


8th Grade Reading 2017-2018

<u>1st Six Weeks</u>	<u>2nd Six Weeks</u>	<u>3rd Six Weeks</u>	<u>4th Six Weeks</u>	<u>5th Six Weeks</u>	<u>6th Six Weeks</u>
<p>Independent Reading</p> <ul style="list-style-type: none"> ➤ Purpose for Reading (CS: A) ➤ Ask Questions of Text (CS: B) ➤ Monitor Comprehension (CS: C) ➤ Inferences (CS: D) ➤ Summary (10C, CS: E) ➤ Textual Connections (10D, CS: F) ➤ Context Clues (2B) ➤ Plot/Setting (3C, 6A) ➤ Play Dialogue and Directions (5A) ➤ Character Analysis (6B) ➤ Point of View (6C) ➤ Figurative Language (8A) <p>Six Weeks Test</p>	<p>Independent Reading</p> <p>(Continue TEKS from previous Six Weeks)</p> <ul style="list-style-type: none"> ➤ Structure of Literary Non-fiction Text (7A) ➤ Culture/History of Informational Text (8A) <p>Six Weeks Test Benchmark</p>	<p>Independent Reading</p> <p>(Continue TEKS from previous Six Weeks)</p> <ul style="list-style-type: none"> ➤ Analogies (2C) ➤ Foreign Words (2D) ➤ Roots/Affixes (2A) ➤ Multiple Themes (3A) ➤ Themes/Author's Purpose (9A) ➤ Main Ideas/Details (10A) ➤ Fact/Opinion (10B) ➤ Procedural Text (12A, 12B) ➤ STAAR Strategies <p>Six Weeks Test</p>	<p>Independent Reading</p> <p>(Continue TEKS from previous Six Weeks)</p> <ul style="list-style-type: none"> ➤ Poetry (4A) ➤ Compare/Contrast (11A, 11B) ➤ Myths/Epic Tales (3B) ➤ STAAR Strategies <p>Six Weeks Test Benchmark</p>	<p>Independent Reading</p> <p>(Continue TEKS from previous Six Weeks)</p> <ul style="list-style-type: none"> ➤ Media Role (13A) ➤ Media Visual/Sound Effects (13B) ➤ Compare/Contrast Media Forms (12C) ➤ STAAR strategies <p>Six Weeks Test</p> <p>Bio:</p> <p>Wendy Gonzales TAMU-Commerce</p> <p>M.Ed. in Reading B.S. in Special Education</p> <p>16 years in education 11 years at Eustace ISD</p>	<p>Independent Reading</p> <p>(Continue TEKS from previous Six Weeks)</p> <ul style="list-style-type: none"> ➤ Media Formality/Tone (12D) ➤ STAAR strategies <p>Six Weeks Test</p> 

The Objectives are only a guide and may not be taught during the six weeks listed.