

SPANISH III CURRICULUM

First Six Weeks:

Eleven rules for the use of the written accent

Second Six Weeks:

Vocabulary: daily activities, family activities, camping, nature, competitions

Grammar: irregular present tense verbs, present tense stem-changing verbs, present tense reflexive verbs, use of *gustar* and similar verbs, possessive adjectives, the preterite tense, the imperfect tense

Culture: Santiago de Compostela

Third Six Weeks:

Vocabulary: art

Grammar: comparatives, superlatives and agreement of adjectives, comparatives and superlatives of nouns, using the preterite and the imperfect to talk about the past, *estar* with past participles

Culture: Twentieth Century Art

Fourth Six Weeks:

Vocabulary: performing arts

Grammar: *ser* vs. *estar*, preterite vs. imperfect, verbs with special meaning in the preterite

Culture: art and the performing arts

Fifth Six Weeks:

Vocabulary: food, health and nutrition

Grammar: direct object pronouns, indirect object pronouns, affirmative *tú* commands, negative *tú* commands, formal commands

Culture: health

Sixth Six Weeks:

Vocabulary: health and fitness

Grammar: regular verbs in the subjunctive, irregular verbs in the subjunctive, stem-changing verbs in the subjunctive

Culture: pre-colombian mesoamerican sport