

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For EUSTACE ISD (107905)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		District	State	District	State	District	State	District	State
Student Groups	Year								
All Students	2007-08	99	99	91	88	>99%	>99%	80	79
	2008-09	>99%	99	91	88	>99%	>99%	80	81
American Indian	2007-08	*	99	*	90	*	99	*	81
	2008-09	>99%	99	>99%	91	>99%	99	83	83
Asian	2007-08	*	>99%	*	95	*	>99%	*	94
	2008-09	*	99	*	95	*	>99%	*	94
Black	2007-08	>99%	>99%	>99%	83	>99%	99	75	68
	2008-09	>99%	>99%	92	84	>99%	>99%	77	70
Hispanic	2007-08	>99%	99	87	84	>99%	>99%	77	75
	2008-09	>99%	99	88	85	>99%	>99%	81	77
White	2007-08	99	>99%	91	94	>99%	>99%	80	88
	2008-09	>99%	>99%	91	94	>99%	>99%	81	89
Female	2007-08	>99%	>99%	93	90	>99%	>99%	79	80
	2008-09	>99%	99	91	90	99	>99%	79	81
Male	2007-08	99	99	89	86	>99%	>99%	81	79
	2008-09	>99%	99	90	86	>99%	>99%	82	81
Special Education	2007-08	99	99	73	62	>99%	99	49	50
	2008-09	99	99	67	65	>99%	99	66	57
LEP	2007-08	>99%	99	73	76	>99%	>99%	82	72
	2008-09	>99%	98	82	76	>99%	99	82	74
Economically Disadvantaged	2007-08	>99%	99	89	83	>99%	>99%	78	73

(Continued)

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For EUSTACE ISD (107905)

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
All Students	2007-08	93.7	78.0	n/a	95.5
	2008-09	93.4	79.1	n/a	95.5
American Indian	2007-08	-	81.4	n/a	94.8
	2008-09	-	81.7	n/a	94.8
Asian	2007-08	-	91.5	n/a	97.5
	2008-09	*	91.2	n/a	97.5
Black	2007-08	*	70.7	n/a	95.0
	2008-09	*	71.8	n/a	95.1
Hispanic	2007-08	87.5	68.5	n/a	95.3
	2008-09	80.0	70.8	n/a	95.4
White	2007-08	94.2	88.2	n/a	95.7
	2008-09	94.0	88.8	n/a	95.6
Female	2007-08	90.2	80.3	n/a	95.5
	2008-09	93.5	81.4	n/a	95.5
Male	2007-08	97.7	75.8	n/a	95.5
	2008-09	93.3	76.8	n/a	95.5
Special Education	2007-08	90.9	70.3	n/a	94.0
	2008-09	87.5	69.8	n/a	94.0
LEP	2007-08	-	39.3	n/a	96.3
	2008-09	-	44.2	n/a	96.4
Economically Disadvantaged	2007-08	92.9	68.8	n/a	95.2

(Continued)

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For EUSTACE ISD (107905)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 50% '09 Target: 58%
		District	State	District	State	District	State	District	State
Student Groups	Year								
Economically Disadvantaged	2008-09	>99%	99	89	83	>99%	>99%	78	75
Migrant	2007-08	*	99	*	76	*	>99%	*	68
	2008-09	*	98	*	76	*	99	*	70

Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For EUSTACE ISD (107905)

		Additional Academic Indicators			
		Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 90%	Target: 90%
		District	State	District	State
Student Groups	Year				
Economically Disadvantaged	2008-09	90.5	70.4	n/a	95.2
Migrant	2007-08	-	60.1	n/a	94.2
	2008-09	-	66.3	n/a	94.1

***Part II a. -- District Level: Comparison between student achievement in the LEA as a whole and for the state and the state's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For EUSTACE ISD (107905)***

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b.-- District Level: Number of recently arrived LEP students who are not assessed on the State's reading/ELA test

For EUSTACE ISD (107905)

12:31 Thursday, February 4, 2010

		Number
	Year	
State	2007-08	9,855
	2008-09	9,888
District	2007-08	2
	2008-09	0

Footnotes

* The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.

Contact Information

Questions regarding Part II b. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.