

**U.S. Government YAG – 6 weeks**

First Semester	Second Semester
<p><b>1st Six Weeks</b></p> <p><u>Unit 01: Political Philosophy and the U.S. Constitution: Governments Are Instituted Among Men (15 days for the entire unit)</u>                      G.1A, G.1B, G.1C, G.1D, G.1E, G.7A, G.7C, G.7D, G.7E, G.7F, G.7G, G.20A, G.21A, G.21B, G.21D</p> <p><u>Unit 02: Celebrate Freedom Week: The Blessings of Liberty (7 days for the entire unit)</u>                      G.13A, G.13B, G.13C, G.20A, G.21D</p>	<p><b>4th Six Weeks</b></p>
<p><b>2nd Six Weeks</b></p> <p><u>Unit 03: A Federalist System: A More Perfect Union (15 days for the entire unit)</u>                      G.7B, G.8E, G.8G, G.8H, G.9A, G.9B, G.9C, G.9D, G.12A, G.12B, G.12C, G.20A, G.21A, G.21B, G.21D</p> <p><u>Unit 04: The Branches of Government: Of the People, By the People, For the People (15 days for the entire unit)</u>                      G.1F, G.8A, G.8B, G.8C, G.8D, G.10B, G.10C, G.13D, G.13E, G.13F, G.20A, G.21D</p>	<p><b>5th Six Weeks</b></p>
<p><b>3rd Six Weeks</b></p> <p><u>Unit 05: Governmental Policies: Securing the Blessings of Liberty (10 days for the entire unit)</u>                      G.4A, G.4B, G.5A, G.5B, G.5C, G.5D, G.6A, G.6B, G.8F, G.17A, G.17B, G.18A, G.18B, G.20A, G.21A, G.21B, G.21D</p> <p><u>Unit 06: The Political Process: We the People (10 days for the entire unit)</u>                      G.2A, G.2B, G.3A, G.3B, G.3C, G.10A, G.11A, G.11B, G.11C, G.14A, G.14B, G.14C, G.14D, G.15A, G.15B, G.15C, G.16A, G.16B, G.19A, G.19B, G.20A, G.20B, G.21D</p>	<p><b>6th Six Weeks</b></p>

## U.S. Government

*Coach Huff*

In Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. Students will examine major political ideas in history, including the laws of nature and nature's God, unalienable rights, divine right of kings, social contract theory, and the rights of resistance to illegitimate government. They will identify major intellectual, philosophical, political, and religious traditions that informed the American founding, including Judeo-Christian (especially biblical law), English common law and constitutionalism, Enlightenment, and republicanism, as they address issues of liberty, rights, and responsibilities of individuals, including individuals whose principles of laws and government institutions informed the American founding documents, including those of Moses, William Blackstone, John Locke, and Charles de Montesquieu. Students will consider the contributions of the political philosophies of the Founding Fathers, including John Adams, Alexander Hamilton, Thomas Jefferson, James Madison, John Jay, George Mason, Roger Sherman, and James Wilson, on the development of the US government. Students will examine debates and compromises that impacted the creation of the founding documents. Identify significant individuals in the field of government and politics, including George Washington, Thomas Jefferson, John Marshall, Andrew Jackson, Abraham Lincoln, Theodore Roosevelt, Franklin D. Roosevelt, and Ronald Reagan. Students will analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights, and compare the U.S. system of government with other political systems. Students will also analyze the importance of individuals, political parties, interest groups, and the media on the American political system, evaluate the importance of voluntary individual participation in a democratic society, and analyze the rights guaranteed by the U.S. Constitution.