

World History YAG - 6 weeks

First Semester	Second Semester
<p>1st Six Weeks</p> <p><u>Unit 01: Foundations of Civilization 8000 BC-500 BC (8 days for the entire unit)</u> WH.1A, WH.2A, WH.2B, WH.16A, WH.16B, WH.16C, WH.17A, WH.17B, WH.19A, WH.19B, WH.20B, WH.23A, WH.27A, WH.29F, WH.30D</p> <p><u>Unit 02: Celebrate Freedom Week (5 days for the entire unit)</u> WH.19B, WH.20B, WH.29F, WH.30B</p>	<p>4th Six Weeks</p> <p><u>Unit 06: An Expanding World 1450-1750 (8 days for the entire unit)</u> WH.1D, WH.6A, WH.6B, WH.7A, WH.7B, WH.7C, WH.7D, WH.7E, WH.7F, WH.15A, WH.15B, WH.16A, WH.23B, WH.24B, WH.27B, WH.29F, WH.30C, WH.30D</p> <p><u>Unit 07: Ideas Change the World 1450-1750 (12 days for the entire unit)</u> WH.1D, WH.1E, WH.5A, WH.5B, WH.20A, WH.20C, WH.23A, WH.23B, WH.25C, WH.26A, WH.26B, WH.26C, WH.27C, WH.27D, WH.27E, WH.29F, WH.30B, WH.30C</p>
<p>2nd Six Weeks</p> <p><u>Unit 03: Emergence and Collapse of Classical Empires 500 BC-600 AD (20 days for the entire unit)</u> WH.1B, WH.2C, WH.3A, WH.3B, WH.3C, WH.16A, WH.16C, WH.19B, WH.20A, WH.20B, WH.21B, WH.22B, WH.23A, WH.23B, WH.24A, WH.25A, WH.25B, WH.26A, WH.27A, WH.27E, WH.29F, WH.29G, WH.30B, WH.30C</p>	<p>5th Six Weeks</p> <p><u>Unit 08: Political Revolutions 1750-1914 (12 days for the entire unit)</u> WH.1E, WH.9A, WH.9B, WH.9C, WH.9D, WH.16A, WH.19B, WH.20A, WH.20B, WH.20C, WH.21A, WH.22A, WH.29F, WH.29G, WH.30B, WH.30D</p> <p><u>Unit 09: Industrialization and Imperialism 1750-1914 (8 days for the entire unit)</u> WH.1E, WH.8A, WH.8B, WH.8C, WH.8D, WH.8E, WH.16A, WH.16B, WH.17A, WH.17B, WH.18A, WH.18B, WH.18C, WH.18C, WH.21C, WH.24A, WH.24B, WH.26B, WH.28A, WH.28B, WH.28E, WH.29F, WH.30B</p>
<p>3rd Six Weeks</p> <p><u>Unit 04: Medieval Rebuilding and Reconsolidation 600-1450 (12 days for the entire unit)</u> WH.1C, WH.4A, WH.4B, WH.4C, WH.4D, WH.4H, WH.16A, WH.20B, WH.23A, WH.23B, WH.25D, WH.26A, WH.26B, WH.27A, WH.29F, WH.30B, WH.30C, WH.30D</p> <p><u>Unit 05: Interactions and Diffusion 600-1450 (10 days for the entire unit)</u> WH.1C, WH.4D, WH.4E, WH.4F, WH.4G, WH.4I, WH.4J, WH.4K, WH.15B, WH.16A, WH.16B, WH.23B, WH.27A, WH.29F, WH.29G, WH.30B, WH.30C</p>	<p>6th Six Weeks</p> <p><u>Unit 10: Global Conflicts 1914-Present (10 days for the entire unit)</u> WH.1F, WH.10A, WH.10B, WH.10C, WH.10D, WH.11A, WH.11B, WH.12A, WH.12B, WH.12C, WH.16A, WH.18D, WH.19B, WH.20D, WH.22D, WH.22F, WH.28C, WH.28E, WH.29F, WH.30B, WH.30D</p> <p><u>Unit 11: An Interdependent World 1914-Present (10 days for the entire unit)</u> WH.1F, WH.13A, WH.13B, WH.13C, WH.13D, WH.13E, WH.13F, WH.14A, WH.14B, WH.16A, WH.16C, WH.17C, WH.18E, WH.18F, WH.20D, WH.21A, WH.22C, WH.22D, WH.22E, WH.22F, WH.24B, WH.25D, WH.28C, WH.28D, WH.29F, WH.30C</p>

World History

Coach Grady and Coach Tardiff

World History Studies is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students analyze the process by which constitutional governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence. The use of a variety of rich primary and secondary source material such as state papers, legal documents, charters, constitutions, biographies, autobiographies, speeches, letters, literature, music, art, and architecture is encouraged. Motivating resources are available from museums, art galleries, and historical sites.

- 8000 BC-500 BC (Development of River Valley Civilizations);
- 500 BC-AD 600 (Classical Era);
- 600-1450 (Post-classical Era);
- 1450-1750 (Connecting Hemispheres);
- 1750-1914 (Age of Revolutions);
- 1914-present (20th Century to the Present).