

1 <sup>st</sup> Six Weeks Geography/History	2 <sup>nd</sup> Six Weeks History	3 <sup>rd</sup> Six Weeks Government	4 <sup>th</sup> Six Weeks Economics/History	5 <sup>th</sup> Six Weeks History	6 <sup>th</sup> Six Weeks Citizenship/History
<p><b>UNIT I GEOGRAPHY</b></p> <p><b>TEKS 5.6</b> (A)Geographic Tools (B)Graph Maps</p> <p><b>TEKS 5.7</b> (A)Political/Population (B)Landforms/Climate Maps</p> <p><b>TEKS 5.8</b> (C)Capital Cities (D)Geographic Factors of Settlement</p> <p><b>UNIT II NATIVE AMERICANS</b></p> <p><b>TEKS 5.9</b> (A)Adapt to Environment (B)Modify Environment (C)Consequences</p> <p><b>TEKS 5.10</b> (A)Economic Patterns</p> <p><b>TEKS 5.22</b> (A&amp;B) Art/Music/Literature</p> <p><b>TEKS 5.23</b> (A,B,&amp;C) Contributions of Racial/Ethnic Groups</p>	<p><b>UNIT III EUROPEAN EXPLORATION/COLONIZATION</b></p> <p><b>TEKS 5.1</b> (A&amp;B)Cause &amp; Effect of European Colonization</p> <p><b>TEKS 5.8</b> (A&amp;B) Patterns of Settlement</p> <p><b>TEKS 5.10</b> (B)Economic Patterns</p> <p><b>TEKS 5.11</b> (A&amp;B) Economic Reasons for Exploration and Settlement</p> <p><b>TEKS 5.12</b> (A,B,&amp;C) Free Enterprise System in Colonial America</p> <p><b>UNIT IV AMERICAN REVOLUTION</b></p> <p><b>TEKS 5.2</b> (A)Revolution heroes (B)Cause &amp; Effect (C)Result of Revolutionary War</p> <p><b>TEKS 5.15</b> (A&amp;B) Colonial Gov.</p> <p><b>TEKS 5.16</b> (A)Declaration of Independence</p>	<p><b>Wax Museum of Heroes</b></p> <p>A hero is assigned to the student for them to research and develop a biography, information board along with props.</p> <p>The student is graded on each individual assignment.</p> <p>The student will present their full presentation of their hero in the gym for everyone to enjoy.</p>	<p><b>UNIT V CONSTITUTION</b></p> <p><b>TEKS 5.3</b> (A&amp;B)Creation of U.S. Constitution</p> <p>TEKS 5.16 (B)Purpose of the constitution</p> <p><b>TEKS 5.17</b> (A)3 Branches of Gov. (B)Checks and Balances (C)State/National Gov.</p> <p><b>TEKS 5.18</b> (A-D) Individual Participation in Democratic Process</p> <p><b>TEKS 5.20</b> (A-B)Effective Leadership</p> <p><b>TEKS 5.21</b> (A-D) Importance of Bill of Rights and other Amendments</p>	<p><b>UNIT VI &amp; VII NEW NATION</b></p> <p><b>TEKS 5.4</b> (A)Industrial Revolution (B)Westward Settlement (C)Territorial Expansion</p> <p><b>TEKS 5.13</b> (A-B) Supply and Demand</p> <p><b>TEKS 5.14</b> (A-E) Patterns of Work/Economic Activity in America (F)Immigration/Migration mass production developments in Transportation and communication</p>	<p><b>UNIT VIII 20<sup>TH</sup> CENTURY</b></p> <p><b>TEKS 5.5</b> (A)World War I &amp; II (B)Korean/Vietnam War; Civil Rights; Women’s Rights</p> <p><b>TEKS 5.24</b> (A-E)Impact of Science and Scientists Inventions/Contributions</p> <p><b>UNIT IX AMERICAN DEMOCRACY</b></p> <p><b>TEKS 5.18</b> (A)Political Parties &amp; Symbols</p> <p><b>TEKS 5.19</b> (A-B)Role of Individual in Political Parties/Elections (D)Contacting Elected Representatives</p> <p><b>TEKS 5.20</b> (A)Identifying Leaders (B)Effective Leadership</p>