64	59	92%	51	51	100%



**EUSTACE PRIMARY SCHOOL
2010-2011 CAMPUS IMPROVEMENT PLAN**

- GOAL I:** Provide a safe physical and emotional environment that is conducive to learning
- Objective I:** Increase campus security and safety of all students and staff
 - Objective II:** Students will acquire skills to enable them to resolve personal conflicts in an acceptable manner to make Right Choice in home and school environment and reduce discipline referrals by 5% from previous year
- GOAL II:** Provide a well-balanced curriculum that enables each student to master the TEKS (Texas Essential Knowledge and Skills)
- Objective I:** Foster Title I program to ensure academic success of all students to achieve 90% promotion rate
 - Objective II:** Increase technology capabilities on campus
 - Objective III:** Foster academic programs to ensue success of all students
- GOAL III:** Provide for a program that encourages parental involvement on campus
- Objective I:** Parents will participate more actively in the education of their children, showing a 5% increase over previous year
- GOAL IV:** Provide an attendance program that promotes a positive attitude toward regular school attendance
- Objective I:** Improve average daily attendance to exceed 96.2%
- GOAL V:** Provide improvements to physical facilities and environment conducive to learning
- Objective I:** Improve and enhance facilities to foster positive healthy environment
- GOAL VI:** Provide highly qualified personnel to meet campus needs
- Objective I:** Provide and maintain highly qualified personnel

EUSTACE PRIMARY SCHOOL 2010 - 2011 CAMPUS IMPROVEMENT PLAN

GOAL I: Provide a safe physical and emotional environment that is conducive to learning

OBJECTIVE I: Increase campus security and safety of all students and staff

Summative Assessment: Accomplishment of objective as measured by data from teacher surveys and project completion

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
1. Offer training to staff in CPR (TI 4)	Principal - D. Shaffer Certified instructor- RN Pam Martin on campus	Staff Development	Fall/Spring 2010-1011	Documentation of workshop attendance; trained personnel available for emergencies	Nurse and counselor updated – not entire staff
2. Conduct safety drills and evacuation practice (i.e., fire, severe weather, shelter in place)	Principal - D. Shaffer Staff	Facilities Buses Personnel	Sept. 2010 Oct. 2011	Documentation of safety/evacuation drills; well-trained staff	Fire drills, shelter in place, evacuation drills conducted at least 4 times during year. Bus evacuation conducted in Sept. 2010
3. Utilize TBSI campus teams for crisis intervention and add more personnel for training (TI 4)	Asst. Supt. – J. Beasley Principal - D. Shaffer TBSI Team	Staff Development TBSI and CPI Training	Fall 2010	Documentation of training crisis interventions situations.	Campus teams involved in several behavior interventions using TBSI training. Additional personnel trained.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
4. Coordinate discipline management procedures that provide prevention of and education concerning unwanted physical or verbal aggression, sexual harassment, hit list, and other forms of bullying in school, on school grounds, and in school vehicles (TI 4, 10)	Principal - D. Shaffer Staff	Videos on Developmental Level; Personal Interaction with students in small groups	October 2010 February 2011 May 2011	Documentation of discipline management integration	Coordination of all discipline procedures occurred in all listed areas.
5. Add intercom handset in courtyard., plus added speaker for Early Childhood playground.	Maintenance Director- Jack Wallace	District Budget	Fall 2010	Intercom speaker system in place in critical areas	Not completed as planned due to budget restraints
6. Acquire slip resistant mats for sloping areas near cafeteria doors.	Maintenance Director- Jack Wallace	Maintenance Dept. budget	October 2010	Mats in place in corridor areas.	Not purchased due to budget restraints
7. High tech Communication Radio for Coach Grant/ Office #5.	Security Officer- Haskell Cook	Security/Safety budget	October 2010	Radio in place in gym office	Not purchased due to limited budget in this area.

**EUSTACE PRIMARY SCHOOL
2010 - 2011 CAMPUS IMPROVEMENT PLAN**

GOAL I: Provide a safe physical and emotional environment that is conducive to learning

OBJECTIVE II: Students will acquire skills to enable them to resolve personal conflicts in an acceptable manner, to make Right Choices in home and school environment, and reduce discipline referrals by 5% from previous year

Summative Assessment: Accomplishment of objective as measured by reduction in number of discipline referrals and PEIMS 425 report

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
1. Incorporate Drug and Violence Education in campus curriculum; Dogs Against Drugs; and Red Ribbon Week Campaign.	Asst. Supt.- J.Beasley Principal - D. Shaffer Teachers	Title IV Funds Drug Prevention curriculum VOICES program	F.I.T. club - Each six weeks Dogs – once a year	Increased awareness of hazards of drug and violence	Curriculum programs and events in place throughout year. Red Ribbon week Oct. 2010.
2. Utilize Character Education to teach social skills and conflict resolution	Principal - D. Shaffer Counselor - S. Sowers	Right Choice VOICES program Essential 55 6 Pillars of Character	Each class has small group discussion time with counselor once each six weeks and six weeks curriculum presentation fro K-2nd	Reduction in discipline referrals to office	Implemented by counselor in small group instruction during F.I.T. Club on weekly basis. Discipline referrals were minimal.
3. Present Primary Focus Character Counts Assembly “Character Counts” every other year	Principal - D. Shaffer Counselor- S.Sowers	Videos/CDs Admission fee/donations	Every four years	Documentation of assembly; reduction in discipline referrals to office	Program not scheduled due to budget restraints.

**EUSTACE PRIMARY SCHOOL
2010 – 2011 CAMPUS IMPROVEMENT PLAN**

GOAL II: Provide a well-balanced curriculum that enables each student to master the TEKS (Texas Essential Knowledge and Skills)

OBJECTIVE I: Foster Title I program to ensure academic success of all students to achieve 90% promotion rate

Summative Assessment: Accomplishment of objective as measured by 3rd grade TAKS data

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
1. Utilize State Compensatory Education Funds to support Title I School-wide Reform (TI 2, 10)	Asst. Supt. - J. Beasley Principal - D. Shaffer Staff	\$244,750 Comp. 4.75 FTE	Each six weeks	At least 90% passing rate each 6-weeks for all student groups	Using various assessments – Star Early Literacy, TPRI, ITBS – 90% passing rate achieved
2. Provide Section 504 services (TI 8)	Asst. Supt. - J. Beasley Principal - D. Shaffer 504 Teacher	Title I Funds	August 2010 January 2011	At least 90% passing rate each 6-weeks for all students identified	504 services provided as needed.
3. Provide dyslexia assessment for students at end of second grade or as needed (TI 8)	Asst. Supt. - J. Beasley Principal - D. Shaffer	Lexia Program Dyslexia Teacher	August 2010 January 2011	100% of students assessed, as needed	Six students tested. Lexia program accessed in computer lab.
4. Identify and monitor students for LEP/ESL program to ensure acquisition of English proficiency (TI 8)	Asst. Supt. - J. Beasley Principal - D. Shaffer ESL teacher- S.Pharmakis LPAC Committee	Home Language Survey Language needs assessed by teachers	August 2010 January 2011	Students served by program	Six students identified, assessed and served. Five students promoted at TELPAS advanced level.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
5. Continue Optional Extended Year program to 1 st and 2 nd grade students (TI 8)	Asst. Supt. - J. Beasley Principal - D. Shaffer Teachers	Extended Year Grant	June 2011	Reduction in number of students at risk	Twenty-three first and second grade students in June, 2011 program
6. Continue pre- and post-testing for each 6-weeks (TI 7)	Principal - D. Shaffer Teachers	Teacher-generated tests Promethean responder assessment	Each six weeks	Pre and Post tests given and data analyzed each six weeks.	Ongoing assessments each six weeks, failure rates closely monitored. Bottom 20% identified for intensive intervention.
7. Continue strong P.U.P./RTI tutorial programs for students at-risk	Principal - D. Shaffer Intervention teachers Fast ForWord Imagination Station	TPRI test, STAR test, ITBS achievement tests	Each six weeks	Intervention programs in place in Kind.-2 nd grade.	Successful intervention programs continued with : 31 Kind. students 32 1 st gr.students 32 2 nd gr.students Average growth was: K: 200 scale score pts. 1 st gr.: .7 year's growth 2 nd gr.: 1.0 year's growth
8.Utilize Picturing America program and continue to purchase resources for Fine Arts curriculum	Principal - D. Shaffer Teachers	Art prints awarded in grant; Books of plays and poetry	Fall 2010	New resources available in Fine Arts department.	Initial planning started on utilizing art prints. Some prints being used in GT/Academy classes
9. Take 2 nd grade students to TVCC campus to foster idea of attending college	Principal - D. Shaffer Teachers	\$300	October 15, 2010	Documentation of trip and impact on students from classroom teachers.	Second grade students attended TVCC on Oct. 5, 2010 for a day full of college activities: classroom/lab tours, cheerleader/choir performances, etc.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
10. Designate a “College Day” during Career Week and every Monday “college day” for staff.	Principal - D. Shaffer Counselor - S. Sowers Teachers and Assistants	Career Week Announcements & Letters	Starting October 18,2010	Day designated on calendar	Students and teachers wore college shirts every Monday and discussed attending college throughout year.
11. Continue strategies to support Title I school wide campus through SSI, ARI/AMI, Fast ForWord, Lexia dyslexia support, and Imagination Station (TI 10)	Principal - D. Shaffer Teachers/Instructional Aides	Title I-A TEKS Report cards Individual assessments	Each six weeks	All programs in place on campus to intervene and help students as identified.	All strategies, assessments and programs in place: Fast ForWord Avg. Growth: 1 st : .4 2 nd : 1.1 Lexia Avg. Growth: 2 nd : 1.2
12. Incorporate strategies to promote a successful transition from Early Childhood (EC) to Kindergarten: (classroom visits, ARD/parent meetings, portfolio, EC graduate profile, and curriculum expectations) (TI 6)	Principal - D. Shaffer Kindergarten Teachers Early Childhood Teachers	Title I	April 2011- May 2011	90% mastery on Kindergarten readiness test data from social screenings	Transition strategies implemented: *Parent meetings/ARDS *Vertical teacher discussions Kindergarten TPRI data indicated readiness meets expectations. **Received the TEXAS SCHOOL READY CERTIFICATION
13. Continue to upgrade Science equipment per new Science TEKS requirements.	Principal - D. Shaffer Staff	Science Budget <u>\$1,800</u>	Fall 2010	Inventory update each year of science equipment needed	Utilized \$1,500 for new science resources

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
14. Increase library inventory	Principal - D. Shaffer Librarian – Diane Chambers Library Aide – Debbie McConathy	Library Budget <u>\$3,400</u>	Fall 2010	Number of books in library increased	Utilized \$2,500 for purchase of new library books.
15. F.I.T. Club (Fun Interacting Together) Program added to specials rotation to increase academic offerings for students. Health education added 2010-2011.	Leadership Team Teachers/Staff Registered nurse	Campus Budget	Fall 2010	F.I.T. Club program in place in daily schedule.	F.I.T. Club Classes rotated with Specials all year: *Nurse Pam-Health *Sandy Sowers-Social Skills Lessons *Twyla Felty-Technology *Lindsey Westmoreland-Math *Dianne Shaffer-Book Club

**EUSTACE PRIMARY SCHOOL
2010 - 2011 CAMPUS IMPROVEMENT PLAN**

GOAL II: Provide a well-balanced curriculum that enables each student to master the TEKS (Texas Essential Knowledge and Skills)

OBJECTIVE II: Increase technology capabilities on campus

Summative Assessment: Accomplishment of objective as measured by data from teacher surveys

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
1. Continue seamless integration of Technology into classroom instruction	Principal - D. Shaffer Technology Director - TIS T. Felty	Technology Promethean Boards Budget	Weekly	Lesson Plans/Observations	Technology a daily part of instruction in all classrooms EC-2 nd Grade.
2. Timely repair and attention of problems with technology from technology department.	Principal - D. Shaffer Technology Director - G. Myers	Technology Dept.	Monthly	Attention to hardware and software concerns in a timely manner	Monthly meetings held with technology director – some improvement on timely repair & attention.
3. Continue use of Fast ForWord lab to improve reading/language skills for at-risk students.	Principal - D. Shaffer Computer lab aide	Fast ForWord Lab Technology Dept.	Oct. 2010	Personnel in place Schedule showing student use	Program in place for at-risk intervention RTI students. Growth in 1 st Gr. - .4 2 nd Gr.- 1.1
5. Mini-laptop portable cart available for classroom instruction.	TIS – Twyla Felty Classroom teachers	Technology Dept.	August 2010	Use of mini-laptops observed in classrooms and part of lesson plans	Two sets of mini-laptops used in first & second grade.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
6. Continue to update computers in labs and classrooms	Principal - D. Shaffer Technology Director - G. Myers	Technology Dept.	Fall 2010	Computer work stations for teachers updated and repaired	Due to budget restraints, this did not occur.
7. Install sound options to optimize all computer functions as needed	Principal - D. Shaffer Technology Director - G. Myers	Technology Dept.	Fall 2010	All classrooms have adequate sound enhancements	External speakers were placed as needed.
8. Add portable Promethean Board with Boom Arm for various uses by campus	Principal - D. Shaffer Technology Director - G. Myers	Technology staff and Budget	Fall 2010	Portable Promethean Board with Boom Arm on Primary campus	Delayed due to budget restrictions.
9. Provide further training for Promethean Board Activ Inspire implementation	Principal - D. Shaffer T.I.S – T. Felty	Technology Integration Specialist Technology staff	Fall 2010	Training attended by teachers	Grade level and individual training and support through year. Afternoon & Saturday trainings were held.
10. Continue to require teachers to use technology in classroom curriculum & instruction (i.e., internet field trips, photo story, video creation, moodle use, etc.) (TI 4)	Principal - D. Shaffer Staff T.I.S – T. Felty	Staff Development Lap Tops Promethean Boards	Fall 2010	Each teacher documents use of technology in classroom curriculum and lesson plans	Technology such as Project Based Learning incorporated in many areas of curriculum in all grade levels. Example: Mini laptops used in 2 nd grade Iditarod project, Ipods & I pads used in small groups in EC through 2, etc.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
11. Purchase additional digital camera / video combinations	Principal - D. Shaffer Technology Director - G. Myers	Flip \$99.00	Fall 2010	Digital cameras available through technology check out system	Head Start provided Flip cameras for classrooms – none purchased.
12. Purchase iPod and docking stations for use in interactive curriculum areas.	Principal – D.Shaffer Tech. Director – G.Myers	Approx. \$400	Fall 2010	I Pod and docking stations in some classrooms	Six iPods and three iPads purchased and used on a daily basis in EC-2 nd grade classrooms.
13. Purchase several class digital camera sets for integrating technology into students' products	Principal - D. Shaffer Technology Director - G. Myers T.I.S.- T. Felty	Cameras each \$75 - \$99	Fall 2010	Camera sets available through technology check out system	None purchased – utilized current inventory in several classrooms.
14. Purchase additional multi-page color scanner for use in Promethean projects	Principal - D. Shaffer T.I.F. – T. Felty	\$400	Fall 2010	Scanner on Primary Campus	Due to limited budget, none were purchased.
15. Purchase child-sized, quality, stereo headphones with volume control on headset for classrooms & labs	Principal - D. Shaffer T.I.S. – T. Felty	\$4.99/each	Fall 2010	Headphones available where needed	Project based learning was explored in a few classrooms notably: Mrs. Temple's & Mrs. Stephens 2 nd grade Classes.

**EUSTACE PRIMARY SCHOOL
2010 - 2011 CAMPUS IMPROVEMENT PLAN**

GOAL II: Provide a well-balanced curriculum that enables each student to master the TEKS (Texas Essential Knowledge and Skills)

OBJECTIVE III: Foster Academic Programs to ensure success of all students

Summative Assessment: Accomplishment of objective ass measured by 3rd grade TAKS data

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
1. Review and update grade level writing curriculum.	Principals Teachers	Writing Academy and other Writing curriculums New ELA Tekes	Fall 2010	Vertical planning and discussion Writing samples each 6 weeks	Grade levels revised Writing Curriculum.
2. Vertical planning in all subjects between grade levels.	Principal – D. Shaffer Teachers	All Curriculum areas	Throughout year 2010-2011	Documentation of meetings between grade levels	Vertical planning between 2 nd & 3 rd grades – 2 sessions; between 1 st & 2 nd grades – 1 session.
3. Purchase, train and implement CIRCLE/TEEM Model to instruct and assess Early Childhood students.	Principal-D.Shaffer	Mentor fee PDA License fee Supplies \$2000	October, 2010	All components needed in model in place in Early Childhood program	CIRCLE curriculum used for instruction. Palm pilots used for assessment in four 4 year old classrooms.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
4. Extended planning time for new ELA TEKS for K-2 nd	Principal-D.Shaffer Teachers	Extra Planning Time for grade levels	Throughout year 2010-11	New ELA Teks reflected in curriculum planning and “placemat” expectations	Extra planning time during school and afternoons for grade level planning & placemats revised.
5. Extend planning time for new science TEKS for K-2 nd	Principal-D.Shaffer Teachers	Training at Region VII	Throughout year 2010-11	Attendance at workshops and designated planning time in each grade level.	Extra Science planning time provided for teachers
6. Investigate school gardening possibilities.	Principal – D.Shaffer Teachers	Campus budget Grants	2010-1011	A start at small gardening projects on campus	With donations from local nurseries and landscape companies, three raised-bed gardens were built by Coach Powers’ HS students. EC and 2 nd grade students planted flowers & vegetables in spring.

**EUSTACE PRIMARY SCHOOL
2010 – 2011 CAMPUS IMPROVEMENT PLAN**

GOAL III: Provide a program that encourages parental involvement on campus

OBJECTIVE I: Parents will participate more actively in the education of their children, showing a 5% increase over previous year

Summative Assessment: Accomplishment of objective as measured by visitor / volunteer sign in sheets/attendance counts

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
1. Continue Family First Parent Involvement Projects (including Parent Camp, Family Nights, etc.) (TI 5)	Principal - D. Shaffer Staff	\$500	Fall 2010 Spring 2011	Increase in parenting skills and participation	Parent Camp on Sept. 7; Family Reading and Game nights for each grade level throughout the year. Parent survey reflects positive attitude about these participation events.
2. Continue P.O.S.S.E. Volunteer Program, including help with AR Tests, tutorials, and one-on-one contact (TI 5)	Counselor – S. Sowers Staff	Letters Posters Parent Camp	August, 2010	Increase number of volunteers in P.O.S.S.E. program	POSSE program continued with 28 parent volunteers involved in numerous activities on campus.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
3. Continue to invite parents, community, and other campuses to the “Celebrate Freedom” parade and other various activities (TI 5)	Principal - D. Shaffer Staff	Announcements Local Newspapers Principal Blog Twitter	Sept. 19, 2010	Increase parent, community, and other campuses participation in various activities	Celebrate Freedom Parade held on Sept. 17, 2010. HS band, cheerleaders, and Intermediate students participated.
4. Invite parents and family to attend awards assemblies and other special events at school (TI 5)	Principal - D. Shaffer Teachers	Announcements Letters Principal Blog Admin. Marquee Twitter	Every six weeks	Increase parent and community participation in recognizing students’ achievement	Parents invited to weekly Right Choice Awards in gym; Six weeks and End of Year Awards with good parent attendance at events.
5. Hold monthly meetings for parents with students in Head Start (TI 8)	Principal - D. Shaffer Head Start Facilitator - Debbie Ramoz & Alice Faz	Announcements Newsletters	Sept. 2010- May 2011	Increase communication with parents regarding early childhood issues	
6. Continue ARK (Accelerated Reader Kids Club) program (TI 5)	Principal - D. Shaffer Instructional aides	AR Books Computers	Fall 2010	Students involved in ARK program	

					<p>Each month Head Start parent meetings occurred – Total of 8. Several relevant topics covered: Volunteering, Nutrition, Parenting, etc.</p> <p>A Limited ARK Club program occurred. Will be evaluated for next year.</p>
7. Continue annual Second Grade Science Fair and continue to include campus viewing opportunities (TI 5)	Principal – D. Shaffer Second Grade Teachers	Family Involvement Science Equipment Judges	April 2011	Increase parent participation in science activities	Science Fair on May 5, 2011. Good parent attendance at awards program.
Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
8. Continue to encourage participation and support for the Pumpkin Patch Festival.	PTO Principal & Staff	Membership Dues Fundraisers	Oct. 29, 2010	Pumpkin Patch Festival held at Primary Campus	Large turn out for Pumpkin Patch held on Oct. 29, 2010.

9. Provide Love & Logic Parent Training	Mr. and Mrs. Burton Love – Love and Logic presenters S. Sowers – counselor	Donation of time by presenters Small Workbook fee	Six weeks in August-October, 2010	Sign up sheets and testimonials of participation in these training sessions.	Held two 7 week long Parent Training sessions. 7 parents attended a 2 hour session from 9/9/2010-10/14/2010 and 10 parents attended from 1/27/11-3/10/2011. We had 10 teachers attend a 9 week Teacher Training session 3/24//2011-5/10/2011.
---	---	--	-----------------------------------	--	---

**EUSTACE PRIMARY SCHOOL
2010 - 2011 CAMPUS IMPROVEMENT PLAN**

GOAL IV: Provide an attendance program that promotes a positive attitude towards regular school attendance

OBJECTIVE I: Improve average daily attendance to exceed 96.2%

Summative Assessment: Accomplishment of objective as measured by ADA

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
1. Individual daily perfect attendance for each 6-weeks awarded with various movies and parties	Principal - D. Shaffer Staff	\$700 Bulletin board	End of each six weeks	Foster excellent attendance pattern with students and increase ADA	Every six weeks special activities were held by principal: pizza, movies, ice cream, extra outside play, etc. End of yr. comparison:2010- 96.01% 2011 – 95.67%
2. Honor students and classes with perfect attendance at the end of each week	Principal - D. Shaffer Staff	\$500	End of each six week	Encourage good attendance with individual students and increase ADA	Any classes that made Perfect Attendance were given a certificate, recognition & individual prizes. 2010- 96.01% 2011-95.67%
3. Hold drawing for boom box, portable CD players and family fun pack for school sporting events.	Principal - D. Shaffer Staff	\$300	End of each six weeks	Encourage good attendance for all students and increase ADA	Prizes awarded each Six Weeks at assembly, Pictures in newspaper. 2010 -96.01% 2011- 95.67%
Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
4. Hold drawing for bicycles each six weeks for Right Choice	Principal – D. Shaffer	\$300	End of each Six weeks	Encourage good behavior and choices	One or two bicycles given away each six weeks. Several donated this year by a student’s family. Excitement & recognitions always part of this prize!
5. Conduct attendance meetings for students with excessive absences in a timely manner (TI 8)	Principal - D. Shaffer Attendance Committee	RSCCC Attendance meetings	Each six weeks As needed	Documentation of minutes from attendance meetings; increase ADA	29 Attendance meetings were held as needed. 1 Family taken to court with attendance concerns.

6. Award staff with perfect attendance incentives	Principal – D. Shaffer	\$200	End of each six weeks	Decrease staff absenteeism	Drawings held frequently for “perks” given to teachers – leave early passes, gift cards, etc.
---	------------------------	-------	-----------------------	----------------------------	---

**EUSTACE PRIMARY SCHOOL
2010 - 2011 CAMPUS IMPROVEMENT PLAN**

GOAL V: Provide improvement to physical facilities and environment conducive to learning

OBJECTIVE I: Improve and enhance facilities to foster positive healthy environment

Summative Assessment: Accomplishment of objective as measured by completion of project

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
----------	-------------------	-----------	----------	----------------------	------------

1. Plan and place old playground equipment- swings, spider and remove excess equipment. .	Maintenance Director – J. Wallace	Maintenance Dept.	Fall 2010	Primary Playground in place	Removed swings and old playground equipment.
2. Provide adequate water fountains on playground.	Principal - D. Shaffer	\$2400 Budget Allocation	Fall, 2010	Water fountains procured and in use on playground	Budget limitations prohibited installation.
3. Place new EC outdoor education playground equipment.	Region VII Educational Specialist – Kim Dodgen Principal- D.Shaffer Early Childhood Teachers	Region VII grants	Fall 2010	New outdoor education equipment in place on Early Childhood playground	Constructed August 2011
Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
4. Continue courtyard project for interactive learning by researching grants and planning phase 2.	S.Pharmakis - Teachers and staff Volunteers	Home Depot grants Parent/Teacher volunteer committee	2010-2011	A plan for adding things in courtyard and beginning construction	Interest in there – but no funds available at this time.
5. Move portable building off track in playground area.	Maintenance Director – Jack Wallace	Approx. \$20,000	Future	Portable building moved off campus	Unfeasible due to high cost of moving
6. Add locks on classroom restroom doors.	Maintenance Director-Jack Wallace	Approx. \$40	October, 2010	Locks in place on bathroom doors	Budget limitations prohibited installation.

7. Add additional electrical outlets where needed.	Maintenance Dept.	District Budget	Future	Added electrical outlets in place	Evaluated – not needed at this time.
8. Steps for Promethean board steps for access to Early Childhood students.	Maintenance	Campus budget	Fall 2010	Steps in place in Early Childhood classrooms	Budget limitations prohibited installation.

**EUSTACE PRIMARY SCHOOL
2010 - 2011 CAMPUS IMPROVEMENT PLAN**

GOAL VI: Provide highly qualified personnel to meet all campus needs

OBJECTIVE I: Provide and maintain highly qualified personnel

Summative Assessment: Accomplishment of objective as measured by campus employment data

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	Evaluation
-----------------	--------------------------	------------------	-----------------	-----------------------------	-------------------

1. Employ full time assistant principal	Board Approval	Salary	Summer 2011	Personnel in place	Position not added.
2. Recruit and retain highly qualified staff (TI 9)	Asst. Supt. - J. Beasley Principal - D. Shaffer	College Job Fairs TASA Website Eustace ISD Website Region 7 Website	November 2010 April 2011 May 2011	100% highly qualified staff	Highly qualified staff in place.
3. Provide a first-called substitute (TI 9)	Board Approval	Personnel	Summer 2011	Personnel in place	Did not occur due to limited budget.
4. Add Kindergarten teacher due to overcrowded conditions impacting classroom instruction.	Principal-D. Shaffer	District budget	2010	Personnel in place	Waiver requested on class size.
5. Add certified RTI teacher for Kindergarten	Principal-D. Shaffer	District budget	Summer, 2011	Teacher in place	Intervention provided by personal already in place.