

All TAKS objectives are shown here TAKS/TEKS Objectives and Student Expectations

OBJECTIVE 1	The student will demonstrate an understanding of issues and events in US history.
OBJECTIVE 2	The student will demonstrate an understanding of geographic influences on historical issues and events.
OBJECTIVE 3	The student will demonstrate an understanding of economic and social influences on historical issues and events.
OBJECTIVE 4	The student will demonstrate an understanding of political influences on historical issues and events.
OBJECTIVE 5	The student will use critical thinking skills to analyze social studies information.

Technology is used in most lessons and on most days

<u>C</u> olonization 1	<u>R</u> evolutionary War 2	<u>E</u> arly Republic 3	<u>W</u> estward Expansion 4	<u>S</u> tate's Rights/ <u>C</u> ivil War 5	<u>G</u> eography 6
1607	1776	1787-1788	1803	1861-1865	ONGOING
Ch. 3, 4 and 5	Ch. 6, 7 and Civics	Civics, Ch. 8 and 9	Ch. 10, 11, 12 and 13	Ch. 14, 15, 16, and 17	Basic Skills
The student will understand, use, apply or communicate:	The student will understand, use, apply or communicate:	The student will understand, use, apply or communicate:	The student will understand, use, apply or communicate:	The student will understand, use, apply or communicate:	The student will understand, use, apply or communicate:
<p>H-1:8.1a,b,c understand traditional historical points of reference in US history</p> <p>H-1:8.2 a,b understand the causes of exploration and colonization eras</p> <p>H-1:8.4 a,b,c,d understand significant political and economic issues of the revolutionary era</p> <p>H-1:8.5 a, understand the challenges confronted by the government and its leaders in the early years of the Republic</p> <p>H-1:8.6 a,b,c,d understand westward expansion and its effects on the political, economic growth and social development of the nation</p> <p>H-1:8.7 a,b,c,d understand how political, economic and social factors led to the of sectionalism and the Civil War</p> <p>H-1:8.8 a,b,c understand individuals, issues and events of the Civil War</p> <p>H-1:8.9 a,b,c understand the effect of Reconstruction on the political, economic and social life of the nation</p>	<p>H-2:8.6 e understand westward expansion and its effect on the political, economic and social development of the nation</p> <p>G-2:8.10 a,b use geographic tools to collect, analyze and interpret data</p> <p>G-2:8.11 a,b,c understand the location and characteristics of places and regions of the US, past and present</p> <p>G-2:8.12 a,b,c understand the physical characteristics of the US during the 18th and 19th centuries and how humans adapted to and modified the environment</p>	<p>H-3:8.5 b,c,d,e,f,g understand the challenges confronted by the government and its leaders in the early years of the Republic</p> <p>E-3:8.13 a,b,c understand various sections of the US developed different patterns of economic activity</p> <p>E-3:8.14 a,b understand how various economic forces resulted in the Industrial Revolution in the 19th century</p> <p>E-3:8.15 a,b,c understand the origins and development of the free enterprise system in the US</p> <p>C-3:8.24 a,b,c,d,e understand the relationships between and among people from various groups, including racial, ethnic and religious groups during the 17th, 18th and 19th centuries</p> <p>C-3:8.25 a,b understand the major reform movements of the 19th century</p> <p>C-3:8.26 a,b,c understand the impact of religion on the American way of life</p>	<p>C-3:8.27 a understand the relationship between the arts and the times during which they were created</p> <p>ST-3:8.28 a,b,c,d understand the impact of science and technology on the economic development of the US</p> <p>ST-3:8.29 a,b,c understand the impact of scientific discoveries and technological innovations on daily life in the</p>	<p>H-4:8.3 a,b,c understand the foundations of representative government in the US</p> <p>Gt-4:8.16 a,b,c,d understand the American beliefs and principles reflected in the US Constitution and other important documents</p> <p>Gt-4:8.17 a,b,c understand the process of changing the US Constitution and the impact of amendments on American society</p> <p>Gt-4:8.18 a,b understand the dynamic nature of the powers of the national government and state governments in a federal system</p> <p>Gt-4:8.19 a,b understand the impact of landmark Supreme Court cases</p> <p>Cz-4:8.20 a,b,c,d,e,f understand the rights and responsibilities of citizens of the US</p> <p>Cz-4:8.21 a,b,c understand the importance of voluntary individual participation in the democratic process</p>	<p>Cz-4:8.22 a,b,c understand the importance of the expression different points of view in a democratic society</p> <p>Cz-4:8.23 a,b understand the importance of effective leadership in a democratic society</p> <p>SS-5:8.30 a,b,c,d,e,f,g,h apply critical thinking skills to organize and use information acquired from a variety of sources including electronic technology</p> <p>SS-5:8.31 a,b,c,d communicate in written, oral and visual forms</p> <p>SS-5:8.32 a,b use problem-solving and decision-making skills, working independently and with others, in a variety of settings</p>

H – History **G** – Geography **Cz** – Citizenship **C** – Culture **E** – Economics **Gt** – Government **SS** – Social Studies Skills **ST** – Science, Technology and society

