

SPANISH II CURRICULUM

First Six Weeks

Vocabulary: personal descriptions, school-related terms, classroom activities

Grammar: review adjective agreement, present tense of *ser*, present tense verbs, verbs with irregular *yo* forms, question words, affirmative and negative words, stem-changing verbs

Culture: schools in Mexico City and Guatemala City

Second Six Weeks

Vocabulary: sports and leisure-time activities, daily routines, clothing and the body

Grammar: present tense of *ir*, comparative of nouns and adjectives, use of *saber* and *conocer*, time expressions with *hace*, use of the infinitive, reflexive verbs, use of *ser* and *estar*, possessive adjectives

Culture: extracurricular activities in Hispanic countries

Third six weeks:

Vocabulary: clothing, fashion, shopping, cardinal numbers, chores and errands, telling time

Grammar: preterite of regular verbs, demonstrative adjectives, nominalization of adjectives, direct object pronouns, irregular verbs in the preterite

Culture: markets and bargaining

Fourth Six Weeks:

Vocabulary: transportation, giving directions

Grammar: verbs with irregular *yo* forms, first and second-person pronouns, affirmative *tú* commands,

Culture: *el barrio*

Fifth Six Weeks:

Vocabulary: family celebrations, childhood objects and activities

Grammar: diminutives and augmentatives, imperfect tense, indirect object pronouns

Culture: children's books

Sixth Six Weeks:

Vocabulary: good manners, celebrations

Grammar: uses of the imperfect tense, reciprocal reflexives

Culture: important dates and celebrations in Hispanic countries