

DISTRICT NAME: EUSTACE
CAMPUS NAME: EUSTACE PRI
CAMPUS NUMBER: 107905101

Campus Rating: Recognized
Grade Span: EE - 02

Analysis groups used to determine ratings are highlighted in BLUE.
Academically Acceptable standards are shown in parentheses.
(This school is paired with EUSTACE INT.)
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
All Students	274	277	99%	100%	242	252	96%		3		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
White	245	248	99%	90%	223	233	96%		3		
Econ Disadv	173	176	98%	64%	151	159	95%		3		
Writing (65%)											
All Students	*	*	99%	*	82	85	96%		3		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	*		*		
White	*	*	99%	*	75	78	96%		3		
Econ Disadv	*	*	98%	*	54	57	95%		3		
Social Studies (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (45%)											
All Students	267	280	95%	100%	242	261	93%		2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	95%	*	12	17	71%		24		
White	242	252	96%	90%	226	239	95%		1		
Econ Disadv	167	178	94%	64%	150	166	90%		4		
Science (40%)											
All Students	76	85	89%	100%	69	82	84%		5		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	60%	*	*	*	*		*		
White	71	78	91%	92%	66	78	85%		6		
Econ Disadv	49	54	91%	64%	35	46	76%		15		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

October 2007

TEXAS EDUCATION AGENCY
2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 2

DISTRICT NAME: EUSTACE

CAMPUS NAME: EUSTACE PRI

CAMPUS NUMBER: 107905101

Campus Rating: Recognized

Grade Span: EE - 02

Analysis groups used to determine ratings are highlighted in **BLUE**.

Academically Acceptable standards are shown in parentheses.

(This school is paired with EUSTACE INT.)

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006				Stu Grp %	Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate		# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

October 2007

TEXAS EDUCATION AGENCY
2007 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

PAGE 3

DISTRICT NAME: EUSTACE

CAMPUS NAME: EUSTACE PRI

CAMPUS NUMBER: 107905101

Campus Rating: Recognized

Grade Span: EE - 02

Analysis groups used to determine acknowledgment are highlighted in **BLUE**.

Special formats ('*') are used to protect student confidentiality.

Advanced Course/Dual Enrollment Completion (2005-06): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-

African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2005-06): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2005-06): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	41,503	42,875	100%	96.8%
African American	*	704	2%	*
Hispanic	3,001	3,054	7%	98.3%
White	37,307	38,578	90%	96.7%
Economically Disadvantaged	26,460	27,345	64%	96.8%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	100	277	100%	36%
African American	*	*	*	*
Hispanic	3	*	*	14%
White	94	248	90%	38%
Economically Disadvantaged	55	176	64%	31%

Reading includes second administration results for students tested at the same campus.

DISTRICT NAME: EUSTACE
CAMPUS NAME: EUSTACE PRI Campus Rating: Recognized
CAMPUS NUMBER: 107905101 Grade Span: EE - 02

Analysis groups used to determine acknowledgment are highlighted in BLUE.
 Special formats ('*') are used to protect student confidentiality.

Commended on Mathematics: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	115	280	100%	41%
African American	*	*	*	*
Hispanic	7	*	*	35%
White	104	252	90%	41%
Economically Disadvantaged	65	178	64%	37%

Mathematics includes second administration results for students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	53	*	*	58%
African American	*	*	*	*
Hispanic	3	*	*	38%
White	49	*	*	59%
Economically Disadvantaged	28	*	*	49%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	30	85	100%	35%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
White	30	78	92%	38%
Economically Disadvantaged	18	54	64%	33%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading/ELA	-	^
Math	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

There is no CI Report for Your Campus.

DISTRICT NAME: EUSTACE
CAMPUS NAME: EUSTACE PRI Campus Rating: Recognized
CAMPUS NUMBER: 107905101 Grade Span: EE - 02

Analysis groups used to determine acknowledgment are highlighted in BLUE.
Special formats ('*') are used to protect student confidentiality.

Recommended High School Program (RHSP)/DAP (Class of 2006): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-

Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2006): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Explanation of Masking Rules
2007 Accountability Manual
2007 Accountability
Performance Reporting
[TEA Home](#)