

Fifth Grade Reading Graduate Profile

- **The student will use strategies to identify unfamiliar words including the following:** language structure, clues in the text, prefixes and suffixes, reference sources such as dictionaries and glossaries
- **The student will read with fluency and understanding, adjust reading rates according to the purpose for reading, and read silently for longer periods of time**
- **The student will read a variety of texts for a variety of purposes including the following:** classic and contemporary works, nonfiction, novels, textbooks, newspapers, and magazines
- **The student will acquire an extensive vocabulary by doing the following:** listening to selections read aloud, drawing on experiences, using reference sources, using knowledge of root words, and studying word meanings in other subject areas
- **The student will comprehend selections using the following strategies:** use personal knowledge and experience, establish and adjust purposes for reading, reread, search for clues in the text, questioning, use cause and effect, determine a text's main idea, paraphrase, summarize, draw conclusions, draw inferences, find similarities and differences, distinguish between fact and opinion, answer different types and levels of questions
- **The student will support responses using the following strategies:** support responses by looking in the text and using personal experience, compare and contrast ideas and themes
- **The student will analyze the characteristics of various types of texts using the following:** judge the consistency or logic of stories, recognize that authors organize information in specific ways, identify the purposes of different types of texts, identify literary terms, analyze characters, analyze narrative elements