

## 5<sup>th</sup> Grade Social Studies Placemat 2005 - 2006

1 <sup>st</sup> Six Weeks Geography/History	2 <sup>nd</sup> Six Weeks History	3 <sup>rd</sup> Six Weeks Government	4 <sup>th</sup> Six Weeks Economics/History	5 <sup>th</sup> Six Weeks History	6 <sup>th</sup> Six Weeks Citizenship/History
<p><b>Unit I Geography</b></p> <p>TEKS 5.6 (A) Geographic Tools (B) Graph Maps</p> <p>TEKS 5.7 (A) Political/Population (B) Landforms/Climate Maps</p> <p>TEKS 5.8 (C) Capital Cities (D) Geographic Factors of Settlement</p> <p><b>Unit II Native Americans</b></p> <p>TEKS 5.9 (A) Adapt to Environment (B) Modify Environment (C) Consequences</p> <p>TEKS 5.10 (A) Economic Patterns</p> <p>TEKS 5.22 (A&amp;B) Art/Music/Literature</p> <p>TEKS 5.23 (A,B&amp;C) Contributions of Racial/Ethnic Groups</p>	<p><b>Unit III European Exploration/Colonization</b></p> <p>TEKS 5.1 (A&amp;B) Cause &amp; Effect of European Colonization</p> <p>TEKS 5.8 (A&amp;B) Patterns of Settlement</p> <p>TEKS 5.10 (B) Economic Patterns</p> <p>TEKS 5.11 (A&amp;B) Economic Reasons for Exploration and Settlement</p> <p>TEKS 5.12 (A,B&amp;C) Free Enterprise System In Colonial America</p> <p><b>Unit IV American Revolution</b></p> <p>TEKS 5.2 (A) Revolution Heroes (B) Cause &amp; Effect (C) Result of Revolutionary War</p> <p>TEKS 5.15 (A&amp;B) Colonial Gov.</p> <p>TEKS 5.16 (A) Declaration of Independence</p>	<p><b>Unit V Constitution</b></p> <p>TEKS 5.3 (A&amp;B) Creation of U.S. Constitution</p> <p>TEKS 5.16 (B) Purpose of the Constitution</p> <p>TEKS 5.17 (A) 3 Branches of Gov. (B) Checks and Balances (C) State/National Gov.</p> <p>TEKS 5.18 (A-D) Individual Participation in Democratic Process</p> <p>TEKS 5.20 (A-B) Effective Leadership</p> <p>TEKS 5.21 (A-D) Importance of Bill Of Rights and other Amendments</p>	<p><b>Unit VI New Nation</b></p> <p>TEKS 5.4 (A) Industrial Revolution (B) Westward Settlement (C) Territorial Expansion</p> <p>TEKS 5.13 (A-B) Supply and Demand</p> <p>TEKS 5.14 (A-E) Patterns of Work/Economic Activity In America (F) Immigration/Migration Mass Production Developments in Transportation and Communication</p>	<p><b>Unit VII Civil War</b></p> <p>TEKS 5.4 (D-F) Cause &amp; Effect of War Agriculture Mechanization</p> <p>TEKS 5.7 (A) Regionalism</p> <p>TEKS 5.9 (A) Adapt/Modify (B) Environment</p> <p>TEKS 5.12 (A-C) Free Enterprise System in 19<sup>th</sup> Century America</p> <p>TEKS 5.13 (A-B) Supply and Demand</p> <p>TEKS 5.14 (A) Patterns of Work (B) Progress of Opportunity</p> <p>TEKS 5.22 (A-B) Art/Music/Literature</p> <p>TEKS 5.23 (A-C) Contributions of Ethnic/Racial Groups</p>	<p><b>Unit VIII 20<sup>th</sup> Century</b></p> <p>TEKS 5.5 (A) World War I &amp; II (B) Koren/Vietnam War Civil Rights Women's Rights</p> <p>TEKS 5.24 (A-E) Impact of Science and Scientists Inventions/Contributions</p> <p><b>Unit IX American Democracy</b></p> <p>TEKS 5.18 (A) Political Parties &amp; Symbols</p> <p>TEKS 5.19 (A-B) Role of Individual in Political Parties/Elections (D) Contacting Elected Representatives</p> <p>TEKS 5.20 (A) Identifying Leaders (B) Effective Leadership</p>

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Note: TEKS dealing with Social Studies ongoing skills are taught during each of the six weeks periods across the 5<sup>th</sup> grade curriculum. These TEKS include:

5.25 (A) Primary and Secondary Sources  
(B) Critical Thinking Skills  
(C) Maps/Graphs/Charts  
(D) Different Points of View  
(E) Frame of Reference  
(F) Math Skills

5.26 (A) Communication in Written  
and oral form

5.27 (A) Independent and  
Group Work Using  
Decision Making/  
Problems Solving  
Skills