

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	92	92	90	99	8	80	12
	2010-11	90	90	90	99	10	77	13
American Indian/Alaskan Native	2009-10	*	*	91	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	87	*	*	*	*
Hispanic	2009-10	*	*	87	>99%	*	*	*
	2010-11	82	82	87	>99%	18	*	*
White	2009-10	93	93	94	99	7	79	13
	2010-11	92	92	94	99	8	76	15

(Continued)

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January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	98	98	93	98	2	86	12
	2010-11	95	95	93	>99%	5	87	8
Male	2009-10	88	88	86	>99%	12	76	12
	2010-11	87	87	87	98	13	70	17
Special Education	2009-10	79	79	67	95	21	*	*
	2010-11	70	70	66	>99%	30	65	5
Limited English Proficient	2009-10	*	*	50	*	*	*	*
	2010-11	*	*	53	*	*	*	*
Economically Disadvantaged	2009-10	90	90	85	98	10	82	8
	2010-11	85	85	86	98	15	80	5
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	72	72	74	98	28	61	10
	2010-11	81	81	74	>99%	19	65	16
American Indian/Alaskan Native	2009-10	*	*	74	*	*	*	*
	2010-11	*	*	73	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	*	*	61	*	*	*	*
	2010-11	*	*	61	*	*	*	*
Hispanic	2009-10	67	67	69	>99%	33	*	*
	2010-11	82	82	69	>99%	18	73	9
White	2009-10	74	74	83	98	26	63	11
	2010-11	82	82	83	>99%	18	64	18

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	80	*	*	*	*
Female	2009-10	73	73	74	96	27	63	10
	2010-11	72	72	74	>99%	28	62	10
Male	2009-10	70	70	73	>99%	30	60	10
	2010-11	89	89	74	>99%	11	68	21
Special Education	2009-10	30	30	51	95	70	*	*
	2010-11	52	52	52	>99%	48	*	*
Limited English Proficient	2009-10	*	*	42	*	*	*	*
	2010-11	*	*	44	*	*	*	*
Economically Disadvantaged	2009-10	75	75	66	97	25	66	8
	2010-11	77	77	67	>99%	23	60	16
Migrant	2009-10	*	*	65	*	*	*	*
	2010-11	*	*	62	*	*	*	*

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**For EUSTACE H S (107905001) EUSTACE ISD**

**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	78	78	73	98	22	66	12
	2010-11	76	76	75	>99%	24	59	17
American Indian/Alaskan Native	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	*	*	61	*	*	*	*
	2010-11	*	*	62	*	*	*	*
Hispanic	2009-10	67	67	65	>99%	33	*	*
	2010-11	82	82	68	>99%	18	*	*
White	2009-10	81	81	86	98	19	68	13
	2010-11	76	76	87	>99%	24	55	20

(Continued)

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**Grade 10 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
Female	2009-10	78	78	71	98	22	62	16
	2010-11	74	74	73	>99%	26	67	8
Male	2009-10	79	79	75	99	21	70	9
	2010-11	77	77	76	>99%	23	52	25
Special Education	2009-10	47	47	45	90	53	42	5
	2010-11	29	29	46	>99%	71	*	*
Limited English Proficient	2009-10	*	*	29	*	*	*	*
	2010-11	*	*	31	*	*	*	*
Economically Disadvantaged	2009-10	85	85	63	97	15	71	14
	2010-11	67	67	65	>99%	33	58	9
Migrant	2009-10	*	*	55	*	*	*	*
	2010-11	*	*	53	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	93	95	88
	2010-11	99	>99%	>99%	89	89	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	>99%	91
	2010-11	*	>99%	99	*	>99%	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	*	>99%	>99%	*	93	84
	2010-11	*	>99%	>99%	*	88	83

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January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	>99%	96	85
	2010-11	>99%	>99%	99	82	92	85
White	2009-10	99	>99%	>99%	93	95	94
	2010-11	99	>99%	>99%	90	89	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	96	92
Female	2009-10	98	>99%	>99%	98	95	90
	2010-11	>99%	>99%	>99%	92	88	90
Male	2009-10	>99%	>99%	99	89	94	86
	2010-11	98	99	>99%	87	91	86

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	95	98	99	75	87	66
	2010-11	>99%	99	99	65	72	67
Limited English Proficient	2009-10	*	*	99	*	*	77
	2010-11	*	*	99	*	*	78
Economically Disadvantaged	2009-10	98	99	99	90	93	83
	2010-11	98	>99%	99	83	88	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**For EUSTACE H S (107905001) EUSTACE ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	98	99	>99%	75	88	84
	2010-11	>99%	>99%	>99%	80	86	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	60	85
	2010-11	*	>99%	>99%	*	57	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	*	>99%	>99%	*	71	75
	2010-11	*	>99%	>99%	*	88	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	80	94	81
	2010-11	>99%	>99%	>99%	82	88	82
White	2009-10	98	99	>99%	77	88	91
	2010-11	>99%	>99%	>99%	81	85	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	91	89
Female	2009-10	96	99	>99%	79	88	84
	2010-11	>99%	>99%	>99%	70	83	85
Male	2009-10	>99%	>99%	>99%	73	88	83
	2010-11	>99%	>99%	>99%	89	88	84

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		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	95	98	99	31	71	61
	2010-11	>99%	>99%	>99%	50	71	63
Limited English Proficient	2009-10	*	*	>99%	*	*	78
	2010-11	*	*	>99%	*	*	79
Economically Disadvantaged	2009-10	97	99	>99%	77	88	79
	2010-11	>99%	>99%	>99%	78	83	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	98.0	98.0	80.6	97.8	97.8	83.4
	2010-11	91.5	91.5	84.3	97.1	97.1	85.1
American Indian/Alaskan Native	2009-10	-	-	80.3	-	-	86.6
	2010-11	*	*	84.2	-	-	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	*	*	73.8	*	*	76.5
	2010-11	*	*	78.8	*	*	78.8
Hispanic	2009-10	100.0	100.0	73.5	*	*	77.0
	2010-11	100.0	100.0	78.8	100.0	100.0	80.0

(Continued)

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January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	97.9	97.9	89.7	97.6	97.6	91.1
	2010-11	92.7	92.7	91.6	96.9	96.9	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	96.3	96.3	82.9	97.8	97.8	85.0
	2010-11	89.7	89.7	86.5	94.5	94.5	86.8
Male	2009-10	100.0	100.0	78.3	97.7	97.7	81.8
	2010-11	92.7	92.7	82.1	100.0	100.0	83.5
Special Education	2009-10	95.0	95.0	71.8	100.0	100.0	77.3
	2010-11	94.1	94.1	74.4	90.5	90.5	78.1
Limited English Proficient	2009-10	-	-	56.9	-	-	63.8
	2010-11	-	-	62.8	-	-	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	100.0	100.0	78.3	97.6	97.6	76.6
	2010-11	94.2	94.2	81.9	100.0	100.0	83.7
Migrant	2009-10	-	-	69.3	-	-	72.3
	2010-11	-	-	75.7	-	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
American Indian/Alaskan Native	2009-10	n/a	n/a	95.0
	2010-11	n/a	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.5
African American	2009-10	n/a	n/a	95.2
	2010-11	n/a	n/a	95.1
Hispanic	2009-10	n/a	n/a	95.5
	2010-11	n/a	n/a	95.3
White	2009-10	n/a	n/a	95.7
	2010-11	n/a	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Male	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Special Education	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	94.0
Limited English Proficient	2009-10	n/a	n/a	96.5
	2010-11	n/a	n/a	96.3
Economically Disadvantaged	2009-10	n/a	n/a	95.3
	2010-11	n/a	n/a	95.2
Migrant	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For EUSTACE H S (107905001) EUSTACE ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

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**'n/a' indicates the district or school does not receive Title I, Part A funds.**

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For EUSTACE H S (107905001) EUSTACE ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	89.3	10.7	0.0
2010-11	85.6	14.4	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For EUSTACE H S (107905001) EUSTACE ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

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**For EUSTACE H S (107905001) EUSTACE ISD**

	%
Year	
2009-10	3.11
2010-11	3.45

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**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

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