

Eustace Middle School: 6th Grade English Language Arts Placemat



Mrs. Burns—Language Arts & Mrs. Ferrell--Reading

1 st Six Weeks	1 st Six Weeks	2 nd Six Weeks	2 nd Six Weeks	3 rd Six Weeks	3 rd Six Weeks
Reading	Language	Reading	Language	Reading	Language
Units: Poetry Literary Non Fiction (memoirs, personal narratives, autobiographies) **Latin and Greek roots/affixes **Multiple Meaning words **Figurative Language **Media literacy **Summary ** Inferences **Text Connections	**Dictionary/Thesaurus **Writing process **Poetry elements **Personal narrative **Autobiography **Verbs **Adjectives **Conjunctions **Commas	Units: Fiction Drama **Context Clues **Analogies **Identify stylistic elements **Compare/Contrast fiction genre **Compare/Contrast book versus movie elements **Elements of plot development **Personification, hyperbole, refrains	**Write imaginative stories **novel **Verbs **Adverbs **Pronouns **Conjunctions **Spelling Conventions	Units: Informational Text **Latin and Greek roots/affixes **Multiple Meaning Words **Author's Purpose **Main Idea **Supporting Details **Text-Text Connections **Procedural texts **Graphic Organizers	**Use Writing Process to compose a text **Procedural/Expository Writing **Understand Parts of Speech **Transitional Phrases **Active versus Passive voice in Writing **Capitalization **Punctuation **Presentation Skills

Eustace Middle School: 6th Grade English Language Arts Placemat



Mrs. Burns—Language Arts & Mrs. Ferrell--Reading

4 th Six Weeks	4 th Six Weeks	5 th Six Weeks	5 th Six Weeks	6 th Six Weeks	6 th Six Weeks
Reading	Language	Reading	Language	Reading	Language
Units: Persuasive Text Media **Context Clues **Informational/Expository **Culture/History **Point of View **Persuasive technique **Analyze digital media	**Use Writing Process to compose a text **Procedural/Expository Writing **Persuasive Texts **Quotations, Brackets, Ellipses, Parentheses **Presentation Style	Units: Generating Connections Genres **Vocabulary Development **Inference **Draw Conclusion **Synthesize information	**Use Writing Process to compose a text **Vocabulary Development	Units: Research **Synthesize information **Evaluate relevance and reliability of source	**Research Plan **Gathering Sources **Organize information into presentation