

## Fifth Grade Math Placemat 2007-2008

1 <sup>st</sup> 6 Weeks	2 <sup>nd</sup> 6 Weeks	3 <sup>rd</sup> 6 Weeks	4 <sup>th</sup> 6 Weeks	5 <sup>th</sup> 6 Weeks	6 <sup>th</sup> 6 Weeks
<p><b>* Place Value Number Sense</b> Whole 5.1 A Decimals 5.1B</p> <p><b>* Addition 5.3A</b> <b>Subtraction Whole/Decimals</b> 5.4A, 5.5A Estimation</p> <p><b>* Multiplication</b> 5.3C Estimation</p> <p><b>* Division 5.3D</b> Estimation</p> <p><b>* Prime /Composite 5.5C</b></p> <p><b>* Pretest</b> <b>* Posttest</b></p>	<p><b>* Range, Mode, Median, Mean(average)</b></p> <p><b>* Fractions/Dec.</b> Ratios 5.1A, 5.2 Equivalent 5.2 A, 5.3E Compare 5.2B, 5.12AB Add/Subtract Estimation</p> <p><b>* Pretest</b> <b>* Posttest</b></p>	<p><b>* Geometry 5.7, 5.8</b></p> <p><b>* Graphing 5.5B</b></p> <p><b>* Problem Solving</b> Plan 5.14B Strategies 5.14C Manipulatives 5.14D Solution sentences 5.13C</p> <p><b>* Pretest</b> <b>* Posttest</b></p>	<p><b>* Measurement Standard/Metric 5.11A</b></p> <p><b>* Probability /Statistics 5.13A</b> Possible Outcomes 5.5A Combinations 5.12 Arrangements 5.15 Fair/Unfair Games 5.12B</p> <p><b>* Coordinates 5.9</b></p> <p>TAKS Review</p> <p><b>* Benchmark</b> <b>* Pretest</b> <b>* Posttest</b></p>	<p><b>* Underlying Processes/ Mathematical Tools</b></p> <p><b>* Review all skills in a Problem Solving format</b></p> <p><b>* TAKS Test</b></p>	<p><b>* TAKS Retake</b></p> <p><b>* Vertical Alignment/ 6<sup>th</sup> Grade Readiness</b></p> <p><b>* Hands On Equations</b></p> <p><b>* Percents</b></p> <p><b>* Finding Common Denominators</b></p> <p><b>* Multiplying Fractions</b></p> <p><b>* Math Fun activities</b></p> <p><b>* Review</b></p> <p><b>* Posttest</b></p>

### Teach All Year:

- \* Mathematical Patterns 5.6, 5.16AB
- \* Communicate mathematically & justify reasonableness 5.15, 5.16
- \* Explain & record observations, using objects, words, pictures, & symbols 5.15
- \* Math in everyday situations 5.14A

- \* Estimation 5.4AB, 5.16AB
- \* Algebraic thinking 5.3AB, 5.6
- \* Graphing 5.5B
- \* Shape/ Spread 5.9