

<u>1st Six Weeks</u>	<u>2nd Six Weeks</u>	<u>3rd Six Weeks</u>	<u>4th Six Weeks</u>	<u>5th Six Weeks</u>	<u>6th Six Weeks</u>
<p><i>TEKS Theatre Arts:</i> Strand I-Perceptions: Objectives A, B, C: Level I</p> <hr/> <p>Emotional & Sense Memory Recall</p> <p>Warm Up & Relaxation Techniques</p> <p>Pantomime & Stage Movement</p> <p>Gestures & Vocal Expressions</p> <p>Basic Acting Areas of Stage</p> <p>Basic Body Positions & Use of Space</p>	<p><i>TEKS Theatre Arts:</i> Strand I-Perceptions Objectives D, E, F Level I</p> <p>Strand 2:1 – Creative Expression/Production Objectives: B.5, B.6, B.7, Level I--IV</p> <hr/> <p>*Storytelling</p> <p>Voice & Diction- Creative Vocal Expression</p> <p>Vocal Anatomy</p> <p>Basic Theatrical Conventions</p> <p>Script Analysis</p> <p>*Theatrical Design Projects *makeup *costume *marketing *scenery/set</p> <p>Makeup Basics</p>	<p><i>TEKS Theatre Arts:</i> Strand 2-Creative Expression/Performance Objectives: A, B, C,D Level I</p> <hr/> <p>Roles of Production Team, Producer & Director</p> <p>Auditions</p> <p>Acting: Magic If Character Analysis</p> <p>Period Performances: Ensemble Acting: Dramatic</p> <p>Ensemble Acting: Comedic</p>	<p><i>TEKS Theatre Arts</i> Strand 3: Historical/Cultural Heritage Objectives: A, B, C Level I</p> <hr/> <p>History of Theatre:</p> <p>Greek Theater & Greek Production Styles</p> <p>Roman Theater & Roman Production Styles</p> <p>Medieval Theater & Medieval Production Styles</p> <p>*Puppetry –Period Puppet Shows</p>	<p><i>TEKS Theatre Arts</i> Strand 3: Historical/Cultural Heritage Objectives: A, B, C Level I</p> <hr/> <p>Renaissance Theater & Renaissance Production Styles</p> <p>Elizabethan Theater & Production Styles</p> <p>19th Century Plays and Playwrights</p> <p>20th Century Plays & Production Styles</p>	<p><i>TEKS Theatre Arts</i> Strand 4– Response/Evaluation Objectives: A, B, C</p> <hr/> <p>*Lip Sync – Musical Theater & Choreography</p> <p>Evaluating Performances in Theater, Film, Television and Electronic media</p> <p>(Talent Show) Awards & (Lip Sync) Awards</p> <p>Comprehend & Analyze Components of Fine Arts In informal performances</p> <p>Vocational Careers in Theater</p>