

DISTRICT NAME: EUSTACE

CAMPUS NAME: EUSTACE H S

CAMPUS NUMBER: 107905001

Campus Rating: Academically Acceptable

Grade Span: 09 - 12

Analysis groups used to determine ratings are highlighted in BLUE.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
All Students	246	280	88%	100%	252	272	93%		-5		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	88%	*	*	*	94%		-6		
White	225	256	88%	91%	232	251	92%		-4		
Econ Disadv	108	132	82%	47%	110	121	91%		-9		
Writing (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies (65%)											
All Students	153	168	91%	100%	148	162	91%		0		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	6	9	67%	5%	*	*	83%		-16		
White	144	156	92%	93%	134	146	92%		0		
Econ Disadv	66	74	89%	44%	59	66	89%		0		
Mathematics (45%)											
All Students	187	269	70%	100%	178	269	66%	Yes	4	5	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	93%	*	11	17	65%		28		
White	170	248	69%	92%	165	247	67%	Yes	2	**	No
Econ Disadv	85	125	68%	46%	70	118	59%	Yes	9	**	No
Science (40%)											
All Students	116	170	68%	100%	123	160	77%	Yes	-9	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	5	9	56%	5%	7	12	58%		-2		
White	110	158	70%	93%	113	144	78%	Yes	-8	-2	No
Econ Disadv	47	75	63%	44%	45	65	69%	Yes	-6	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	48	54	89%	100%	58	72	81%		8		

EXCEPTIONS TABLE

Number Msrs	Number	Number	Floor(s)	Msr(s) Used
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Evaluated	Allowed	Needed	Met?	in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	102	0	103	99.0%	100%	83	86	96.5%		2.5		
African Amer	*	*	3	*	3%	*	2	*		*		
Hispanic	*	*	4	*	4%	*	3	*		*		
White	94	0	95	98.9%	92%	78	81	96.3%		2.6		
Econ Disadv	38	0	39	97.4%	38%	40	40	100.0%		-2.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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2007 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: EUSTACE

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Advanced Course/Dual Enrollment Completion (2005-06): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	81	475	100%	17.1%
African American	0	9	2%	0.0%
Hispanic	6	32	7%	18.8%

White	75	428	90%	17.5%
Economically Disadvantaged	22	205	43%	10.7%

AP/IB Results (2005-06): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	20	176	100%	11.4%	2	20	10.0%
African American	*	2	1%	*	*	*	*
Hispanic	*	11	6%	9.1%	*	*	*
White	19	162	92%	11.7%	2	19	10.5%

Attendance Rate (2005-06): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
All Students	77,813	81,476	100%	95.5%
African American	1,583	1,689	2%	93.7%
Hispanic	5,203	5,480	7%	94.9%
White	70,272	73,500	90%	95.6%
Economically Disadvantaged	34,764	36,742	45%	94.6%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	54	280	100%	19%
African American	*	*	*	*
Hispanic	3	*	*	18%
White	50	256	91%	20%
Economically Disadvantaged	19	132	47%	14%

Reading includes second administration results for students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	57	269	100%	21%
African American	*	*	*	*
Hispanic	3	*	*	20%
White	54	248	92%	22%
Economically Disadvantaged	18	125	46%	14%

Mathematics includes second administration results for students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
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All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	17	170	100%	10%
African American	*	*	*	*
Hispanic	*	9	5%	11%
White	16	158	93%	10%
Economically Disadvantaged	*	75	44%	3%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	54	168	100%	32%
African American	*	*	*	*
Hispanic	*	9	5%	22%
White	52	156	93%	33%
Economically Disadvantaged	16	74	44%	22%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	245	Q4
Math	239	Q4

Link to the 2007 Comparable Improvement Report

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Recommended High School Program (RHSP)/DAP (Class of 2006): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	59	98	100%	60.2%
African American	*	4	4%	*
Hispanic	*	4	4%	*
White	55	89	91%	61.8%
Economically Disadvantaged	14	30	31%	46.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2006): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/	Number of Non-Special Education	Student Group	Percent Taking SAT and/	Number Scoring at or Above	Number Taking SAT and/	Percent Scoring at or Above
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	or ACT	Graduates	Percent	or ACT	Criterion	or ACT	Criterion
All Students	32	82	100%	39.0%	4	32	12.5%
African American	*	2	2%	*	*	*	*
Hispanic	*	4	5%	*	*	*	*
White	30	75	91%	40.0%	4	30	13.3%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	53	76	100%	70%
African American	*	*	*	*
Hispanic	*	*	*	60%
White	50	69	91%	72%
Economically Disadvantaged	21	32	42%	66%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	48	73	100%	66%
African American	*	*	*	*
Hispanic	*	*	*	*
White	45	67	92%	67%
Economically Disadvantaged	20	31	42%	65%

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