

2005-06 Academic Excellence Indicator System

District Name: EUSTACE ISD

District #: 107905

2006 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EUSTACE ISD
District #: 107905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard															
Grade 3 (English) First Administration Only															
Reading	2006	90%	89%	95%	*	> 99%	95%	*	*	95%	95%	> 99%	94%	*	91%
	2005	89%	90%	99%	*	*	99%	*	*	97%	> 99%	88%	98%	*	97%
Mathematics	2006	83%	81%	90%	*	80%	91%	*	*	98%	84%	85%	90%	*	82%
	2005	82%	82%	94%	*	80%	94%	*	*	94%	93%	88%	94%	*	89%
All Tests	2006	77%	75%	83%	*	80%	83%	*	*	93%	75%	79%	83%	*	73%
	2005	76%	77%	88%	*	80%	88%	*	*	91%	85%	75%	87%	*	83%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	84%	98%	*	*	98%	*	*	> 99%	96%	*	97%	*	96%
	2005	80%	80%	87%	*	> 99%	87%	*	*	87%	88%	> 99%	83%	*	75%
Mathematics	2006	84%	84%	93%	*	*	95%	*	*	> 99%	88%	*	90%	*	83%
	2005	82%	82%	95%	*	> 99%	94%	*	*	96%	93%	> 99%	91%	*	91%
Writing	2006	92%	92%	96%	*	*	96%	*	*	92%	> 99%	*	95%	*	92%
	2005	91%	90%	95%	*	80%	95%	*	*	98%	90%	> 99%	92%	*	86%
All Tests	2006	74%	74%	89%	*	*	90%	*	*	92%	86%	*	84%	*	78%
	2005	70%	70%	86%	*	86%	86%	*	*	89%	82%	> 99%	82%	*	70%
TAKS Met 2006 Standard															
Grade 5 (English) First Administration Only															
Reading	2006	81%	82%	89%	*	> 99%	89%	*	*	89%	90%	> 99%	88%	*	74%
	2005	75%	76%	87%	*	60%	90%	*	*	90%	85%	*	84%	*	62%
Mathematics	2006	82%	82%	85%	*	38%	89%	*	*	85%	85%	69%	76%	*	66%
	2005	80%	81%	93%	*	> 99%	92%	*	*	98%	87%	*	90%	*	91%
Science	2006	76%	77%	84%	*	*	85%	*	*	85%	83%	*	76%	*	73%
	2005	64%	65%	79%	*	80%	80%	*	*	83%	75%	46%	82%	*	59%
All Tests	2006	64%	65%	71%	*	38%	74%	*	*	73%	68%	62%	60%	*	45%
	2005	55%	55%	75%	*	60%	76%	*	*	80%	69%	50%	74%	*	48%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	93%	86%	*	80%	86%	*	*	88%	85%	*	78%	*	71%
	2005	86%	87%	83%	*	*	85%	*	*	81%	86%	80%	78%	*	65%
Mathematics	2006	81%	83%	74%	*	80%	75%	*	*	80%	69%	*	74%	*	50%
	2005	73%	75%	54%	*	*	58%	*	*	58%	50%	60%	49%	*	19%
All Tests	2006	78%	80%	70%	*	60%	71%	*	*	74%	66%	20%	65%	*	41%
	2005	69%	72%	54%	*	*	58%	*	*	58%	50%	60%	49%	*	19%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EUSTACE ISD
District #: 107905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	82%	81%	*	60%	82%	*	*	83%	79%	33%	70%	*	60%
	2005	81%	85%	91%	*	> 99%	90%	*	*	95%	86%	*	85%	*	79%
Mathematics	2006	71%	74%	71%	*	60%	74%	*	*	75%	68%	50%	66%	*	50%
	2005	65%	68%	71%	*	> 99%	69%	*	*	75%	67%	80%	65%	*	45%
Writing	2006	91%	93%	88%	*	> 99%	86%	*	*	84%	92%	50%	82%	*	76%
	2005	89%	92%	96%	*	> 99%	96%	*	*	95%	98%	*	96%	*	96%
All Tests	2006	65%	68%	64%	*	60%	65%	*	*	67%	60%	18%	53%	*	40%
	2005	60%	64%	71%	*	> 99%	69%	*	*	75%	67%	80%	65%	*	45%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	87%	84%	*	75%	85%	*	*	90%	79%	50%	83%	*	69%
	2005	84%	86%	90%	*	*	91%	*	*	90%	90%	*	84%	*	82%
Mathematics	2006	68%	71%	74%	*	86%	72%	*	*	76%	71%	57%	73%	*	53%
	2005	62%	66%	83%	*	*	82%	*	*	86%	79%	*	78%	*	69%
* Science	2006	72%	75%	75%	*	> 99%	73%	*	*	83%	66%	60%	71%	*	53%
Soc Studies	2006	84%	86%	83%	*	86%	83%	*	*	88%	78%	80%	81%	*	64%
	2005	85%	87%	85%	*	80%	86%	*	*	84%	87%	42%	78%	*	78%
* All Tests	2006	58%	61%	65%	*	75%	64%	*	*	72%	57%	38%	61%	*	37%
	2005	58%	62%	75%	*	60%	75%	*	*	74%	75%	33%	66%	*	68%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	90%	95%	*	83%	96%	*	*	93%	98%	> 99%	90%	*	92%
	2005	83%	84%	90%	*	> 99%	89%	*	*	88%	91%	63%	90%	*	> 99%
Mathematics	2006	58%	60%	56%	*	50%	57%	*	*	53%	60%	*	45%	*	20%
	2005	58%	61%	72%	*	*	72%	*	*	74%	70%	38%	73%	*	38%
All Tests	2006	57%	59%	57%	*	43%	58%	*	*	54%	60%	43%	45%	*	23%
	2005	56%	58%	71%	*	> 99%	70%	*	*	73%	70%	36%	70%	*	50%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EUSTACE ISD
District #: 107905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	87%	93%	*	> 99%	92%	*	*	92%	93%	> 99%	95%	*	81%
	2005	68%	67%	70%	*	83%	71%	*	*	57%	81%	11%	62%	*	60%
Mathematics	2006	62%	64%	69%	*	> 99%	68%	*	*	76%	63%	*	63%	*	36%
	2005	59%	60%	61%	*	50%	64%	*	*	54%	67%	33%	51%	*	40%
Science	2006	61%	64%	68%	*	50%	70%	*	*	79%	59%	*	62%	*	43%
	2005	55%	55%	56%	*	43%	59%	*	*	50%	62%	< 1%	38%	*	20%
Soc Studies	2006	84%	84%	89%	*	83%	88%	*	*	92%	85%	*	88%	*	74%
	2005	85%	84%	76%	*	71%	77%	*	*	65%	87%	22%	65%	*	33%
All Tests	2006	50%	52%	59%	*	50%	60%	*	*	63%	55%	50%	51%	*	23%
	2005	40%	39%	41%	*	29%	43%	*	*	31%	50%	< 1%	21%	*	13%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	88%	89%	*	> 99%	88%	*	*	82%	95%	*	88%	*	81%
	2005	87%	87%	87%	*	*	86%	*	*	83%	93%	50%	79%	*	65%
Mathematics	2006	78%	79%	77%	*	50%	79%	*	*	72%	80%	*	78%	*	64%
	2005	72%	73%	70%	*	*	72%	*	*	73%	66%	11%	64%	*	59%
Science	2006	76%	75%	85%	*	67%	87%	*	*	77%	91%	*	77%	*	73%
	2005	71%	71%	76%	*	*	78%	*	*	82%	66%	50%	75%	*	76%
Soc Studies	2006	94%	94%	94%	*	83%	95%	*	*	92%	96%	*	91%	*	91%
	2005	91%	91%	88%	*	*	89%	*	*	90%	84%	55%	79%	*	88%
All Tests	2006	66%	65%	69%	*	50%	71%	*	*	62%	76%	*	65%	*	52%
	2005	60%	59%	63%	*	*	64%	*	*	65%	59%	8%	58%	*	50%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EUSTACE ISD
District #: 107905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	91%	88%	88%	91%	*	*	91%	90%	80%	88%	*	81%
	2005	83%	84%	87%	58%	91%	88%	*	> 99%	86%	89%	66%	84%	*	78%
Mathematics	2006	75%	76%	77%	44%	71%	78%	*	*	79%	75%	60%	75%	43%	58%
	2005	71%	73%	77%	42%	84%	78%	*	60%	79%	76%	59%	75%	80%	64%
Writing	2006	91%	93%	92%	*	> 99%	91%	*	*	87%	96%	64%	88%	*	82%
	2005	90%	91%	95%	*	91%	96%	*	*	97%	94%	> 99%	94%	*	91%
Science	2006	70%	72%	79%	*	63%	81%	*	*	81%	78%	57%	72%	*	66%
	2005	63%	63%	70%	< 1%	67%	72%	*	*	72%	68%	34%	65%	*	54%
Soc Studies	2006	87%	87%	88%	*	84%	89%	*	*	90%	87%	70%	86%	*	77%
	2005	87%	87%	83%	60%	75%	84%	*	*	80%	86%	41%	74%	*	71%
All Tests	2006	67%	68%	71%	50%	59%	72%	*	*	73%	69%	51%	66%	43%	49%
	2005	62%	63%	70%	31%	71%	70%	*	60%	70%	69%	44%	66%	80%	55%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	67%	74%	*	61%	75%	*	*	77%	72%	58%	67%	*	56%
All Tests	2006	65%	66%	70%	50%	56%	71%	*	*	71%	68%	51%	64%	43%	48%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	26%	30%	25%	19%	30%	*	*	29%	30%	22%	22%	*	13%
	2005	25%	25%	30%	< 1%	13%	31%	*	20%	30%	30%	10%	21%	*	12%
Mathematics	2006	23%	21%	24%	11%	10%	25%	*	*	27%	21%	25%	18%	< 1%	9%
	2005	20%	19%	25%	< 1%	9%	26%	*	20%	27%	22%	12%	19%	< 1%	6%
Writing	2006	30%	30%	29%	*	33%	29%	*	*	21%	36%	< 1%	21%	*	12%
	2005	26%	27%	28%	*	18%	29%	*	*	27%	29%	45%	20%	*	5%
Science	2006	16%	14%	16%	*	< 1%	17%	*	*	23%	10%	29%	10%	*	7%
	2005	14%	12%	17%	< 1%	7%	18%	*	*	19%	15%	9%	17%	*	7%
Soc Studies	2006	30%	27%	26%	*	32%	25%	*	*	30%	22%	< 1%	20%	*	11%
	2005	26%	24%	18%	< 1%	6%	19%	*	*	21%	15%	< 1%	11%	*	7%
All Tests	2006	11%	10%	12%	< 1%	6%	12%	*	*	12%	11%	10%	7%	< 1%	2%
	2005	10%	9%	11%	< 1%	4%	12%	*	< 1%	11%	11%	8%	7%	< 1%	1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	30%	28%	40%	*	*	*	*	*	*	*	40%	*	*	40%
Mathematics	2006	13%	11%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	18%	24%	*	*	22%	*	*	25%	24%	25%	25%	*	29%
Soc Studies	2006	31%	31%	31%	*	*	33%	*	*	25%	42%	31%	25%	*	35%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EUSTACE ISD
District #: 107905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	84%	86%	89%	> 99%	96%	88%	*	*	91%	87%	89%	92%	> 99%	90%	
2005	79%	85%	78%	75%	77%	78%	*	*	74%	83%	78%	76%	*	80%	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	90%	91%	*	> 99%	90%	*	*	95%	86%	91%	93%	*	92%
	2005	82%	87%	84%	*	> 99%	83%	*	*	82%	87%	84%	83%	*	88%
Mathematics	2006	86%	88%	90%	*	> 99%	88%	*	*	91%	89%	90%	94%	*	89%
	2005	80%	85%	75%	*	56%	77%	*	*	70%	83%	75%	73%	*	79%
Writing	2006	68%	71%	81%	*	*	82%	*	*	80%	82%	81%	80%	*	88%
	2005	65%	77%	64%	*	67%	64%	*	*	63%	67%	64%	59%	*	63%
All Tests	2006	74%	77%	84%	> 99%	91%	82%	*	*	86%	81%	84%	85%	*	84%
	2005	68%	76%	67%	80%	50%	68%	*	*	61%	75%	67%	64%	*	67%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EUSTACE ISD
District #: 107905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.3%	98.4%	100.0%	95.6%	98.9%	*	62.5%	98.5%	98.2%	95.3%	97.6%	63.6%	98.8%
By Assessment														
TAKS (1 or more)	90.7%	88.5%	86.9%	80.0%	85.3%	87.4%	*	62.5%	84.3%	89.7%	39.3%	82.7%	63.6%	83.7%
Not on TAKS	6.4%	8.8%	11.5%	20.0%	10.3%	11.6%	*	0.0%	14.2%	8.5%	56.1%	14.9%	0.0%	15.1%
TAKS-I Only	0.1%	0.3%	0.8%	6.7%	1.5%	0.6%	*	0.0%	1.1%	0.4%	3.7%	0.8%	0.0%	1.2%
SDAA II Only	5.4%	7.2%	7.8%	0.0%	8.8%	8.0%	*	0.0%	9.2%	6.3%	38.3%	10.2%	0.0%	10.6%
TAKS-I/SDAA II Only	0.8%	1.3%	2.9%	13.3%	0.0%	2.9%	*	0.0%	3.9%	1.8%	14.0%	3.9%	0.0%	3.3%
By Acct Status														
Acct System	90.5%	90.6%	89.6%	80.0%	88.2%	90.3%	*	50.0%	88.7%	90.7%	81.3%	88.5%	63.6%	89.6%
Non-Acct System	6.5%	6.7%	8.8%	20.0%	7.4%	8.6%	*	12.5%	9.8%	7.5%	14.0%	9.1%	0.0%	9.2%
Mobile	5.6%	6.0%	8.0%	13.3%	5.9%	8.0%	*	12.5%	8.7%	7.1%	10.3%	8.3%	0.0%	8.0%
Non-Acct Test	0.2%	0.3%	0.8%	6.7%	1.5%	0.6%	*	0.0%	1.1%	0.4%	3.7%	0.8%	0.0%	1.2%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.7%	1.6%	0.0%	4.4%	1.1%	*	37.5%	1.5%	1.8%	4.7%	2.4%	36.4%	1.2%
Absent	0.2%	0.2%	0.2%	0.0%	1.5%	0.1%	*	0.0%	0.0%	0.4%	0.5%	0.2%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.2%	0.0%	1.5%	0.0%	*	12.5%	0.2%	0.2%	0.0%	0.3%	18.2%	0.2%
Other	1.0%	1.1%	1.2%	0.0%	1.5%	0.9%	*	25.0%	1.3%	1.2%	4.2%	1.9%	18.2%	0.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	108,258	1,047	15	68	951	3	8	542	504	214	591	11	423
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.8%	98.9%	90.0%	97.1%	99.3%	*	100.0%	99.1%	98.6%	96.4%	98.7%	100.0%	99.0%
By Assessment														
TAKS (1 or more)	90.8%	87.8%	89.1%	65.0%	85.3%	89.9%	*	100.0%	88.1%	90.3%	49.8%	84.9%	83.3%	83.8%
SDAA II Only	6.2%	9.1%	9.8%	25.0%	11.8%	9.3%	*	0.0%	11.1%	8.4%	46.7%	13.8%	16.7%	15.2%
By Mobility Status														
Acct Subset	91.3%	90.8%	90.0%	80.0%	83.8%	90.9%	*	100.0%	90.4%	89.7%	89.3%	86.9%	100.0%	90.8%
Mobile Subset	5.7%	6.1%	8.8%	10.0%	13.2%	8.4%	*	0.0%	8.7%	8.9%	7.1%	11.7%	0.0%	8.3%
Not Tested	3.0%	3.2%	1.1%	10.0%	2.9%	0.7%	*	0.0%	0.9%	1.4%	3.6%	1.3%	0.0%	1.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.0%	1.1%	10.0%	2.9%	0.7%	*	0.0%	0.9%	1.4%	3.6%	1.3%	0.0%	1.0%
Total Count	2,931,773	108,211	1,075	20	68	974	3	5	561	514	225	596	6	303
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	88%	81%	*	*	83%	*	*	84%	76%	38%	74%	*	89%
Class of 2005	91%	91%	80%	*	*	80%	*	*	83%	78%	30%	81%	*	69%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EUSTACE ISD
District #: 107905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	54%	58%	*	*	59%	*	*	61%	56%	17%	60%	*	55%
	2005	45%	46%	55%	*	*	56%	*	*	58%	50%	31%	49%	*	46%
Mathematics	2006	32%	34%	35%	*	17%	37%	*	*	41%	29%	33%	33%	*	31%
	2005	25%	28%	37%	*	*	37%	*	*	35%	38%	29%	34%	*	36%
Average TGI Growth															
Reading/ELA	2006	0.56	0.59	0.60	*	*	0.60	*	*	0.64	0.56	-0.29	0.56	*	0.52
	2005	0.53	0.55	0.74	*	*	0.73	*	*	0.82	0.60	0.47	0.54	*	0.69
Mathematics	2006	0.34	0.35	0.29	*	0.13	0.32	*	*	0.37	0.22	0.05	0.22	*	0.25
	2005	0.38	0.38	0.35	*	*	0.35	*	*	0.39	0.32	0.07	0.34	*	0.35
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	12%	12%	5%	*	< 1%	5%	*	*	5%	5%	< 1%	6%	*	9%
	2005	13%	11%	4%	*	20%	3%	*	*	9%	< 1%	13%	4%	*	6%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	94%	95%	98%	*	> 99%	97%	*	*	> 99%	95%	> 99%	98%	*	95%
	2005	93%	94%	97%	*	80%	99%	*	*	94%	> 99%	88%	96%	*	94%
TAKS Failers Promoted by Grade Placement Committee															
	2005	49.0%	36.3%	*	-	*	*	-	-	*	-	*	*	*	*
	2004	48.2%	39.5%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Retained in Grade 3															
	2006	86%	94%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	76%	85%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	20%	18%	11%	*	< 1%	11%	*	*	11%	10%	< 1%	13%	*	26%
	2005	25%	25%	13%	*	40%	10%	*	*	10%	15%	*	16%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	89%	90%	93%	*	> 99%	92%	*	*	91%	95%	> 99%	90%	*	81%
	2005	86%	87%	95%	*	> 99%	96%	*	*	96%	94%	*	94%	*	81%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EUSTACE ISD
District #: 107905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	18%	15%	*	63%	11%	*	*	15%	15%	31%	24%	*	34%
2005	21%	20%	8%	*	< 1%	9%	*	*	4%	13%	*	12%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	90%	95%	*	63%	98%	*	*	92%	98%	69%	91%	*	84%
2005	88%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
English Language Learners Progress Measure														
2005-06	66%	65%	85%	*	85%	*	*	*	80%	*	*	85%	71%	83%
Attendance Rate														
2004-05	95.7%	95.7%	96.4%	96.0%	96.2%	96.4%	*	*	96.5%	96.2%	95.8%	95.9%	99.0%	96.3%
2003-04	95.7%	95.8%	96.4%	97.8%	97.2%	96.3%	*	*	96.5%	96.3%	95.9%	96.2%	98.5%	96.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2003-04	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2003-04	0.9%	0.7%	0.1%	0.0%	0.0%	0.1%	*	*	0.0%	0.3%	0.6%	0.0%	-	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	87.2%	93.0%	*	*	93.8%	-	-	90.5%	95.5%	100.0%	97.5%	-	90.6%
Received GED	3.8%	4.3%	3.5%	*	*	3.7%	-	-	4.8%	2.3%	0.0%	0.0%	-	3.1%
Continued HS	7.9%	5.2%	3.5%	*	*	2.5%	-	-	4.8%	2.3%	0.0%	2.5%	-	6.3%
Dropped Out (4-yr)	4.3%	3.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Class of 2004														
Graduated	84.6%	87.6%	91.9%	-	*	91.5%	-	-	88.6%	95.2%	93.8%	86.1%	-	81.8%
Received GED	4.2%	4.5%	5.8%	-	*	6.1%	-	-	6.8%	4.8%	0.0%	8.3%	-	18.2%
Continued HS	7.3%	4.6%	2.3%	-	*	2.4%	-	-	4.5%	0.0%	6.3%	5.6%	-	0.0%
Dropped Out (4-yr)	3.9%	3.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	96.7%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Class of 2004	96.1%	96.7%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	92.4%	96.5%	*	*	96.3%	-	-	95.2%	97.7%	100.0%	100.0%	-	96.9%
Class of 2004	91.9%	92.2%	94.2%	-	*	93.9%	-	-	93.2%	95.2%	100.0%	91.7%	-	81.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EUSTACE ISD
District #: 107905

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	17.1%	12.3%	7.1%	9.4%	12.8%	*	*	10.7%	14.1%	2.1%	9.5%	-	12.4%
2003-04	19.9%	17.6%	14.8%	0.0%	4.8%	15.7%	-	*	12.9%	16.7%	4.9%	11.8%	-	5.7%
RHSP/DAP Graduates														
Class of 2005	72.3%	65.2%	61.7%	*	*	63.6%	-	-	51.2%	72.5%	0.0%	55.0%	-	60.7%
Class of 2004	68.4%	61.7%	40.7%	-	*	41.0%	-	-	36.6%	45.0%	8.3%	38.7%	-	26.7%
AP/IB Results														
Tested														
2005	18.4%	12.3%	4.3%	*	0.0%	4.5%	-	-	2.7%	6.1%	n/a	n/a	n/a	n/a
2004	17.4%	12.5%	7.5%	-	*	7.7%	-	-	6.7%	8.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	40.0%	16.7%	-	-	16.7%	-	-	*	*	n/a	n/a	n/a	n/a
2004	53.9%	42.1%	50.0%	-	-	50.0%	-	-	*	66.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	35.8%	11.1%	-	-	11.1%	-	-	*	16.7%	n/a	n/a	n/a	n/a
2004	49.3%	38.5%	38.9%	-	-	38.9%	-	-	12.5%	60.0%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2006	40%	36%	35%	*	< 1%	37%	*	*	21%	47%	*	21%	* 21%
	2005	39%	38%	47%	*	*	47%	*	*	42%	57%	*	41%	* 18%
Mathematics	2006	51%	49%	50%	*	33%	51%	*	*	50%	50%	*	47%	* 29%
	2005	48%	47%	46%	*	*	49%	*	*	61%	22%	11%	43%	* 47%
SAT/ACT Results														
Tested														
Class of 2005	65.5%	59.2%	41.4%	-	*	42.9%	-	-	34.6%	46.9%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	56.6%	37.7%	-	*	37.9%	-	-	37.5%	37.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	23.2%	41.7%	-	-	41.7%	-	-	33.3%	46.7%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	23.7%	11.5%	-	*	12.0%	-	-	16.7%	7.1%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	991	1067	-	-	1050	-	-	1003	1104	n/a	n/a	n/a	n/a
Class of 2004	987	981	950	-	*	957	-	-	958	943	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	19.7	23.0	-	*	23.7	-	-	19.4	25.2	n/a	n/a	n/a	n/a
Class of 2004	20.1	19.8	22.4	-	-	22.4	-	-	*	*	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,615	100.0%	4,505,572	100.0%
Students By Grade:				
Early Childhood Education	2	0.1%	13,234	0.3%
Pre-Kindergarten	92	5.7%	181,420	4.0%
Kindergarten	120	7.4%	349,748	7.8%
Grade 1	137	8.5%	359,006	8.0%
Grade 2	108	6.7%	344,441	7.6%
Grade 3	93	5.8%	340,527	7.6%
Grade 4	105	6.5%	329,798	7.3%
Grade 5	108	6.7%	336,923	7.5%
Grade 6	131	8.1%	323,870	7.2%
Grade 7	129	8.0%	338,731	7.5%
Grade 8	115	7.1%	335,606	7.4%
Grade 9	156	9.7%	391,955	8.7%
Grade 10	110	6.8%	322,715	7.2%
Grade 11	118	7.3%	281,269	6.2%
Grade 12	91	5.6%	256,329	5.7%
Ethnic Distribution:				
African American	26	1.6%	664,242	14.7%
Hispanic	116	7.2%	2,040,449	45.3%
White	1,456	90.2%	1,644,308	36.5%
Native American	12	0.7%	14,984	0.3%
Asian/Pacific Islander	5	0.3%	141,589	3.1%
Economically Disadvantaged	966	59.8%	2,503,755	55.6%
Limited English Proficient (LEP)	19	1.2%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	54	2.9%	104,198	2.3%
At-Risk	746	46.2%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	81	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.2%	32,811	13.7%
Hispanic	3	3.7%	84,566	35.3%
White	77	95.1%	113,212	47.2%
Native American	0	0.0%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	38.3%	66,380	27.7%
Recommended H.S. Pgm./DAP	50	61.7%	173,336	72.3%
Special Education Graduates	23	28.4%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	9.8%	2.9%	7.7%	11.8%
Grade 1	18.9%	5.9%	23.5%	10.2%
Grade 2	8.3%	3.5%	4.5%	4.3%
Grade 3	2.7%	3.3%	5.3%	2.6%
Grade 4	1.2%	1.8%	0.0%	1.4%
Grade 5	1.0%	3.8%	0.0%	2.2%
Grade 6	4.9%	1.5%	0.0%	1.6%
Grade 7	2.3%	2.3%	0.0%	2.5%
Grade 8	0.0%	1.7%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	6	0.3%	12,720	0.2%
Underreported Students	4	0.5%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.5	19.3
Grade 1	15.3	18.9
Grade 2	13.9	18.9
Grade 3	-	18.9
Grade 4	9.3	19.3
Grade 5	13.3	21.9
Grade 6	19.3	21.4
Mixed Grades	?	25.7
Secondary: English/Language Arts	15.3	20.3
Foreign Languages	18.3	21.3
Mathematics	18.4	20.3
Science	17.7	21.5
Social Studies	20.6	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	243.7	100.0%	596,297.7	100.0%
Professional Staff:	141.0	57.9%	372,671.4	62.5%
Teachers	117.2	48.1%	302,148.7	50.7%
Professional Support	12.8	5.3%	47,868.5	8.0%
Campus Administration (School Leadership)	8.0	3.3%	16,744.4	2.8%
Central Administration	3.0	1.2%	5,909.8	1.0%
Educational Aides:	20.0	8.2%	60,944.2	10.2%
Auxiliary Staff:	82.7	33.9%	162,682.2	27.3%
Total Minority Staff:	7.0	2.9%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	27,464.8	9.1%
Hispanic	0.0	0.0%	60,816.9	20.1%
White	117.2	100.0%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	23.4	20.0%	69,103.0	22.9%
Females	93.8	80.0%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	2,884.1	1.0%
Bachelors	98.7	84.2%	233,604.7	77.3%
Masters	17.6	15.0%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	14.0	11.9%	22,763.9	7.5%
1-5 Years Experience	32.0	27.3%	87,513.1	29.0%
6-10 Years Experience	26.5	22.6%	58,741.1	19.4%
11-20 Years Experience	29.1	24.8%	73,121.5	24.2%
Over 20 Years Experience	15.6	13.3%	60,009.0	19.9%
Number of Students per Teacher:	13.8	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.0 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,088	\$34,505
1-5 Years Experience	\$31,422	\$36,567
6-10 Years Experience	\$36,123	\$39,008
11-20 Years Experience	\$42,334	\$43,978
Over 20 Years Experience	\$47,501	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$36,814	\$41,744
Professional Support	\$42,505	\$50,029
Campus Administration (School Leadership)	\$53,208	\$62,704
Central Administration	\$63,482	\$77,499
Turnover Rate for Teachers:	11.7%	14.6%
Instructional Staff Percent*:	59.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.400	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.050	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.450	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$365,796,247	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$226,499	n/a	\$274,818	n/a
Value by Category				
Business	\$35,050,600	7.7%	\$462,652,835,760	33.4%
Residential	\$312,774,750	69.1%	\$755,943,876,961	54.6%
Land	\$88,475,090	19.6%	\$89,686,042,868	6.5%
Oil and Gas	\$3,651,500	0.8%	\$67,412,630,466	4.9%
Other	\$12,476,670	2.8%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$3,213,024	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	33.8%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$10,406,585	100.0%	\$6,545	\$12,514,632	100.0%	\$7,871	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$4,569,332	43.9%	\$2,874	\$4,833,206	38.6%	\$3,040	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$534,389	5.1%	\$336	\$1,019,520	8.1%	\$641	\$1,939,988,233	5.3%	\$443
State	\$5,302,864	51.0%	\$3,335	\$5,799,025	46.3%	\$3,647	\$13,166,271,425	36.0%	\$3,004
Federal	\$0	0.0%	\$0	\$862,881	6.9%	\$543	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$9,545,013	100.0%	\$6,003	\$11,710,474	100.0%	\$7,365	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$7,274,441	76.2%	\$4,575	\$8,125,191	69.4%	\$5,110	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$1,510,527	15.8%	\$950	\$2,264,032	19.3%	\$1,424	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$424,034	3.6%	\$267	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$760,045	8.0%	\$478	\$897,217	7.7%	\$564	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$8,770,271	100.0%	\$5,516	\$10,355,026	100.0%	\$6,513	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$5,071,215	57.8%	\$3,189	\$5,748,869	55.5%	\$3,616	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$281,303	3.2%	\$177	\$290,497	2.8%	\$183	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$78,517	0.9%	\$49	\$85,697	0.8%	\$54	\$493,685,877	1.6%	\$113
School Leadership (23)	\$654,945	7.5%	\$412	\$660,451	6.4%	\$415	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$354,144	4.0%	\$223	\$389,603	3.8%	\$245	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$341,703	3.9%	\$215	\$345,286	3.3%	\$217	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$664,128	6.4%	\$418	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$356,412	4.1%	\$224	\$526,105	5.1%	\$331	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$502,726	5.7%	\$316	\$504,487	4.9%	\$317	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$892,899	10.2%	\$562	\$901,196	8.7%	\$567	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$11,366	0.1%	\$7	\$11,366	0.1%	\$7	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$225,041	2.6%	\$142	\$227,341	2.2%	\$143	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		59.7%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$7,071,553	100.0%	\$4,448	\$7,721,019	100.0%	\$4,856	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$906	0.0%	\$1	\$906	0.0%	\$1	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$282,985	4.0%	\$178	\$345,669	4.5%	\$217	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$446,872	6.3%	\$281	\$668,840	8.7%	\$421	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$42,975	0.6%	\$27	\$42,975	0.6%	\$27	\$364,115,599	1.5%	\$83
Regular Education (11)	\$4,808,131	68.0%	\$3,024	\$5,098,905	66.0%	\$3,207	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$1,134,659	16.0%	\$714	\$1,208,699	15.7%	\$760	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$261,848	3.7%	\$165	\$261,848	3.4%	\$165	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$93,177	1.3%	\$59	\$93,177	1.2%	\$59	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	19	1.2%	657,716	14.6%
Career & Technology Education	132	8.2%	914,268	20.3%
Gifted & Talented Education	96	5.9%	342,353	7.6%
Special Education	298	18.5%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	26,441.0	8.8%
Career & Technology Education	4.2	3.6%	11,958.5	4.0%
Compensatory Education	2.3	2.0%	9,814.1	3.2%
Gifted & Talented Education	1.0	0.9%	6,591.3	2.2%
Regular Education	99.0	84.5%	208,245.2	68.9%
Special Education	9.2	7.8%	31,437.5	10.4%
Other	1.5	1.3%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.