

October 2007

TEXAS EDUCATION AGENCY
2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 1

DISTRICT NAME: EUSTACE
DISTRICT NUMBER: 107905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are highlighted in BLUE.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
All Students	779	859	91%	100%	732	808	91%		0		
African Amer	*	*	90%	*	*	*	88%		2		
Hispanic	52	57	91%	7%	42	48	88%		3		
White	709	782	91%	91%	676	745	91%		0		
Econ Disadv	423	485	87%	56%	379	433	88%		-1		
Writing (65%)											
All Students	181	189	96%	100%	167	182	92%		4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
White	166	174	95%	92%	151	166	91%		4		
Econ Disadv	104	110	95%	58%	99	112	88%		7		
Social Studies (65%)											
All Students	231	270	86%	100%	222	251	88%		-2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	11	15	73%	6%	16	19	84%		-11		
White	213	248	86%	92%	201	227	89%		-3		
Econ Disadv	108	134	81%	50%	98	114	86%		-5		
Mathematics (45%)											
All Students	652	851	77%	100%	632	820	77%		0		
African Amer	6	10	60%	1%	4	9	44%		16		
Hispanic	45	55	82%	6%	36	51	71%		11		
White	595	776	77%	91%	587	752	78%		-1		
Econ Disadv	358	482	74%	57%	330	439	75%	Yes	-1	0	No
Science (40%)											
All Students	192	255	75%	100%	192	242	79%		-4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	8	14	57%	5%	10	16	63%		-6		
White	181	236	77%	93%	179	222	81%		-4		
Econ Disadv	96	129	74%	51%	80	111	72%	Yes	2	2	Yes

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	184	196	94%	100%	230	257	89%		5		

EXCEPTIONS TABLE

Number Msrs Number Number Floor(s) Msr(s) Used

Evaluated	Allowed	Needed	Met?	in 2006?	Exceptions Applied
18	N/A	N/A	N/A	N/A	N/A

October 2007

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PAGE 2

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com-pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	102	0	103	99.0%	100%	83	86	96.5%		2.5		
African Amer	*	*	3	*	3%	*	2	*		*		
Hispanic	*	*	4	*	4%	*	3	*		*		
White	94	0	95	98.9%	92%	78	81	96.3%		2.6		
Econ Disadv	38	0	39	97.4%	38%	40	40	100.0%		-2.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	270	0.0%	100%
African Amer	*	4	*	1%
Hispanic	0	15	0.0%	6%
White	0	248	0.0%	92%
Econ Disadv	0	156	0.0%	58%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.

October 2007

TEXAS EDUCATION AGENCY
2007 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

PAGE 3

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Advanced Course/Dual Enrollment Completion (2005-06): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	81	475	100%	17.1%
African American	0	9	2%	0.0%
Hispanic	6	32	7%	18.8%

White	75	428	90%	17.5%
Economically Disadvantaged	22	205	43%	10.7%

AP/IB Results (2005-06): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	20	176	100%	11.4%	2	20	10.0%
African American	*	2	1%	*	*	*	*
Hispanic	*	11	6%	9.1%	*	*	*
White	19	162	92%	11.7%	2	19	10.5%

Attendance Rate (2005-06): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	234,868	243,259	100%	96.6%
African American	3,644	3,825	2%	95.3%
Hispanic	15,296	15,784	6%	96.9%
White	213,556	221,187	91%	96.5%
Economically Disadvantaged	130,005	135,171	56%	96.2%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	256	859	100%	30%
African American	3	*	*	30%
Hispanic	10	57	7%	18%
White	241	782	91%	31%
Economically Disadvantaged	118	485	56%	24%

Reading includes second administration results for students tested in the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	213	851	100%	25%
African American	*	10	1%	20%
Hispanic	11	55	6%	20%
White	198	776	91%	26%
Economically Disadvantaged	97	482	57%	20%

Mathematics includes second administration results for students tested in the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
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All Students	83	189	100%	44%
African American	*	*	*	*
Hispanic	3	*	*	23%
White	78	174	92%	45%
Economically Disadvantaged	38	110	58%	35%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	47	255	100%	18%
African American	*	*	*	*
Hispanic	*	14	5%	7%
White	46	236	93%	19%
Economically Disadvantaged	20	129	51%	16%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	68	270	100%	25%
African American	*	*	*	*
Hispanic	4	15	6%	27%
White	64	248	92%	26%
Economically Disadvantaged	22	134	50%	16%

October 2007 TEXAS EDUCATION AGENCY PAGE 5
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Recommended High School Program (RHSP)/DAP (Class of 2006): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	59	98	100%	60.2%
African American	*	4	4%	*
Hispanic	*	4	4%	*
White	55	89	91%	61.8%
Economically Disadvantaged	14	30	31%	46.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2006): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
All Students	32	82	100%	39.0%	4	32	12.5%
African American	*	2	2%	*	*	*	*
Hispanic	*	4	5%	*	*	*	*
White	30	75	91%	40.0%	4	30	13.3%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above	Number Taking Exit-level	Student Group	Percent Scoring at or Above
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	Standard	ELA	Percent	Standard
All Students	53	76	100%	70%
African American	*	*	*	*
Hispanic	*	*	*	60%
White	50	69	91%	72%
Economically Disadvantaged	21	32	42%	66%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	48	73	100%	66%
African American	*	*	*	*
Hispanic	*	*	*	*
White	45	67	92%	67%
Economically Disadvantaged	20	31	42%	65%

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