

**EUSTACE INDEPENDENT SCHOOL
DISTRICT**

EUSTACE INTERMEDIATE SCHOOL

**EVALUATION OF
CAMPUS IMPROVEMENT PLAN
2010-2011**

**EUSTACE INTERMEDIATE SCHOOL
2010-2011 CAMPUS IMPROVEMENT PLAN – EVALUATION**

GOAL I: Provide opportunities to enhance the academic performance of every student

OBJECTIVE I: Provide instruction to achieve at least 90% mastery of TEKS / TAKS at all grade levels and with all student populations

Summative Assessment: Accomplishment of objective as measured by TAKS scores in the four core content subjects

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
1. Utilize state compensatory funds to support Title I School-wide reform TI 2	Principal - R. Reeve	\$75,834 1.75 FTEs	Each 6-weeks	At least 90% passing rate in core courses each 6-weeks for all students	Attachment I
2. Implement Reasoning Minds (RM) Math for 5 th grade	Principal - R. Reeve Staff Technology	\$39,100 Notebooks \$12,000 Prof Dev \$15,400 Licenses \$1,500 Network Local and Comp Funds	August 2010 November 2010 February 2011 May 2011	At least 90% passing rate in Math courses each 6-weeks for all students Exceed the state average for mastery of TAKS	Attachment I 2 Teachers trained
3. Utilize Optional Flexible Instructional Days to provide intensive instruction to students at risk TI 2, 8	Principal - R. Reeve Staff	Optional Flexible Days TEA Approval TEKS	October 2010 November 2010 February 2011 April 2011	Exceed the state average for mastery of TAKS	Attachment I Oct. 1 st ; Nov. 22 nd -23 rd ; Feb. 18 th ; April 15 th

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
4. Target specific TAKS objectives and students with low percentage mastery through SSI, after school tutorials, PUP / 504 support, and dyslexia support TI 2, 8, 10	Principal - R. Reeve Staff	Title I-A Funds TEKS TAKS Item Analysis Report cards	Each 6-weeks	At least 90% passing rate in core courses each 6-weeks for all students; Exceed the state average for mastery of TAKS	Attachment I Attachment II Bottom 20% identified and targeted on 6-weeks basis
5. Continue vertical and horizontal alignment for Reading/ Writing (ELA), Math, Science, Social Studies, Fine Arts, Technology, and PE TEKS to ensure student mastery of TEKS TI 2	Supt. - C. Holcombe Asst. Supt. - J. Beasley Principal - R. Reeve	Substitutes Staff Development	Each 6-Weeks	Curriculum document development; At least 90% passing rate in core courses each 6-weeks for all students; Exceed the state average for mastery of TAKS	Attachment I Attachment II Grade level meetings held to coordinate horizontal alignment Revisions made to placemats
6. Participate in district-wide Benchmark TAKS testing TI 7	Asst. Supt. - J. Beasley Principal - R. Reeve	TAKS Release Tests EISD Services Pearson Scanner Computer TEKScore	January 2011 February 2011 March 2011	Exceed the state average for mastery of TAKS	Attachment I Attachment II
7. Utilize data from Benchmarks TEKScore reports to target remedial instruction and after school tutorials	Principal - R. Reeve Counselor - B. Powers Staff	TEKScore ESC Region 7 Services	January 2011 February 2011 March 2011	Exceed the state average for mastery of TAKS	Attachment I After school tutorials provided Transportation provided
8. Utilize local scanner for scoring 6-weeks tests and Benchmarks	Principal - R. Reeve Asst. Supt. - J. Beasley Staff	EISD Services Pearson Scanner Computer TEKScore	Each 6-Weeks	At least 90% passing rate in core courses each 6-weeks for all students; Exceed the state average for mastery of TAKS	Attachment I Attachment II 1860 documents scanned

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
9. Increase the number of students receiving Commended Performance on TAKS by 5% in each subject at each grade level	Principal - R. Reeve Staff	AEIS Reports TEKS	May 2011	Increase in number of students receiving Commended Performance	Attachment II
10. Continue AR (Accelerated Reader) and STAR program and provide incentives for students to encourage participation in AR TI 2	Principal - R. Reeve Staff	\$2,000 Technology Staff Development	Each 6-weeks	At least 90% passing rate in Reading each 6-weeks for all students Increase in AR participation report	Attachment II
11. Continue Summer Reading Program TI 2, 8	Principal - R. Reeve Staff	Library Budget allocations	June 2011	AR Points earned Prizes awarded Increased participation	Program not provided due to budget restrictions
12. Increase library inventory	Principal - R. Reeve Staff	\$3,500	May 2011	10% increase in library inventory	\$2,425 spent +427 new books
13. Award students with Honor Roll incentives	Principal - R. Reeve	\$1,500 Awards Days	January 2011 May 2011	Increase the number of students on Honor Roll	Attachment II
14. Stress importance of higher education	Principal - R. Reeve Counselor - B. Powers TIS - J. Davis Staff	Field Trips to Colleges Virtual Field Trips to Colleges TEA Resources	Fall 2010 Spring 2011	Documentation of Field Trips attendance	Still investigating Virtual tours of Trade Schools, Community Colleges, and Universities
15. Implement Career Days	Principal - R. Reeve TIS - J. Davis	Fun Friday Assembly Speaker	3 Times per Semester	Expose students to variety of careers Increased awareness of higher educational opportunities	Utilized 2 Discovery Streaming career videos

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
16. Continue to upgrade science equipment to meet recommendations in Dana Center TEKS Toolkit	Principal - R. Reeve Staff	\$2,000 Dana Center TEKS Toolkit / Website	October 2010 May 2011	Equipment procured At least 90% passing rate in Science each 6- weeks for all students Exceed the state average for mastery of Science TAKS	Attachment I \$372 spent
17. Implement Science Starters program	Principal - R. Reeve Staff	\$2,000 IDEA B Comp Funds	September 2010 November 2010 February 2011 May 2011	At least 90% passing rate in Science each 6- weeks for all students Exceed the state average for mastery of Science TAKS	Attachment I Attachment II
18. Provide high quality, TEKS-related professional development for teachers, paraprofessionals, and administrators TI 4	Supt. - C. Holcombe Principal - R. Reeve	Title V	January 2011 May 2011	Certificates of attendance of workshops	85 Region VII Online Training and Workshops
19. Conduct survey to determine staff development needs of campus TI 4	Principal - R. Reeve Staff	Survey	March 2011	Survey completed	Staff participated in Completion of Survey
20. Recruit and retain highly qualified staff	Asst. Supt. - J. Beasley Principal - R. Reeve	College Job Fairs TASA Website Region 7 Website EISD Website Registration Fees Travel Expenses	November 2010 April 2011 May 2011	100% highly qualified staff	100% of Intermediate staff meet Highly Qualified standards
21. Utilize Math Facts in a Flash program	Principal - R. Reeve Staff	Renaissance Learning	May 2011	At least 90% passing rate in Math each 6-weeks for all students	Attachment I Attachment II Math Facts in a Flash program utilized
22. Continue full day PE program	Principal - R. Reeve PE Teacher	PE TEKS PE Teacher	May 2011	PE Program in place	Structured PE classes throughout the day in schedule

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
23. Continue Art program	Principal - R. Reeve Art Teacher	Art TEKS	May 2011	Art Program in place	Art classes in daily schedule
24. Integrate seamless use of technology into daily instruction	Principal - R. Reeve TIS - J. Davis Staff	Projector Laptop Technology training	Each 6-Weeks	Lesson Plans Walk-throughs At least 90% passing rate in core courses each 6-weeks for all students	Attachment I Attachment II Continue TIS position
25. Present multi-sensory multimedia lessons to target learning styles of students	Principal - R. Reeve TIS - J. Davis Staff	Projector Laptop Promethean Boards Technology training	Each 6-Weeks	Lesson Plans Walk-throughs At least 90% passing rate in core courses each 6-weeks for all students	Attachment I Attachment II Multiple uses implemented Webquests, Google docs, Moodle, Discovery Streaming videos, PhotoStory, advanced Flipcharts for Promethean Boards, etc.
26. Implement Project-Based Learning in at least one classroom each semester	Principal - R. Reeve TIS - J. Davis Staff	<u>Teaching for Tomorrow</u> Book Ian Jukes Workshop Projector Laptop Promethean Boards Technology training	December 2010 May 2011	Lesson Plans Projects Completed	Attachment I Attachment II Lesson Plans

**EUSTACE INTERMEDIATE SCHOOL
2010-2011 CAMPUS IMPROVEMENT PLAN - EVALUATION**

GOAL I: Provide opportunities to enhance the academic performance of every student

OBJECTIVE II: Improve academic performance for students in special populations to achieve at least 90% mastery of TEKS / TAKS at all grade levels

Summative Assessment: Accomplishment of objective as measured by TAKS scores in the four core content subjects

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
1. Provide annual update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students: LEP, Special Education, G/T, At Risk, Title I, and Dyslexia and related disorders TI 4, 8, 10	Principal - R. Reeve	Henderson County Shared Services Program Handbooks	August 2010 January 2011	100% of students served by appropriate program	Orientation and information provided August 2010
2. Continue PUP / 504 support program for students at risk TI 8, 10	Principal - R. Reeve Staff	Title I Funds	May 2011	At least 90% passing rate in core courses each 6-weeks for all students	Attachment I Program continued
3. Provide intervention through SSI (Student Success Initiative) in 3 rd - 5 th grades TI 2, 8, 10	Principal - R. Reeve Staff	ARI/AMI Grant Local funding Compensatory	May 2011	Exceed the state average for mastery of TAKS	Attachment I Interventions implemented

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
4. Implement Intervention reading and math program to meet needs of students at risk TI 8	Principal - R. Reeve Staff	\$75,834	May 2011	At least 90% passing rate in Reading and Math each 6-weeks for all students	Attachment I Attachment II Program continued
5. Provide tutorial programs and support services for students at risk. 504, Dyslexia, and special education TI 8, 10	Principal - R. Reeve Staff	Local funding	May 2011	At least 90% passing rate in core courses each 6-weeks for all students	Attachment I Attachment II
6. Continue Lexia Program based on student needs TI 8	Asst. Supt. - J. Beasley Principal - R. Reeve Staff	License fee \$15,000	August 2010 January 2011 May 2011	At least 90% passing rate in core courses each 6-weeks for all students	Lexia program utilized 22 Students served Attachment I
7. Provide ELL services and monitor student progress TI 8	Principal - R. Reeve ELL teacher Staff	Local funding	Each 6-weeks	At least 90% passing rate in core courses each 6-weeks	District met Annual Measurable Achievement Objectives set by NCLB
8. Provide Optional Extended Year, summer school, and accelerated programs to address the needs of students at risk TI 8	Principal - R. Reeve Staff	OEY Grant Compensatory \$2,360	June 2011	100% promotion rate	June 2011 - 6 students attended and 6 advanced to next grade
9. Utilize Response to Intervention (RTI) strategies / guidelines when identifying students with special needs	Principal - R. Reeve Staff	Scientific-based Instruction Strategies Documentation forms	August 2010 January 2011 May 2011	Identify students appropriately served	RTI procedures utilized as needed for any special education referral

**EUSTACE INTERMEDIATE SCHOOL
2010-2011 CAMPUS IMPROVEMENT PLAN - EVALUATION**

GOAL II: Promote prompt and regular attendance

OBJECTIVE I: Improve average daily attendance to 98%

Summative Assessment: Accomplishment of objective as measured by ADA

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
1. Award students with perfect attendance incentives	Principal - R. Reeve	\$2,500	Each 6-weeks	Increase attendance percentage to 98%	97.56 % Attendance Rate
2. Award staff with incentives	Principal - R. Reeve	\$800 McDonald's Donation	Each 6-weeks	Decrease staff absenteeism and increase morale	97.56 % Attendance Rate for students Attachment II
3. Consistently enforce procedures for excessive absenteeism	Principal - R. Reeve Asst. Principal - M. Warren	Attendance Meetings RSCCC	Each 6-weeks As needed	Increase attendance percentage to 98%	97.56 % Attendance Rate
4. Reward 5 th grade students with perfect attendance for 3 rd - 5 th grades	Principal - R. Reeve	\$500	May 2011	Increase attendance percentage to 98%	97.56% Attendance Rate Attachment II
5. Continue "X-Games" to reward students for most days of perfect attendance	Principal - R. Reeve "X-Games" Committee	\$100	Each 6-weeks	Increase attendance percentage to 98%	Did not utilize incentive

**EUSTACE INTERMEDIATE SCHOOL
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GOAL III: Provide a pleasant and secure environment to ensure emotional and physical security of all student and staff

OBJECTIVE I: Maintain positive discipline management program to reduce discipline referrals by 5%

Summative Assessment: Accomplishment of objective as measured by data from discipline report and PEIMS 425 report

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
1. Maintain consistent school-wide expectations for student behavior through Right Choice program, "Reeve's Rascals," "Earn Your Eats," and "Fun Fridays"	Principal - R. Reeve Asst. Principal - M. Warren Staff	Faculty Meetings Classroom Meetings Donated Gift Cards to McDonald's Weekly Drawings Budget Assembly Time	Daily	Develop positive character traits and increase grades	Attachment II More students participating in incentive programs
2. Reward students with perfect attendance, outstanding conduct, and/or A-Honor Roll	Principal - R. Reeve	\$1,200 Skating / McDonald's Trip Bowling / Pizza Trip	January 2011 May 2011	Increase the number of students participating	Attachment I Attachment II
3. Recognize students with "Student of the Month"	Principal - R. Reeve Counselor - B. Powers	\$1,500 Student of the Month Yard Art Applebee's	Monthly	Develop socialization skills and decrease the number of discipline referrals	Attachment II 102 students recognized as "Student of the Month" with Signs and lunch at Chili's

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
4. Continue Essential 55 Right Choice Program as character education program, focusing on positive traits (courage, trustworthiness, integrity, respect, responsibility, fairness, caring and kindness, good citizenship, patriotism, respect for authority, and school pride)	Principal - R. Reeve TIS - J. Davis Staff	<u>The Essential 55</u> Book by Ron Clark Staff Development	Weekly	Develop socialization skills and increase the number of students receiving Right Choice	Designated as TEA Character Plus Campus Attachment II Right Choice program utilized Essential 55 Character Education program utilized
5. Train and utilize TBSI (Texas Behavior Support Initiative) team in crisis intervention	Principal - R. Reeve TBSI Team	Staff Development TBSI and CPI Training and Materials	May 2011	Documentation of training completed	Training provided CPI recertification obtained
6. Coordinate discipline management procedures that provide prevention of and education concerning unwanted physical or verbal aggression, sexual harassment, hit list, and other forms of bullying in school, on school grounds, and in school vehicles	Principal - R. Reeve Staff	Staff Development Guidance Presentation	May 2011	Decrease the number of discipline referrals	DAEP Placements: 5
7. Continue Cafeteria Etiquette Rules	Principal - R. Reeve TIS - J. Davis Staff	<u>The Essential 55</u> Book by Ron Clark "ABCs of Etiquette"	Each 6-Weeks	Develop socialization skills and increase the number of students receiving Right Choice	Attachment II Essential 55 Character Education program utilized

**EUSTACE INTERMEDIATE SCHOOL
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GOAL III: Provide a pleasant and secure environment to ensure emotional and physical security of all students and staff

OBJECTIVE II: Increase home, school, and community connections through a variety of activities, showing a 5% increase over previous year

Summative Assessment: Accomplishment of objective as measured by data from parent / community surveys

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
1. Conduct a "Meet the Teacher Night" TI 5	Principal - R. Reeve Staff	School Facilities	August 2010	Increase home and school involvement and communication	August 19, 2010 Well attended Sign In Sheets
2. Encourage PTO membership and involvement	Principal - R. Reeve Staff	Faculty Meetings PTA Meetings \$5.00 per person	August 2010	Maintain 100% membership Increase participation	100% membership
3. Participate in "Red Ribbon Week" campaign, Dogs Against Drugs, and DAVE (Drug and Violence Education) curriculum	Principal - R. Reeve Staff	Title IV Funds Red Ribbon Week Dogs Against Drugs DAVE curriculum	September 2010 October 2010 January 2011 May 2011	Student participation	Student participation in Red Ribbon Week successful Dogs Against Drugs programs did not occur DAVE Curriculum available
4. Provide presentations to prevent drug / alcohol abuse	Principal - R. Reeve VOICE	VOICE curriculum	October 2010 February 2011	Dates of Presentations Reduction of usage as reported in drug survey	October 26 th and 27 th

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
5. Provide opportunities for parent/community involvement (such as LSC, DEIC, Awards Ceremonies, Pumpkin Patch, G/T Programs, Music Programs, Book Fairs, Field Days, High School Pep Rallies, Football Games) TI 5	Principal - R. Reeve	School Facilities Notes sent home Newsletters Eustace ISD Website Blogs Assemblies	May 2011	Increase home and school involvement	Event held as scheduled Participation sign-in sheets All considered successful and well attended
6. Provide opportunities for participation in East Texas Fair Academic Rodeo, Eustace Intermediate Academic Contest, and District UIL Contest	Principal - R. Reeve Staff	School Facilities \$1000	October 2010 December 2010 January 2011	Enrich academic opportunities for students	Academic Rodeo EIAC District UIL Contest Attachment II
7. Encourage student outreach to community	Principal - R. Reeve Staff	School Community Families	May 2011	Increase awareness of needs of community	Attachment II St. Jude's Research Hospital Fundraiser with Chili's Cystic Fibrosis MDA
8. Participate in "Celebrate Freedom Week" / "Constitution Day"	Principal - R. Reeve Staff	School Facilities Assembly Primary Parade Website US Constitution	Week of September 17, 2010	Compliance with state regulations Increase home and school communication	Week of September 17 th PowerPoint Presentations Freedom Parade
10. Increase parental contacts through the use of technology	Principal - R. Reeve Staff	Newsletters Eustace ISD Website / Blogs Emails Parent Connect	May 2011	Parental responses on surveys	Attachment II

**EUSTACE INTERMEDIATE SCHOOL
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GOAL IV: Procure and implement advanced technology

OBJECTIVE I: Provide each classroom with technology to enhance learning opportunities and teacher efficiency

Summative Assessment: Accomplishment of objective as measured by data from technology department

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
1. Continue to upgrade and distribute technology equipment to all classrooms as well as investigate new technology	Principal - R. Reeve TIS - J. Davis Staff	Budget allocations	May 2011	Access to new technology by students and staff	Continued usage of Promethean Boards, net books, and laptops
2. Continue use of networked software for attendance, grades, and lesson plans, etc.	Principal - R. Reeve	RSCCC TX Grade Book	Daily	Use of networked resources	TX GradeBook integrated
3. Continue to utilize grade level sets of net books	Principal - R. Reeve TIS - J. Davis Staff	Tech Support	September 2010 December 2010 May 2011	Increase use of technology utilization and integration	Training provided to staff
4. Provide staff development opportunities related to technology based on teacher need TI 4	Principal - R. Reeve TIS - J. Davis	Region VII Staff Development	May 2011	Increase use of technology utilization and integration Records of workshops attendance	Integration Specialist continued to assist teachers with technology integration

Strategies	Staff Responsible	Resources	Timeline	Formative Assessment	Overall Evaluation / Outcome
5. Continue position of Technology Integration Specialist (TIS)	Supt. - C. Holcombe Principal - R. Reeve	Board Approval Salary	August 2010	Increase integration of technology for staff	One-on-one teacher training with technology tools Staff meeting training
6. Provide advanced technology training to administrators to enable effective implementation of 21 st century literacies	Supt. - C. Holcombe Principal - R. Reeve TIS - J. Davis	Ian Jukes Seminars Region VII \$2,000 SFSF	October 2010	Workshop verification Increased leadership skills	Principal and TIS attended October 7-8 th Workshop at ESC 7

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Attachment I

6-WEEKS PASSING PERCENTAGES

1 st 6-WEEKS				
GR	LA	M	SC	S ST
3	100	99	100	100
4	100	97	100	98
5	100	99	100	100

2 nd 6-WEEKS				
GR	LA	M	SC	S ST
3	98	100	100	100
4	95	96	98	99
5	100	100	100	100

3 rd 6-WEEKS				
GR	LA	M	SC	S ST
3	99	100	100	100
4	100	98	100	99
5	100	100	100	100

4 th 6-WEEKS				
GR	LA	M	SC	S ST
3	97	99	100	100
4	95	98	98	98
5	99	100	100	100

5 th 6-WEEKS				
GR	LA	M	SC	S ST
3	98	100	100	99
4	96	96	95	96
5	98	100	100	100

6 th 6-WEEKS				
GR	LA	M	SC	S ST
3	97	99	100	100
4	95	98	98	98
5	100	100	100	100

90% or above TAKS passing rate:

3rd Reading (93); Math (97)
 4th Reading (94); Math (95);
 Writing (97)
 5th Reading (94); Math (97);
 Science (90)

TEA Exemplary Rating

Gold Performance Acknowledgments:

Attendance
 Comparable Improvement Reading
 Commended on Writing
 Commended on Reading
 Commended on Science

**EUSTACE INTERMEDIATE SCHOOL
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**Attachment II
Attendance Rates**

2008-2009	2009-2010	2010-2011
97.56	97.80	97.56

AR Points

	2008-2009	2009-2010	2010-2011	# Tests Passed / # Tests Taken (2010-2011)
3 rd	6,424.5	8,372.2	6015.5	6484 / 7660
4 th	7,703	9,616.9	8282.8	5069 / 5871
5 th	5,120.4	4,958.3	2993.1	1042 / 1210

Awards

End of Year	2008-2009	2009-2010	2010-2011
All As	17	18	21
All A/Bs	74	95	80
Right Choice (95 or higher in conduct)	100	120	117
Perfect Attendance	86	93	94

Consecutive Years of Perfect Attendance

	2 Years	3 Years	4 Years	5 Years	6 Years	7 Years
2008-2009	13	11	9	9	3	0
2009-2010	20	11	11	7	5	1
2010-2011	21	10	10	7	6	2

TAKS Results: Commended Performance (CP)

	2008-2009 # / Percentage	2008-2009 Perfect Score	2009-2010 # / Percentage	2009-2010 Perfect Score	2010-2011 # / Percentage	2010-2011 Perfect Score
3 rd	Rdg: 41/48%	Rdg: 8	Rdg: 50/43%	Rdg: 11	Rdg: 40 / 40%	Rdg: 2
	Math: 25/26%	Math: 3	Math: 30/26%	Math: 4	Math: 32 / 32%	Math: 5
4 th	Rdg: 26/26%	Rdg: 4	Rdg: 35/35%	Rdg: 10	Rdg: 44 / 39%	Rdg: 5
	Math: 43/43%	Math: 11	Math: 29/29%	Math: 8	Math: 42 / 38%	Math: 6
	Writing: 47/47%	Writing: 11	Writing: 42/42%	Writing: 2	Writing: 48 / 48%	Writing: 4
5 th	Rdg: 24/24%	Rdg: 5	Rdg: 35/33%	Rdg: 4	Rdg: 31 / 30%	Rdg: 0
	Math: 35/33%	Math: 2	Math: 35/33%	Math: 4	Math: 27 / 26%	Math: 2
	Science: 46/43%	Science: 5	Science: 47/45%	Science: 10	Science: 39 / 39%	Science: 10

TEA Title I, Part A Distinguished Performance Award

Recognized by TEA for outstanding academic performance

East Texas State Fair Academic Rodeo Fall 2010

Intermediate participated in the following events:
Writing; Art; Mind Set; Science Fair; Spelling Bee;
General Agriculture Identification Contest

Science Fair-5th grade: 1st Place in Biology; 2nd
Place in Physical Science; and 3rd Place Earth and
Space Science
Spelling Bee-3rd Place

Extras:

Raised \$1,322.00 in Chili's "Pepper in Some Hope" for
St. Jude's Children's Research Hospital
Raised over \$500 for MDA Wheelchair
Raised over \$300 for Cystic Fibrosis

EUSTACE INTERMEDIATE SCHOOL 2010-2011 CAMPUS IMPROVEMENT PLAN – EVALUATION



TAKS Demographics using Indicators by Subject for EUSTACE INT

Year: 2011
 Calculation Option: 2011 TAKS Base Indicators Met Strd (Based on TAKS performance only)
 Grade(s): 03, 04, 05

SubPopulation	Reading/ELA			Mathematics			Science			Writing		
	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%	Tested	MStd	MStd%
All Students	306	287	94%	306	295	96%	97	88	91%	105	102	97%
African American	4	4	100%	4	4	100%	2	0	0%	0	0	0%
Hispanic	28	27	96%	28	28	100%	6	6	100%	9	9	100%
White	261	243	93%	261	251	96%	83	76	92%	91	88	97%
ECD	227	211	93%	227	217	96%	66	58	88%	80	77	96%

