

EVALUATION



2010-2011
Eustace High School
Campus
Improvement Plan

A Recognized Campus

Eustace High School
BULLDOGS PROUD

Eustace High School

Local School Council 2010-2011

Administrators

Stan Sowers
Shelby Adams

Teachers

Elizabeth Costlow
Jeff Brown
Tammy Beaty
Vikki GoDair
Theresa Tindel

Business Leader

Dwane Grant
Jackie Martin

Non-Classroom Professional

Diane Chambers
Phyllis Bice
Gwen Orr

Community Member

Tammy Spain
Cary Reeve

Parent Member

Tim Howard
Wendy Renteria

Our Mission Statement

Eustace Independent School District exists to provide a challenging and comprehensive educational program in a way that:

- Unites family, community and school as stakeholders
- Ensures an emotionally and physically safe environment
- Fosters maximum individual academic achievement
- Offers a variety of opportunities for development

So that students are productive lifelong learners equipped to succeed in a competitive society.

Eustace High School

2010-11 Campus Improvement Plan

COORDINATION AND INTEGRATION OF FUNDS (T1 10)

The Local School Council, which represents all Eustace High School stakeholders, collaboratively developed this campus improvement plan. All performance goals identified in No Child Left Behind legislation have been adopted by the school and are a part of this improvement plan.

The following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III, IV, V, Special Education, State Compensatory Education, Career and Technology Education, Texas High School Success and Completion grant, and local revenue.

Eustace High School utilizes State Compensatory Education to support Title I school-wide reform. The high school's State Compensatory Education allotment total of \$254,729 supports 5.0 FTE's. Through a coordination and integration of federal, state, and local services, academic success of all students at Eustace High School is maximized

Because the percentage rate of economically disadvantaged students exceeds 40%, Eustace High School utilizes Title I funds to support the school-wide programs on campus. The high school supports the ten components of the school-wide program, which are:

1. Comprehensive needs assessment
2. School-wide reform strategies
3. Instruction by highly qualified professional staff
4. Professional development
5. Parental involvement
6. Transition plans from early childhood programs
7. Steps to include teachers in the decisions regarding the use of assessments
8. Activities that target students experiencing difficulty mastering state standards
9. Strategies to attract high-quality, highly qualified teachers to high-need schools
10. Coordination and integration of federal, state, and local services and programs

Eustace High School 2010-11 Campus Improvement Plan

NEEDS ASSESSMENT (TI 1)

Top priorities of Eustace High School were determined in a needs assessment process conducted in the spring of 2010. These needs were taken into consideration by the Local School Council in developing the high schools Campus Improvement Plan. In addition, the following student performance information documents were used to analyze student achievement at Eustace High School.

- TAKS scores
- State Accountability Report (AEIS)
- AYP Data
- Results of college entrance exams
- Promotion/Retention Records
- Program evaluations for Compensatory Education, Dyslexia, GT, Sp. Ed.
- PEIMS Report 425 Discipline Referrals
- Benchmark Assessments
- Parent Surveys
- Student Surveys
- Teacher Surveys
- Performance Based Monitoring Report

FINDINGS:

- No significant gap exists between economically disadvantaged students and other student groups.
- Students taking the SAT/ACT went from 43.8% to 64.8%
- There was an increase of 23 points on average SAT score.
- There was a drop in average ACT score of 2 tenths of a point, which equals the state average.
- 11th grade Social Studies and ELA had the highest passing rate at 97%.
- Significant gains were achieved in both 10th and 11th grade science.
- Area in greatest need of improvement is 9th grade math.
- Juniors had an average increase of 24 percentage points from their sophomore year on all tests. The increase in science was 53 percentage points.
- There was an increase in the number of students taking and passing AP exams
- An average of 4 students in each subject area did not take the TAKS exam
- Commended performance dropped in all subject areas except Social Studies.
- Parent surveys reflect positive attitudes toward the district. Employee surveys also reflect positive attitudes.
- The High School meets Adequate Yearly Progress under NCLB.

Eustace High School TAKS Academic Performance Chart (sum of all grades tested)

2008 – 2009					
	RDG/ ELA	Math	Writ	Soc.St	Sci.
All	93/94	90/74	90/	93/94	90/67
Male	90/93	90/76	90/	90/93	90/78
Female	90/94	90/70	90/	96/92	90/74
Afr. Am	90/75	90/50	90/	90/100	90/33
Hispanic	95/100	90/73	90/	90/100	90/78
White	90/94	90/75	90/	90/94	90/67
Eco. Dis.	90/95	90/71	90/	90/93	90/65
At Risk					
Bilingual					
ESL					
GT	100/100				
Sp. Ed.	90/	90/	90/	90/	90/
CATE					
Comm. Perfor.	27%	20%		43%	14%

2009-10					
	RDG/ ELA	Math	Writ	Soc.St	Sci.
All	93/94	90/77	90/	93/95	90/86
Male	90/91	90/77	90/	90/94	90/87
Female	90/99	90/77	90/	96/97	90/86
Afr. Am	90/-	90/-	90/	90/-	90/-
Hispanic	95/87	90/71	90/	90/100	90/67
White	90/95	90/78	90/	90/96	90/88
Eco. Dis.	90/92	90/74	90/	90/93	90/87
At Risk					
Bilingual					
ESL					
GT	100/100				
Sp. Ed.	90/74	90/33	90/	90/77	90/57
CATE					
Comm. Perfor.	20%	18%		43%	13%

2010-2010					
	RDG/ ELA	Math	Writ	Soc.St	Sci.
All	93/	90/	90/	93/	90/
Male	90/	90/	90/	90/	90/
Female	90/	90/	90/	96/	90/
Afr. Am	90/	90/	90/	90/	90/
Hispanic	95/	90/	90/	90/	90/
White	90/	90/	90/	90/	90/
Eco. Dis.	90/	90/	90/	90/	90/
At Risk					
Bilingual					
ESL					
GT	100/				
Sp. Ed.	90/	90/	90/	90/	90/
CATE					
Comm. Perfor.					

Adequate Yearly Progress Status			
	2009	2010	2012
Meets AYP	Yes	Yes	

AEIS DATA CHART (date reflects year data received)

	06-07	07-08	08-09*
Attendance	95.4	96%	
	06-07*	07-08	08-09*
Recom. HS/DAP	60.9%	74.4%	
AP Tested	12.1%	23.4%	

	06-07	07-08	08-09*
Completion Rate	94.7%	98.9%	
	06-07	07-08	08-09*
Dropout Rate	.8	0	
At Risk	.0	0	

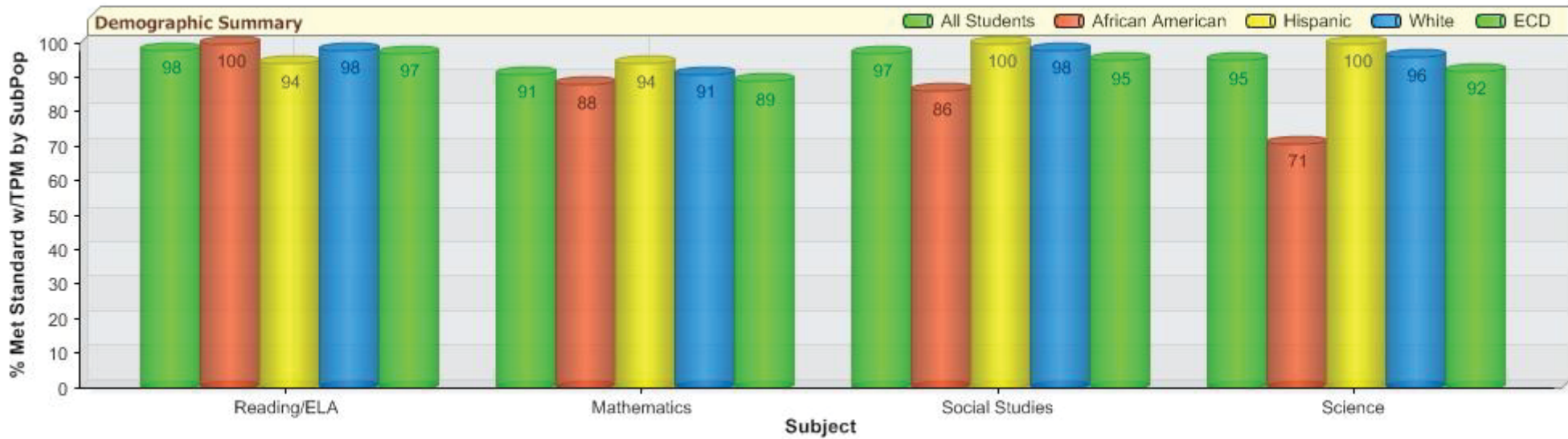
	07-08	08-09	09-10
SAT/ACT			
Tested	44%	64.8	
Above Criteria	8.6%	19.6%	
Mean SAT	925	948	
Mean ACT	20.7	20.5	
*AEIS data Pending			



TAKS Demographics using Indicators by Subject for EUSTACE H S

Year: 2010 Calculation Option: 2010 TAKS Base Indicators w/TPM (Based on TAKS performance only) Grade(s): 09, 10, 11

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science		
	Tested	Mw T	Mw T%	Tested	MwT	MwT%	Tested	MwT	MwT%	Tested	MwT	MwT%
All Students	276	270	98%	279	253	91%	193	188	97%	194	184	95%
African American	7	7	100%	8	7	88%	7	6	86%	7	5	71%
Hispanic	16	15	94%	16	15	94%	7	7	100%	7	7	100%
White	251	246	98%	253	229	91%	178	174	98%	179	171	96%
ECD	148	144	97%	151	135	89%	105	100	95%	105	97	92%



Eustace High School

CAMPUS IMPROVEMENT GOALS 2010-2011

Goal 1: EHS will provide a comprehensive educational program to improve the academic success of every student.

Objective 1: Establish and maintain a TAKS passing rate of 90% in each subject area for all student populations.

Objective 2: Enhance and increase course offerings and career / goal education.

Objective 3: Evaluate and improve special population services.

Objective 4: Use technology to improve academic performance.

Goal 2: EHS will provide a positive and secure environment that ensures the emotional and physical security for the student body and staff that is conducive to learning.

Objective 1: Increase student attendance, productivity, and self-responsibility through proactive programs.

Objective 2: Decrease discipline problems by enforcing disciplinary actions fairly and consistently.

Goal 3: EHS will implement incentives to elicit prompt and regular attendance.

Objective 1: Maintain student attendance at or above 96%.

Goal 4: EHS will improve parent / community awareness and involvement of programs and activities.

Objective 1: Provide activities to unite all families, community, and schools as stakeholders in the educational programs.

Eustace High School

Campus Improvement Plan 2010 – 2011

Goal 1: EHS will provide a comprehensive educational program to improve the academic success of every student.

Objective 1: Establish and maintain a TAKS passing rate of at least 90% and a commended performance rate of 25% in each subject area for all student populations.

Summative Assessment: Accomplishment of objective as measured by TAKS score reports

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
1. Provide mandatory tutorials during FOCUS for students failing core courses	Sowers Faculty Staff	Each six weeks	Report Cards Progress Reports	At least 90% passing rate in all core classes for all students	See attached TAKS chart
2. Utilize optional flexible instruction days to provide intensive instruction to students at risk of failing TAKS	Sowers Faculty Staff	Sept. 30 th , Oct. 1 st Nov. 22 nd , 23 rd Feb. 17 th , 18 th March 14 th , 15 th	Approval from TEA	Increase benchmark and TAKS passing rates	Exit level passing rates above 90% for all TAKS tests See attached TAKS chart
3. Utilize UT Track online assessment, TAKS benchmark data, to target TAKS objectives, Science Starters and SpringBoard math program	Sowers Faculty Staff	Each six weeks	Benchmark tests UT Track Online Science Starters SpringBoard	At least 90% passing rate in all core classes for all students each six weeks	See attached passing rate chart

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
4. Increase number of students served by Grand Central Station Learning Lab	Beasley Sowers Costlow Faculty	Aug. 2010 through May 2011	Budget	Reduction in six weeks failure rate and reduction in number of students not receiving credit in courses	Only 2% did not receive credit 62 special education and 20 + regular education students served 2,000 contact hours logged
5. Continue before and after school tutorials	Sowers Faculty	Each six weeks	\$7,200	At least 90% passing rate in all core classes for all students each six weeks	See attached passing rate chart Before and after school tutorials offered in all 4 core classes
6. Continue TAKS remediation classes in science and math	Sowers Bice Orr Schieffer Powers	Aug. 2010	Budget	Increase TAKS scores Decrease of failure rate of students in program	9 th TAKS math – 85% passing 10 th TAKS math – 81% passing 11 th TAKS math -94% passing 10 th science – 76% passing 11 th science – 92% passing
7.Utilize data from TAKS item analysis (AEIS) to target weaknesses in high school curriculum	Beasley Sowers Faculty Staff	Aug. 2010 Jan. 2011 May 2011	TEKS AEIS	TAKS test results	Copies of TAKS data given to each core teacher and reviewed with department heads

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
8. Continue Mentoring Program for new teachers	Sowers Dept. Heads	Aug. 2010 through May 2011	Stipends for department heads	Mentoring Contract	Four "new" teachers partnered with mentors
9. Continue curriculum alignment with TEKS	Beasley Sowers Faculty Staff	Aug. 2010 Jan. 2011 March 2011	TEKS Staff development	TAKS test results	See attached TAKS chart
10. Perform pre and post tests to determine areas of need	Sowers Faculty Staff	Each Six Weeks	TEKS Teacher Developed Assessments	Tests developed for each subject	Pre and post tests used for assessment
11. Utilize state compensatory education funds for support of Title I school wide reform	Sowers	Six weeks	\$254,729 5.0 FTE's	90% passing rate in all core classes for all students	See attached passing rate chart
12. Provide time for departmental meetings with principal	Sowers Dept. heads	Once per month	Stipend for department heads	Documentation of meetings	Monthly meetings held
13. Designate a campus/department benchmark testing date	Beasley Sowers Dept. heads	Dec. 2010 Feb. 2011	Released TAKS test	90% passing rate each six weeks for all student groups	See attached passing rate chart
14. Provide staff development opportunities related to TEKS to meet identified needs of teachers and students	Beasley Sowers	Aug. 2010 through May 2011	Region VII ESC/ Conventions, commercial workshops, Title II, Title V	Documentation of workshop attendance	122 Region VII sessions attended 4 days of Discovery Learning for all teachers

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
15. Recruit and retain Highly Qualified Staff T1 39	Beasley Sowers Board Approval	June 2010	College Job Fairs TASANET	100% of EHS staff meets Highly Qualified	99% of staff highly qualified
16. Increase Commended Performance to 25% in each TAKS subject area	Sowers Faculty	May 2011	TEKS Curriculum, Tutorials, Flexible Optional Instructional days	TAKS Scores	Greater than 25% CP performance earned: ELA 9 & 11; Math 11; Science 11; Soc. St. 10, 11
17. Utilize site based credit recovery and acceleration program	Sowers Bice Orr Myers	Aug. 2010 Jan. 2011 May 2011	Budget	Graduation rate	9 students graduated 3 completed coursework

Eustace High School

Campus Improvement Plan 2010 – 2011

Goal 1: EHS will provide a comprehensive educational program to improve the academic success of every student.

Objective 2: Enhance and increase course offerings and career / goal education

Summative Assessment: Accomplishment of objective as measured by class schedules

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
1. Develop personal graduation plan for each student	Sowers Bice Orr	Jan. 2010	Region VII, Personal Grad. Plan program	100% of students have a Personal Graduation Plan	Graduation plans filled out May 2011
2. Utilize maximum occupancy of 50 students in SAT/ACT prep class	Sowers Bice Orr	Aug. 2010 Jan. 2011 May 2011	Princeton Review \$11,250	Number of students taking SAT/ACT test	Maximum number of students served in 2010-11 25 per semester
3. Increase the number of students taking the SAT/ACT test	Sowers Bice Orr	Aug. 2010 Jan. 2011 May 2011	Princeton Review \$11,250	Test scores	66 students took the SAT 3 took the ACT
4. Utilize REACH for credit recovery & acceleration	Sowers Bice Orr	Aug. 2010 Jan. 2011 May 2011	\$35,900	Attendance records from REACH 100% students on track for graduation	REACH has licensure for 15 students and 30 students were able to take advantage. 9 graduated 3 completed coursework

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
5. Conduct financial aid seminar for students & parents that includes FAFSA information	Orr Bice	Feb. 2011	College information FAFSA Website	Attendance sheets from seminar	A financial aid seminar was hosted the evening of March 25, 2011 and 0 parents attended
6. Present Path to Scholarships program to Seniors	Sowers Bice Orr GoDair	Seniors in Fall	Vikki GoDair-certified trainer	Attendance log of students attending	Mrs. GoDair and Ms. Jones presented "Paths to Scholarships" in their individual English classes for both Juniors and Seniors
7. Provide guest speakers from college, technical institutes and Military branches	Sowers Bice Orr Brown	Aug. 2010 - May 2011	Representatives from colleges	Documentation of presentations	Guest speakers were in attendance in Government and Economics classes throughout the year
8. Juniors and Seniors attend college days at area colleges and field trips	Sowers Bice Orr	Oct. 2010 May 2011	TVCC Mabank HS	Logs of students attending	Students attended Mabank's College Day Due to conflict in scheduling students were unable to attend TVCC scheduled event

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
9. Provide information for extra requirements, scholarships and financial aid through counseling website	Bice Orr	Aug. 2010 through May 2011	Eustace ISD Website	Counselors' website updated on a regular basis	College Help Desk maintained on EISD website Parent emails sent on a regular basis
10. Increase elective course offerings: CNA, Bible History, Principles of AV Tech, Business Finance and Management.	Beasley Sowers Bice Orr Caronna Brown	August 2010	Budget	Master Schedule Number of students enrolled in courses	Medical Terminology and CNA were added 17 students took advantage of the course offering Principals of AV Tech, Touch Systems and Principles of Business courses added
11. Produce one Project Based Learning activity in at least one classroom each semester	Sowers Faculty	Aug. 2010 through May 2011	Budget	Presentation of product to student body	Lesson plans from teachers identify project based assignments
12. Collaborate with TVCC and Navarro Jr. College to allow students an expanded curriculum	Sowers Bice Orr	Aug. 2010 Jan. 2011 May 2011	Articulated credit agreement	Number of students earning college credit	32 students received one or more college credits

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
13. Expose students to College or Technical School environments with campus visitation	Sowers Bice Orr	Aug. 2010 through May 2011	College permission to visit	Log of students attending	Due to budget constraints and time conflicts there were no outside visitations
14. Conduct monthly Senior class meetings to provide students with pertinent information	Senior class sponsors Orr Bice	1 st Friday of each month	College Information	Minutes recorded	Senior meeting were held the first Friday of every month
15 Provide PSAT, NMSQT to all sophomores and any juniors who wish to test	Orr Bice	Oct. 2010	PSAT Test	Number of students taking test	All sophomores took the PSAT 14 Juniors tested
16. Maintain 100% of top 10 students enrolling in college	Sowers Bice Orr	Spring 2011	Verification of enrollment and requests for	Number of top 10 attending college	Based on requests from colleges the top 23 students are attending college
17. Increase library inventory	Sowers Chambers	Sept. 2010 Jan. 2011 May 2011	\$2,994	Increase in inventory	574 books added to the library inventory

Eustace High School

Campus Improvement Plan 2010 – 2011

Goal 1 **EHS will provide a comprehensive educational program to improve the academic success of every student.**

Objective 3: **Evaluate and improve special population services**

Summative Assessment: **Accomplishment of objective**

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
1. Utilize Response to Intervention Team to identify needs of at-risk students	Sowers Bice Orr Committee	Each six weeks	District RTI Plan	Documentation of referrals from regular education teachers	2 student referred 2 students qualified for service
2. Provide annual updated training for all instructional staff on strategies & modification for special population	Beasley Sowers Henderson County Co-Op Costlow	Aug 2010 Jan 2011	HC Shared services program handbook	100% qualifying students served by programs	100% students served Dr. Mack Saxon updated all staff members on 8/17/2011
3. Maintain "Write Out Loud" writing and Natural Reader reading programs for special population	Sowers Wanek	Each six weeks	Fast Forward Budget	Improvement in reading & writing scores	Write Out Loud used by students in basic English classes: 10 of 12 students taking TAKS-M passed ELA

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
4. Maintain GT program	Sowers Chambers	Aug 2010 through May 2011	GT supplies \$250.00 GT Travel \$150.00	Number of students attending GT	20 students participated in GT
5. Continue and enhance Grand Central Station for all at-risk students	Sowers Costlow Beasley	Aug 2010 through May 2011	Budget	Increase in passing rate among students served	Served 62 Special Education students and 20 regular education students 98% earned credit
6. Provide Summer School to address needs of high risk students	Beasley Sowers Costlow	June 2011	OEY Grant \$2,360	100% Promotion Rate	14 students attended 10 completed .5 credit and 4 completed 1.0 credit
7. Continue Read 180 program	Beasley Sowers Howard	Aug. 2010 through June 2011	Budget	Number of students enrolled	20 student served 12 improved reading level 13 passed TAKS 5 completed all requirements of current program
8. Inclusion teacher to continue to aid math and science teachers in regular classes	Beasley Sowers Johnson	Aug. 2010 through June 2011	Budget	TAKS scores	See attached TAKS chart
9. Provide ESL services for high school ESL students	Beasley Sowers Smith K	Aug. 2010 through June 2011	Budget	Increase the success rate of at-risk students	1 ESL student served: passed all classes and 2 of 4 TAKS tests

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
10. Provide RTI training to all staff.	Beasley Sowers	Aug. 2010 through June 2011	District RTI plan	Documentation of presentation	Training provided by Dr. Mack Saxon on 8/17/2011

Eustace High School

Campus Improvement Plan 2010 – 2011

Goal 1: EHS will provide a comprehensive educational program to improve the academic success of every student.

Objective 4: Use technology to improve academic performance.

Summative Assessment: Accomplishment of objective

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
1. Upgrade Read 180 program to new software version for the 2 new computer labs	Sowers Tech. Staff	Jan. 2011	Budget	Installation of software	Installed V1.8 2.0 available Fall 2011
2. Upgrade computer lab at DAEP to include Read 180 with newest version	Sowers Choat Tech. Staff	Oct. 2010	Budget	Install	Installed V1.8 2.0 available Fall 2011
3. Upgrade software version of Read 180 at REACH	Sowers Tech. Staff	Oct. 2010	Budget	Install	Installed V1.8 2.0 available Fall 2011
4. Upgrade video camera and equipment for video production class to include a green screen and 3 media computers	Sowers Lancaster Tech. Staff	May 2011	Budget	Equipment installed	Green screen installed in room 104 4 PCs and AV Pro media installed in room 105

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
5. Add 8 surveillance cameras with DVR system to concession stand.	Sowers Cook	Dec. 2010	Budget	Equipment installed and monitored	Equipment installed and operational
6. Improve parent awareness of new electronic grade program to increase communication	Sowers Faculty Tech. Staff	Aug. 2010 through May 2011	Budget	Number of parent access accounts established	95 high school parents had accounts
7. Distribute netbooks to all students	Myers Meyners Sowers	Nov. 2010	Budget	Student usage	All students had netbooks by November 30, 2011
8. Provide technology training to faculty and staff	Sowers Tech. Staff	Ongoing	Records of workshops	Documentation of attendance	Spring afternoon mini sessions Summer C Scope Google Academy
9. Provide 100% Moodle presence for all teachers	Myers Meyners Sowers	May 2011	Server access	Number of teacher accounts	100% teacher accounts
10. Upgrade computer network, core switches and add VLANS to improve access to resources for 1 to 1 laptop program	Myers Meyners Sowers	Dec. 2010	Budget	Equipment installed and monitored	Switches installed VLANS established
11. Replace or upgrade new light board for auditorium	Beaty Myers Sowers	January 2011	Budget	Install	Installed and workshop completed May 2011

Eustace High School

Campus Improvement Plan 2010 – 2011

Goal 2: EHS shall provide a positive and secure environment that ensures the emotional and physical security for the student body and staff that is conducive to learning.

Objective 1: EHS will increase student attendance, productivity, and self responsibility through proactive programs, and improvement of facilities.

Summative Assessment: Accomplishment of objective

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
1. Maintain Project Pride to reward positive behavior	Sowers Chambers	Each six weeks	\$1500.00	Qualification lists Increase in students eligible for participation	Students eligible for Project Pride has increased
2. Participate in Red Ribbon Week, Dogs Against Drugs, and DAVE curriculum	Sowers Student Council Faculty Wendel	Oct. 2010 Each six weeks	Budget Curriculum PTO DAD contract STUCO	Campus participation in Red Ribbon Week Random searches	Student Council promoted Red Ribbon Week Random searches uncovered drugs that students brought on campus

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
3. Provide prevention education concerning physical and verbal aggression, sexual harassment and other forms of bullying in school, on school grounds and in school vehicles	Sowers Bice Orr Faculty Staff	Each six weeks	Character education program	Reduction in discipline referrals	Referrals reduced from 817 to 787
4. Participate in character education program focusing on positive traits such as: courage; trustworthiness; integrity; respect; responsibility; fairness; caring and kindness; good citizenship, including patriotism; respect for authority; school pride.	Sowers Bice Orr Faculty Staff	Each six weeks	Essential 55 Six Pillars of Character, Path to Scholarships	Reduction in Discipline Referrals	Referrals reduced from 817 to 787 Discipline referrals among upper-classmen continued to decline
5. Provide counseling program for suicide prevention and conflict resolution	Sowers Bice Orr	Each six weeks	Counselors	Reduction in Discipline Referrals	Referrals reduced from 817 to 787 Counseling provided as needed and in an ongoing manner

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
6. Provide students with transportation for after-school tutorials and summer school	Sowers Transportation Dept.	Designated tutorial days 2010-2011	Texas High School Completion and Success grant	Passing TAKS Scores Passing six weeks average	See attached TAKS chart and Passing rate chart
7. Practice emergency drills	Sowers Adams	Fall 2010 Spring 2011	Emergency Operations Plan	Drills successfully completed	Fire, Weather and Emergency drills completed
8. Purchase calculators for math and science departments	Sowers Powers Schieffer	Fall 2010	Budget	Purchase of calculators	24 new science calculators 12 new math calculators
9. Upgrade science equipment	Sowers Powers	Aug. 2010 through May 2011	Budget	Upgrades completed	Sparks system implemented
10. Repair leaks in main building skylights, auditorium, and both gymnasiums	Sowers Wallace	Aug. 2010 through May 2011	Budget	Repairs completed	All leaks repaired No rains to test repairs
11. Paint metal on outside of high school 1 color, and match with new gym	Sowers Wallace	Aug. 2010 through May 2011	Budget	Project completed	Not completed Likely no funds for completion foreseeable

Eustace High School

Campus Improvement Plan 2010 – 2011

Goal 2: EHS shall provide a positive and secure environment that ensures the emotional and physical security for the student body and staff that is conducive to learning.

Objective 2: EHS will decrease discipline problems by enforcing disciplinary actions fairly and consistently.

Summative Assessment: Accomplishment of objective

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
1. Provide staff development workshops on classroom management techniques. T1 4	Sowers Beasley	Summer 2010 Fall 2010 Spring 2011	Region VII	Faculty Attendance Sheet Workshop Verifications	EISD provides 4 days of in-service in August and 2 in January Region VII provides workshops on an as needed basis Teachers are encouraged to attend
2. Maintain zero tolerance policies for tobacco, alcohol, and violence	Sowers Adams Faculty Staff	Daily	Discipline management plan	Reduction in incidents	22 students were written tickets

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
3. Maintain student drug testing requirement for participants in extracurricular activities	Sowers Wendel	Random testing throughout year	\$7,000	Reduction in positive test results	Athletes and band members are tested beginning of their season with random testing throughout the year 14 out of 337 tests came back positive for marijuana 2 were repeat offenders
4. Provide staff/student programs on drug awareness	Sowers Beasley	Annually	Guest Speakers	Faculty Attendance Sheet	Drug awareness curriculum covered in health classes
5. Utilize Boys Town Behavior Modification Curriculum in DAEP	Sowers Choat	Each six weeks	Boys Town Literature	Reduction in repeat offenses	0 student repeated DAEP placement
6. Issue behavior contracts for chronic misbehavior	Sowers Adams	After student accrues 15 pts. worth of discipline referrals	Discipline accounting system	Reduction in discipline referrals Fewer DAEP placements	84 behavioral contracts issued 100 issued in 2009-2010

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
7. Require new faculty to read <i>Educator's Guide to Preventing and Solving Discipline Problems</i>	Sowers Faculty	First semester	Book <i>Educator's Guide to Preventing and Solving Discipline Problems</i>	Reduction in discipline referrals	Referrals reduced from 817 to 787
8. Increase monitoring and surveillance system in order to decrease acts of theft, vandalism, violence, tobacco, drugs and alcohol	Sowers Adams	Aug. 2010 Jan. 2011 May 2011	Budget	Reduction in discipline referrals	1 new camera added in main hall A multiple camera system was added to the concession area of the stadium Referrals reduced from 817 to 787

Eustace High School

Campus Improvement Plan 2010 – 2011

Goal 3: EHS will implement incentives to elicit prompt and regular attendance.

Objective 1: Maintain student attendance at or above 96%.

Summative Assessment: Accomplishment of objective as measured by PEIMS attendance data

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
1. Provide attendance incentives	Sowers Adams Powell	Each six weeks	\$1500.00	Increase in ADA	Incentives provided 2009-'10 ADA 95.67 2010-'11 ADA 95.75%
2. Send excessive absence letters / court warning letters to parents	Sowers Adams Powell	Each six weeks	Personnel	Increase in ADA	Excessive absence letters /court warning letters sent to parents 2009-'10 ADA 95.67 2010-'11 ADA 95.75%

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
3. Call parents about student absences	Adams Powell Bee Faculty	Daily	Personnel	Increase in ADA	Calls made daily to parents about student absences 2009-'10 ADA 95.67 2010-'11 ADA 95.75%
4. Increase student and parent awareness of local and state attendance laws	Sowers Adams Cook Faculty Staff	Daily	Personnel	Increase in ADA	Information sheet sent home at the beginning of the year, announcements made and information attached to excessive absence letters that are sent home 2009-'10 ADA 95.67 2010-'11 ADA 95.75%

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
5. Make home visits to ensure compliance with attendance laws	Sowers Adams Cook	As needed	Personnel	Increase in ADA	Mr. Cook and Mrs. Adams made home visits as needed 13 home visits made 2009-'10 ADA 95.67 2010-'11 ADA 95.75%

Eustace High School

Campus Improvement Plan 2010 – 2011

Goal 4: EHS shall improve parent / community awareness of programs and activities.

Objective 1: Provide activities to unite all families, community, and schools as stakeholders in the educational programs.

Summative Assessment: Accomplishment of objective

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
1. Issue three week progress reports	Sowers Focus Teachers	Each six weeks	Progress Reports	Copies on file	Progress reports were issued the third week of every six weeks
2. Increase visibility of student activities through media communications. <ul style="list-style-type: none"> • Newspapers • Newsletters • EISD Update • Bulldog Bulletin • Web page • Marquee • School Zone T1 5	Sowers Chambers Holcombe Wendel	Weekly Monthly Each Semester	Budget	Increase in media coverage	Student activities were recognized by articles in the EISD update, the EISD webpage, school marquees, and by articles and pictures in the newspapers and on school zone.

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
<p>3. Provide open membership to all interested community members: Athletic Booster Club, Band Booster, PTO, & Ag Booster T1 5</p>	<p>Sowers Wendel Felty Tappan Tindel</p>	<p>Monthly</p>	<p>Dues</p>	<p>Attendance at meetings & functions Membership roster</p>	<p>Open membership was provided to Athletic Boosters (50 members) Band Boosters (30 members) PTO (200+ members) And Ag Boosters (20 members)</p>
<p>4. Provide activities that involve the community: Bulldog Bash, Open House, Athletic Events, Homecoming, Masonic Lunch, LSC, Awards Program, Graduation. T1 5</p>	<p>Sowers Faculty / Staff Organization Sponsors</p>	<p>Throughout 2010 – 2011 School term</p>	<p>Meetings</p>	<p>Documentation of events</p>	<p>Activities that involved the community included Bulldog Bash, Open House, athletic events, Homecoming, Masonic lunch, LSC, awards programs, AP parents meeting, EOC parent meeting, Financial aid parent meeting, and graduation</p>

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
5. Increase visibility of student accomplishments Graduation National Honor Society Banquet Athletic Banquet Top Ten Dinner Academic Awards Assembly Rotary Luncheon Wall of Honor Record boards in various sports	Sowers Organization Sponsors Bice Orr Chambers	Spring 2010	Budget	Increase number of students recognized from previous year.	Student accomplishments were recognized at graduation, NHS banquet, athletic banquet, Top Ten Dinner, Academic Awards Assemblies, Rotary luncheon, A and A/B honor rolls, Wall of Honor, Ag Awards, Spring Band concert, and media coverage
6. Promote student participation in community service activities	Sowers Chambers Student Council Sponsors	Each six weeks	None	Sponsor reports	All 40 NHS students and 30 Student Council members each performed over 100 hours of community service NHS raised \$1600 for MDA Girls' athletics raised \$4000 for breast cancer research Funds were collected to help a student purchase a wheelchair 2 blood drives held

Strategies and Initiatives	Person(s) Responsible	Implementation Timeline	Resources	Formative Assessment	Overall Evaluation / Outcome
7. Maintain 100% teacher membership in PTO	Faculty / Staff	Sept. 2010	None	100% Membership	100% PTO membership maintained
8. Provide community access to school facilities: library, track, computer labs, and gym.	Holcombe Sowers	August 2010- May 2011	None	Sign in pages Reservation of facilities forms	Non school groups such as EASA and Brookshire's baseball team used the athletic facilities on a regular basis Community members used the library and the track Churches used the auditorium for Saw you at the Pole Local dance school used auditorium for recital

High School
10-11 SIX WEEKS PASSING PERCENTAGES

FIRST SIX WEEKS				
GR	LA	M	SC	S ST
9	92	88	91	89
10	85	90	90	80
11	86	83	79	86
12	83	96	91	87

SECOND SIX WEEKS				
GR	LA	M	SC	S ST
9	89	85	85	80
10	75	70	79	75
11	79	76	92	70
12	75	82	92	71

THIRD SIX WEEKS				
GR	LA	M	SC	S ST
9	97	82	93	92
10	90	92	98	96
11	96	93	87	90
12	88	82	96	95

FOURTH SIX WEEKS				
GR	LA	M	SC	S ST
9	91	85	99	92
10	95	93	92	92
11	95	96	83	92
12	93	92	93	99

FIFTH SIX WEEKS				
GR	LA	M	SC	S ST
9	95	87	98	95
10	96	94	99	98
11	81	98	96	86
12	93	97	100	96

SIXTH SIX WEEKS				
GR	LA	M	SC	S ST
9	96	95	78	99
10	100	96	100	98
11	91	97	84	88
12	96	97	100	92